



Collective Worship

Romans 12 v 16: *Live in agreement with one another. Do not be proud but ready to mix with everyone . Do not think yourself better than others.*

Expressed as: *Our school is a community where everyone is treated with dignity and respect, living and learning together in harmony, valuing one another equally and growing in humility.*

Collective worship in Church of England (CoE) schools is a daily legal requirement that must be wholly Christian in character while remaining inclusive, invitational, and inspiring for pupils of all faiths and backgrounds. Collective worship helps to build strength in the school community and to develop learners' understanding of Anglican traditions and practice.

Key Principles:

- **Inclusive:** Designed to engage staff and pupils of any faith, belief, or no faith with integrity.
- **Invitational:** Participants are invited—never forced—to join in prayers, reflection, or worship on their own terms.
- **Inspiring:** Encourages spiritual development and reflection on global events, core values, and the human condition.

Collective worship is a highly valued and set apart time in the school day and week, where the whole school community can gather together in a time that is honouring and worthy to God. Collective worship in our school is based on the theologically rooted visions and values of our school, however, it is also a shared activity that allows for a variety of responses, providing and opportunity for those of any religious faith or none, to focus and reflect on stimuli which allow the human spirit to respond with integrity. Our school is committed to respect the religious communities, or non-religious backgrounds, from which pupils and staff come.

Involvement with the local vicar or representative supports planning and acts of worship that are invitational, reflective and engaging.

There is flexibility in our collective worship to enable all pupils to benefit without compromising beliefs.

Collective worship gives pupils and school staff the opportunity to:

- Engage in an act of community
- Express praise and thanksgiving to God
- Be still and reflect
- Explore the big questions of life and respond to national and global events
- Foster respect and deepen spiritual awareness
- Reflect on the character of God and on the teachings of Christ
- Affirm Christian values and attitudes
- Share each others' joys and challenges
- Celebrate special events in the religious calendar

Through our vision and values collective worship sequence we are creating an environment where every child is equally loved and worthy of respect. We understand wisdom as listening, learning, and growing together, promoting humility as a strength. We recognise the importance of peaceful relationships and reconciliation and prioritise emotional and social wellbeing alongside academic learning. We set high expectations grounded in fairness, compassion, and dignity, which creates a calm, respectful, and welcoming learning environment.

Day	Focus	Summary
Monday	Vision and Values Lead: Headteacher	Sharing visions and values and how they are theologically rooted. School prayer
Tuesday	Big Questions based on values, Spirituality Lead: Assistant Headteacher	Big questions based on the core theme of the week, giving the children opportunities to experience awe and wonder, linking scientific views, sharing ideas and challenging ideas Lords prayer
Wednesday	Bible Stories Lead: Rev. Janet accompanied by Penny Gilbert	Stories from the bible told by our resident Reverend, creating links with the church and the Christian calendar. Penny plays the guitar and teaches the children traditional hymns. Prayer chosen by Rev. Janet
Thursday	Class Reflection (based on the weekly focus) Lead: Class Teacher	A review of weekly focus, giving the children an opportunity to reflect and share their voice which is recorded and displayed. We link these to our windows, mirrors, doors and candles. Lords prayer
Friday	Our Celebration Lead: Y6 children	A chance to share our good news and celebrate our achievements with a range of certificates. School song & School Prayer

Each collective worship follows the same format:

- Children leading in to a piece of music, providing calm and an opportunity to listen and reflect
- A chosen worship leader (one of the children) will open the collective worship with a trinitarian welcome using the bible, cross and candle
- The adult will then lead the worship greeting (linking to our theologically rooted vision), with everyone invited to respond
- The Lead will then complete the collective worship on the theme
- Choral worship takes place using traditional and modern hymns - these will link to the theme where possible
- The congregation are then invited to join in with the prayer
- Reflection moment using Windows, Mirror, Door & Candle
- The chosen worship leader will then close the collective worship with the same trinitarian symbols
- The adult will say the closing statement followed by whole school response
- The children will lead out to the same piece of music