



Gusford Primary School

Curriculum Information Summer2

Year 6

Around the World in 80 Days

Relationships

Our Geography unit is Around the World in 80 Days. We will study how unique and diverse our world is. We travel around the globe, comparing continents and looking at different elements within the countries. We then build the other subjects like History into these topics. Other links also benefit the learning, like a topic session on dance and a lesson looking at foods which will link to our DT ready for the Summer Term learning.

Our Science and PSHE unit is Relationships. Part of this unit is Science based where we focus on the physical and emotional changes which happen in puberty as well as how babies are born. Within the PSHE part of the unit, we look at healthy relationships and what this means.

English

The second half of the Summer Term begins with a unit on fictional descriptive writing. This is based around a brilliant video showing imagery. To begin the unit, we watch and analyse this and how the viewer is shown the character and what our impressions are. Our writing is then based around this video, using it to inform our description and learning how to be creative in our approach.

The second unit is based around a visual stimulus and we look at everything from the perspective of the character. We use the imagery to think about their emotions and their view of the world, resulting in the pupils writing a diary from their viewpoint.

Maths

At the beginning of this half term, we spend time looking at shapes, including 2d and 3d shapes. The learning focuses on using shape names and their properties. We focused our learning on nets of 3d shapes and how we could visualise the shapes they would make. This was very practical where pupils used nets as well as developing their own. We are also focusing learning on the accuracy of calculations, ensuring our number work is fluent. Using our multiplication facts, we are using these for multiplication and division, including calculating remainders.

For all of our learning, we work on the fluency of the skills before moving on to more problem solving and reasoning work.

Science

To begin this topic, we will review our learning about puberty and talk through the physical and emotional changes which occur. Children will have the opportunity to ask and answer questions and look at scenarios and think through possible outcomes.

Within Science, we will also find out more about the human life cycle and human reproduction. This includes pregnancy and birth, looking at the changes to a woman's body and how a baby is born.

PSHE

Throughout the second half of the Summer Term, our learning is focused on relationships. We focus on healthy relationships and what this might look like. We also talk about different types of families and what makes a family.

Within PSHE, we will also discuss managing changes which occur as we grow up and strategies we can use to overcome any worries or difficulties, as well as how we can take on responsibilities as we get older.

Within these sessions, we will give pupils the opportunity to ask and answer questions about puberty and relationships and as a class we will discuss the support networks around them and who they could talk to.

History

Our Geography unit has a basis of Around the World in 80 Days. Within this unit, we focus on some historical elements, including the origins of settlements and civilisations. We also learn more about the explorers in Antarctica and push and pull factors thinking about historical movements to Australia. The focus on each place around the globe includes historical learning around civilisations and their geography.

Geography

Our new Geography unit has a focus of Around the World in 80 Days. During this topic, we focus on different continents around the globe and what makes them unique. Some geographical elements are discussed each lesson and compared to all the other locations. Other concepts have a particular focus in one of each of the continents, with links to other areas of the curriculum.

P.E

PE days are Wednesdays and Thursdays. PE on Wednesdays will be Athletics. Pupils will be focussing on the skills needing, including long distance running and the difference between this and sprinting, as well as throwing techniques. On Thursdays, this term's topic is Rounders which involves controlling the ball, throwing, catching, bowling and hitting. Another focus is game and team techniques such as fielding and playing with and against others.

Art

This unit of Art has a focus on memories. We will be using our time at school to think of memories how these could be created and developed. Using magazines and other forms of art, we will create a memory box, using our skills, imagination and creativity.

DT

Within DT, we are going to create and cook a 3 course meal. We will follow recipes, chop, dice, grate, stir and cook.

Music

This term, we have a focus on listening and appraising, singing and performing. We will continue to develop and improve our singing voices.

Performance will be our main focus as we prepare for our end-of-year production. We will be working on blending our singing voices with others and adding expression.

Spanish

This term we complete our Spanish unit 'yo en el mundo'. This unit focuses on Spanish speaking countries around the world which links to our geography unit on different continents and also discusses different religious festivals in these countries which links to RE. After this, we will have some taster sessions of other languages, such as French and German as a preparation for languages they may learn in Year 7 and above.

R.E.

This term, we have a focus on Buddhism and look at our key question: How do Buddhists live their lives?

As we discuss this question, we talk to the pupils about the Buddhists' beliefs and traditions. We talk about how these things affect their lives and how they may be similar or different to our own. Within these discussions, respecting others' opinions will be of great importance.

Computing

This term's learning is Coding with CoSpaces. This involves learning about how to create a 3d world and how to animate an object. Pupils will look at how to create codes and statements. They will also look at creating stories and scenes from this story. Other ICT skills will be taught like being able to upload their work.