

Maths task:

Arithmetic

1. Calculate: **3,482 + 5,769**
2. Calculate: **9,004 – 3,587**
3. Multiply: **234 × 6**
4. Multiply: **43 × 18**
5. Divide: **960 ÷ 4**
6. Divide: **845 ÷ 5**

Problem Solving

1. A shop sells pencils in packs of 8. How many pencils are there in **7 packs**?
2. A classroom has **35 pupils**. They are split into groups of 5. How many groups are there?
3. A book costs **£6.50**. How much do 4 books cost?
4. A train travels **60 km in 1 hour**. How far does it travel in **3 hours**?

Reasoning

1. A number is doubled and then 10 is added. The answer is 26. What is the number?

Challenge

1. A rectangle has a length of **9 cm** and a width of **4 cm**.
 - What is the **perimeter**?
 - What is the **area**?

English task:

Your Task

Write a descriptive paragraph about a setting.

Choose one:

- A spooky forest
- A busy city
- A tropical beach
- A mysterious cave

🍷 Include:

- Description of **what you can see, hear and feel**
- Use of **adjectives** (describing words)
- At least **one simile** (e.g. *as quiet as a mouse*)
- **Full sentences** with correct punctuation

☀️ Challenge Yourself:

- Use an **expanded noun phrase** (e.g. *the dark, twisted trees*)
- Start sentences in different ways (not always “The”)
- Include **powerful verbs** (e.g. *crept, shimmered, roared*)

Helpful sentence starter:

“In the distance, I could see...”

Wider curriculum task:

Explore how **climate change** affects different parts of the world.

Step 1: Case Study

Choose one place affected by climate change, for example:

- The Arctic
- The Amazon Rainforest
- A small island (e.g. Maldives)
- A desert region (e.g. Sahara)

Step 2: Research and Record

Write notes about your chosen place:

- Where is it located?
- What is the climate like there?
- What changes are happening because of climate change?
- How are people or animals affected?

Step 3: Explanation

Write a short paragraph answering:

- Why is this place at risk?
- What might happen in the future if climate change continues?

Step 4: Presentation

Create one of the following:

- A fact file
- A labelled diagram
- A mini poster

PE/Outdoor task:

Your Task

Go outside (garden, park, or safe outdoor space) and explore your surroundings.

Step 1: Find and Record

Look for and list:

- 3 different plants or trees
- 2 types of natural objects (e.g. stones, leaves, flowers)

Write or draw what you find.

Step 2: Measure and Count

- Count how many steps it takes to walk **10 metres** (estimate if needed)
- Find 5 objects (e.g. sticks, leaves) and **order them from shortest to longest**

Step 3: Observational Writing

Write a short paragraph describing what you saw.

Include:

- Colours
- Sounds
- Movements (e.g. leaves blowing, birds flying)

Reading / TTRS / Number sense

Spent 30 minutes cosied up somewhere reading your favourite book or using TTRS!