

Religious Education at Guyhirn CofE School.

Our school believes that Religious Education has a vital part to play in the education of our children. Religious Education can make a substantial contribution to the general, personal and social development of every child in line with the overall aims of the school. As required by the Education Act, 1996, Religious Education (RE) at Guyhirn Church of England Primary School is taught in accordance with Cambridgeshire's Agreed Religious Education Syllabus 2018-23. The agreed syllabus reflects the fact that the religious traditions in Great Britain are in the main Christian, whilst also taking into account that of the other principal religions represented in the country.

Our Aims

RE aims to enable pupils to:

- Develop their religious literacy
- Acquire knowledge and understanding of Christianity and other principle religions represented in Great Britain (AT1 Learning about Religion and Belief)
- Develop the ability to explore, reflect on and respond to human experience, drawing on their study of religion (AT2 Learning from Religion and Belief)

What is Religious Literacy?

Religious literacy is the knowledge of, and ability to understand, religion, beliefs, practices, spiritual insights and secular world views. It plays an important part in preparing pupils for life in modern Britain. Its importance is increasing as globalisation has created greater links and migration between societies of different faiths and cultures. Someone who is religiously literate is able to talk with fluency and understanding about religion and belief. It is firmly rooted within educational practice. A crucial aspect of religious literacy is through school RE.

For more information you can look at our policies, curriculum overviews and examples of children's work.

Any queries or questions please feel free to contact myself.

Angela Kenning (RE Coordinator)

Box 2: Policies