

Maths objectives:

Number sense

- Read, write, order and compare numbers to 100
- Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference
- Derive new facts from a known fact

Place Value

- Read, write, represent, partition, order and compare 3-digit numbers
- Find 10 and 100 more or less
- Round to the nearest multiple of 10 and 100

Graphs

- Collect, interpret and present data using charts and tables

English objectives:

This half term we will be:

- Writing our own adventure story based on Stone Age Boy by Satoshi Kitamura
- Writing an autumn poem
- Writing a non-chronological report on endangered animals
- **SPaG foci:** Expanded noun phrases, the use of similes, structure writing effectively, use prepositions and prepositional phrases.

Science objectives: Light

- To explain that I need light to see things and that dark is the absence of light.
- To investigate which surfaces reflect light.
- To use a mirror to reflect light and explain how mirrors work.
- To understand that light from the sun can be dangerous and there are ways we can protect our eyes.
- To investigate which materials block light to form shadows.
- To find patterns when investigating how shadows change size.

PE days:

- Wednesday (Fundamentals) and Friday (Ball skills)

Key information for Y3:

- Opening evening – 30th September 2026 3.30 – 4.30pm
- Christmas singing event - date tbc

History Skills, Knowledge and Vocabulary:

We are really excited to be learning about the Stone Age, Bronze Age and Iron Age. Children will learn to:

- To put events and eras into a timeline.
- To use artefacts and secondary sources to infer information.
- To find similarities and differences between civilisations.
- To ask questions about a period of time.

RSHE objectives:

- What makes a good friend?
- Online strangers
- Sharing online

Reading in Year 3

In Year 3, children will bring home a book at an appropriate level as designated by their teacher. Children are responsible for changing their own books and we encourage them to read as often as possible at home. We teach reading in school and will listen to the children read during our guided reading sessions but they will not bring a reading record home.