



Magdalene Class

Autumn 2026 Bulletin

Welcome & Reminders

Welcome back to a brand-new year filled with exciting new adventures! We hope you enjoyed a restful break and are feeling ready to dive into the autumn term.

Autumn A: We have gymnastics on Mondays, PE on Wednesdays and Forest School on Fridays. Please ensure the correct kit is in school on those days and any jewellery such as earrings can be removed.

Autumn B: We have PE on Wednesdays, dance on Thursdays and Forest School on Fridays. As this will be closer to winter, please ensure Forest School clothing includes waterproofs and layers for warmth.

Maths CanDo workshops for parents are on the following dates:

Year 4 - Monday 14th September (8.45-9.30)

Year 5 - Wednesday 16th September (8.45-9.30)

Year 6 Booster sessions are every Monday (15.00-16.00) and it is essential for all children to attend to support their Maths, reading and grammar learning and understanding throughout the year.

Magdalene open afternoon - Monday 12th October (14.00-15.00)

Photos - Friday 13th November

Flu Vaccinations - Tuesday 17th November

Big Sing - Tuesday 24th November

Carol Service - Wednesday 16th December (18.00-19.00)

Maths

Year 4 - We will start the Autumn term by focusing on number and place value and then move onto geometry: properties of shape. The second half of the Autumn term, we will be learning multiplication and division including multiplication tables, mental methods for addition and mental methods for subtraction.

As Year 4 have the multiplication check wb 7.6.27, times tables will be a daily focus and continued support with learning these at home will be beneficial.

Year 5 - We will start the Autumn term by focusing on number and place value before moving on to decimals, followed by geometry: properties of shapes. During the second half of the term, we will be learning about addition and subtraction, multiplication and division: powers of 10 and multiplication and division: properties of number.

Year 6 - We will start the Autumn term focusing on number and place value before moving on to decimals, multiplication and division and then learning geometry: position and direction. During the second half of the term, we will be learning about fractions, decimals and percentages, geometry: properties of shape, angles and addition, subtraction, multiplication and division.

Arithmetic is a key focus across the year with recognising patterns, mental calculations and secure times tables knowledge being essential to support learning in all areas of Maths.

English

Our class novel for Autumn term is Skellig, written by David Almond and this text will be used during our weekly reading lessons, which focus on reading aloud and comprehension skills.

Writing will be based upon our class text and children will have the opportunity to draft their work with initial thoughts before focusing on grammar, punctuation and sentence structure. Their final piece that has been edited then goes into their published books to represent their finished piece. We will be writing fiction and non-fiction pieces including a biography and narrative.

Science

During Autumn A, we will be learning about the human body, focusing on the changes of humans as they develop to old age. This includes gestation and infancy, adolescence and puberty, slowing down and growth in humans and animals.

In Autumn B, we will be learning about the classification of plants and animals including vertebrates, invertebrates and plants. We will also be learning about the different characteristics of fish, reptiles, mammals, amphibians and birds.

History

This term, we are learning about the Stuarts, starting with James I and the Union of the Crowns. We will then learn about the Gunpowder Plot, Charles I, the English Civil War, Oliver Cromwell and the Commonwealth and the restoration of Charles II. During the second half of Autumn term, we will continue learning about the Stuarts, starting with the Great Plague, the Great Fire of London and then learn about Christopher Wren and the rebuilding of London. We will then focus on James II and the Monmouth Revolution and William and Mary and the Bill of Rights.

Geography

In Autumn A, we will be focusing on spatial sense including maps: dividing the world into sections, eastern and western hemispheres, maps: using co-ordinates to locate places, maps: drawn to different scales and also looking at relief maps. During the second half of the term, we will be learning about mountains including the Alps, the High Peaks of the Himalayas, the American Mountains and the African Mountains.

Art

During the first half of Autumn term, we will be focusing on style in art including Rocco style and how this can be compared to modernism, abstract art, colour theory and Rachel Jones. In Autumn B, we will be learning about monuments in Ancient Rome, with a focus on key monuments such as the Pantheon, the Colosseum and Trajan's Column.

Design & Technology

We will be researching, investigating and designing a toy for a younger child which moves up and down using a cams mechanism. We will look at how cams mechanisms work, the parts of the mechanism needed and when these were used during the Islamic Golden Age. We will then make the toys and evaluate them at the end of the process.

PSHE

During Autumn term, we will be focusing on healthy and safer lifestyles connected to digital lifestyles. This includes looking at how we use the internet, our conduct and contact online, how we use sources for information and online bullying as well as where to seek support.

PE

In Autumn A, we will be doing gymnastics on Monday afternoons with a focus on body symmetry, movement and rotation whilst working within a group. On Wednesdays, we will be learning football skills and rules of the game. During Autumn B, we will be focusing on invasion games with a focus on netball and on Thursdays, we will be doing dance. Gymnastics is only for the first half term.

RE

Our overarching question we are focusing on this term is, 'Does creativity matter in religious worldviews?'

In Autumn A, this will focus on music in Christian, Muslim, Jewish and Sikh worldviews as well as considering what makes humans human. In Autumn B, we will consider how humans make meaning and look at Christian, Jewish, Muslim, Hindu and non-religious worldviews linking to art. At the end of the term, children will consider the key question linking to knowledge from all previous learning.

Music

This term, we will be focusing on the Lark Ascending which is inspired by a poem and describes a bird flying in the sky over the countryside. We will look at how Vaughan Williams uses pitch and trills to sound like a bird in flight and we will learn about the pentatonic scale. In Autumn B, we will be focusing on This Little Babe and learn the texture with a three-part canon and singing in rounds, pitch and notations.

Computing

During Autumn A, we will be learning about collaborative learning and working with others to achieve a specific goal. This will include working on an online document together as well as a spreadsheet by using comments and replying to messages. In Autumn B, we will be completing further coding with Scratch to design a multiplication game using variables, controls and sensors.