



Moreton Class

Autumn 2026 Bulletin

Welcome & Reminders

We welcome all new and current families to a brand-new year!

All children in Moreton class will be enjoying new challenges whether in Year 1 or Reception, so they will probably find this first half term tiring. Please remember we are here to support both the children and parents. Please speak to us if you are unsure of anything or have any queries.

We will support you as best we can. Thank you, Ms Cawston.

Maths

Reception children will develop their counting skills with numbers up to 10, using choral counting, counting everyday objects that can be touched and moved as they count them, they will also count moving objects, actions, and sounds as well as things that might appear and disappear and also things that can't be moved or touched. Children will take part in adult-led problem solving and reasoning tasks to support them to know how and why things happen and to support children to develop their critical thinking skills. Year 1 will focus on place value with numbers to 20, before moving onto Geometry looking at the properties of shape and then they will look at addition and subtraction with numbers to 10. Finally this term they will move onto place value with numbers up to 100. All Maths lessons will use maths resources which can be touched and moved supporting children to develop a deep understanding. Children will take part in problem solving and reasoning tasks to support them to know how and why things happen and to support children to develop their critical thinking skills.

English

In **Sounds write** lessons, reception children will begin to learn the single letter sounds and how to segment and blend these to read and spell CVC words. Year 1 children will be learning the digraphs (two letters which make one sound) and continue to learn the blending and segmenting skills required for reading and spelling. Remember to support children as they read and spell saying "Say the sounds to read/spell the word."

In English, **Reception** children will be reading stories The Gruffalo and Owl Babies to learn about plots through modern fiction texts they will be verbally re-telling and sequencing stories as well as providing lots of opportunities to develop their mark making and developing their skills as they begin to write simple words. They will also enjoy listening to poetry such as Each Peach, Pear, Plum and the Jolly Postman. **Year 1** will be looking at the Gruffalo so they can re-tell the story in the present tense. Then they will use Hansel and Gretel to support them with writing a re-tell in the past and writing a setting description before they write some instructions to escape! Next they will use the story Coming Home to write a recount and finally learn and perform 'Twas the night before Christmas'

Science

Children will be learning about the Human body and our amazing senses. Then they will learn about animals and their needs including: Grouping animals by their structure and also by what they eat and then looking at the types of animals we have as pets.

RE

Year 1 starts the year thinking about 'Who is God to Christians and why does he matter to them.' Children will explore about Christian concepts of God. This will include shared beliefs about God as creator. They will also consider how different Christians might express their beliefs about God differently. Then we move onto considering 'Why is it important to say Thank you.' We will explore different ways in which religious people say thank you, including through special times in the year. Finally, we will reflect on why it is important to say thank you. Reception will focus on the question What Makes Me Special? In this unit, children find out a little more about themselves and others. They talk about their interests, likes, dislikes, family and friends, as well as familiar customs and routines. They consider ways in which other people are similar to or different from them, including the fact that some people belong to a religious worldview. Then they will then consider the question, Who is Special to Different People?

History

In History our topic is Discovering History. We will discover what history is... learning about the past and what a Historian is. We will also learn about archaeologists and create our Family trees.

Geography

In Geography we will be developing our knowledge of spatial sense. This means we will look at maps and aerial views, this will help us to decide what makes a good map, so that we can draw our own maps. We will also learn about compass points and direction.

Knowledge and Understanding of the World - Reception.

Children will initially have a focus topic of All About Me, they will learn about themselves, their families and where they live. In the second part of the term their topic will be Transport. They will learn about transport safety, transport around the world and from the past.

Art

In Art we will be looking at Colour, primary and secondary, warm and cool colours using tints and shades. We will also look at David Hockney's 'A Bigger Splash', Monet's painting of 'The Sea' and complete this by painting a storm. Then children will focus on line drawing and they will explore different lines and explore Miro's and Klee's use of line before they complete a landscape.

Design & Technology

In DT children will focus on food this term. Year 1 children will learn about fruits and vegetables and then follow a recipe to make veg sticks and dips. They will then also follow a recipe to make their own jam tarts.

Expressive Art and Design - Reception.

Reception children will be exploring colours, focusing on dull colours, bright colours, straight lines, curved lines, painting and drawing lines. They will be using different materials to make models developing skills such as cutting and sticking. Their musical focus will be putting sounds together to make music, listening and moving to music.

PSED

We begin with our Emotions topic where children will be developing an understanding of emotions they might experience and they will develop their language to describe them. They will explore how those emotions affect how we think, feel and behave, including impulsive and thought through behaviours. They will consider ways to deal with different emotions, with a focus on worry, including being assertive, and using strategies to calm and relax themselves. We will then move onto an anti-bullying topic children will learn what bullying behaviour looks like including physical, verbal and simple indirect forms of bullying. They will explore why bullying happens and they will consider the emotional impact on children who encounter bullying including the bully. They will begin to develop strategies for keeping themselves safe.

Music

Marching Music - This unit introduces the children to the musical concept of the beat/pulse through marching and moving to music. Then they will explore the difference between pulse/beat and rhythm.
Samba - This unit introduces pupils to samba, which is a kind of music and dance from Brazil that is performed in street carnival celebrations. Samba music uses percussion instruments in particular rhythms which create a musical conversation between a leader and other players.

Computing

Year 1 Children will initially learn about computers and develop their skills to know how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits. Then children will learn about algorithms. They learn through activities so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific.

PE

P.E will take place every **Wednesday** and **Dance** every **Thursday**. It is really important that children have the **correct weather suitable kit**, including footwear. Tracksuits will be suitable for going outside in colder weather. **Children can leave their PE bag in school, we will send them home each holiday.** Most importantly **please name all children's PE kit and uniforms including footwear.**