



Nene Class

Autumn 2026 Bulletin

Welcome & Reminders

I would like to extend a warm welcome back to all of our returning children and their families and also to welcome new children and families to our setting. I hope you have had a fantastic summer and we are looking forward to a fun and exciting year ahead with so much to learn! Mrs Tegerdine and I will be continuing to work in pre-school and if you have any questions or queries, please do not hesitate to contact us, we are here to help.

We are continuing to make a book for each child with pictures of them from home including pictures of their family, siblings, pets etc. They enjoy sharing these books with their peers and staff. We kindly ask that you email the pictures to preschool@guy.graceschools.org.uk. We continue to build upon these books throughout your child's time at pre-school so please feel free to send in more photos at any point.

Please ensure that all children's clothes are clearly labelled with their name. It is extremely difficult to return lost items if they are not named and we will always do our best to ensure your child has all of their belongings.

Each session that your child attends, they will need to bring a bag with them and within their bag they will need a refillable drinks bottle and a full change of clothes. Depending on the weather, please also send with them either wellies for wet weather or a sun hat and sun cream when the weather is warmer. If your child is currently in nappies, please be sure to provide plenty of nappies to allow us to change them throughout the session including wet wipes and nappy cream if needed (you will need to fill out a nappy cream form in order for us to apply this).

Each child is loaned a library book from the school library, which will be changed once it has been read, if they return it. They will receive certificates as they read 5, 10, 15, 20, 25, 30 and so on books. Please use their reading record to write a small comment about them reading the book with you, this is confirmation for us that their book needs to be changed as well as giving an insight into their interest in different types of books.

Russy is our pre-school toy rabbit that we send home with each child for a few days to spend time with them and has a diary for you to complete. Please be assured that all children will have a turn to take Russy home with them but with lots of children at the setting, it can take a while for it to get round to your child's turn. If you would like to add pictures you can always email them to the preschool email and we can print them for you if needed.

Each child will have a key person during their time at pre-school. If your child attended our pre-school last year, their key person will remain the same. If you are new to the setting you will receive a letter about this shortly.

Maths

Our focus within Maths this term is colours where we will look closely at recognising, naming and matching colours. We will then move onto sorting which will involve sorting various objects according to their attributes such as shape, colour and size. Finally we will explore patterns, where the children will be learning about continuing on a recurring pattern.

Literacy/ Communication & Language

We will be using a range of different texts to support the children's learning of each topic. Books we will be looking at to support their learning of 'All about me' include; Ask first monkey, There's a house inside mummy's tummy as well as some non-fiction texts to extend the children's learning. Texts to support the learning of 'Journeys' are; Handa's surprise, Chicken Licken, Lost and Found. To support Literacy skills at home, we encourage you to read with your child everyday as this will allow them to hear a range of vocabulary and different intonations of the voice. To extend upon this, it is really beneficial if the children can draw a picture of something relating to the story they have listened to, recall any of the main events, name any of the characters and tell you a little bit about them or anticipate what might happen next as you read. Our learning focus is to develop listening and attention skills, join in with repeated refrains, anticipate some key events, respond to simple instructions and retell simple past events in the correct order.

Phonics awareness

Each day the children take part in a phonics awareness activity. The children take part in numerous different activities linked with improving listening skills, recognising sound and sound awareness. We engage in activities incorporating both instrumental and environmental sounds. Children that will be going to school next year will also take part in activities linking to alliteration and rhyme. All these early phonics skills will support the children as they progress into school.

Knowledge & Understanding of the world

Over the course of the term we will be covering two learning topics, one per half term. These are:

All about me

Within this topic the children will be learning about themselves and what makes them unique. The topic also covers families, where they live, people who help us and the community throughout the year. The photographs from home books will be a great addition to this topic!

Journeys

The children will be learning about going on a journey and understanding that journey takes you from one place to another. They will be learning about how people in the past travelled in comparison to now, as well as investigating different modes of transport. Within this topic we will be looking at where the school is located and the local area. We will also be taking part in activities relating to journeys to cold places.

Gross & Fine Motor skills

The children will be practicing their fine motor skills with use of small tools such as cutlery, tweezers, pipettes and scissors. In keeping with our "All about me" topic, the children will also be drawing pictures of themselves, focussing on thinking about and drawing features they have. All children will continue to engage in a physical start each morning. The children will either be taking part in a wake and shake dancing session or sensory circuits. Both activities are designed to allow the children to express and challenge their gross motor skills as well. They also provide a focus on organising and alerting. We will finish with a calming activity so the children are ready to learn and engage with all of the activities, routines and play experiences throughout the day.

Expressive Art & Design

As an extension to our learning in Maths, the children will be exploring colours in a variety of ways. Our role play area this term is a home corner. We would like to invite you to bring in any empty food boxes which may be recognisable to your child e.g. a box of their favourite cereal. These items are fantastic talking points and often prompt lots of conversations allowing us to get to know your children more.

PSE

In PSE we are learning about friendships. We will be focusing on integrating all of the children together and building upon new and existing friendships. We will be taking part in activities which will encourage the children to join in play with others, share, take turns and form friendships. Examples of activities involve ball rolling games, circle games, parachute, board games etc.

RE

For RE this term we are going to be looking at "What makes me special?", looking at themselves and others and thinking about their likes, dislikes and family and friends. We will then move onto "Who is special to different people?" during the second half of term and will be looking at their families, people in school, local community and people of different religions and beliefs.