


## Maths task:

Doubles to 10

### Dice Doubles

Write the number sentence for each dice double.


 $1 + 1 = \underline{\quad}$


 $2 + 2 = \underline{\quad}$


 $3 + 3 = \underline{\quad}$


 $4 + 4 = \underline{\quad}$


 $5 + 5 = \underline{\quad}$

## English task:

### Rhyming Words

For each of the below words, find 3 rhyming words.

**Cat**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Dog**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Pen**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Man**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Bed**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Bun**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Wider curriculum task:



## Floating and Sinking Recording Sheet



Object	Floats	Sinks

### PE/Outdoor task:

#### Nature Weaving

##### You will need:

- four sticks
- wool
- string
- scissors

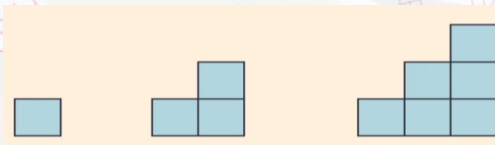


- Use string to secure your four sticks together to make a frame.
- Tie lengths of string across the frame, one at a time. Leave a gap between each piece of string.
- Take some natural materials from your environment - such as lengths of grass, feathers or flowers - and weave them between the lengths of string (over and under, over and under).

### Number sense

#### Growing Patterns – what will come next?

What will come next?



What will come next?

