


## French Skills Progression Hallwood Park Primary School and Nursery

 HALWOOD PARK PRIMARY SCHOOL & NURSERY	LKS2	UKS2
Listening	<ul style="list-style-type: none"> <li>• Listen and respond to familiar words and short phrases.</li> <li>• Identify key information in simple spoken sentences.</li> <li>• Recognise rhyming patterns and repeated sounds.</li> <li>• Follow short songs, stories or rhymes with support.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and respond to extended sentences and short passages.</li> <li>• Infer meaning using context, intonation and known vocabulary.</li> <li>• Identify key details from a range of spoken texts.</li> <li>• Recognise familiar phonemes and patterns in new contexts.</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Recognise familiar written words and short phrases.</li> <li>• Identify cognates and near-cognates.</li> <li>• Notice simple spelling patterns linked to pronunciation.</li> <li>• Decode new words using basic phonics knowledge.</li> <li>• Read short texts and extract key information.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a range of short, authentic texts for information and enjoyment.</li> <li>• Apply phonics knowledge to decode unfamiliar words accurately.</li> <li>• Use dictionary skills and contextual clues to work out meaning.</li> <li>• Identify key information from extended written texts.</li> <li>• Interpret text using language-detective strategies (cognates, text type, structure).</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>• Ask and answer simple questions.</li> <li>• Use short phrases to give basic information.</li> <li>• Practise speaking with attention to clear pronunciation of key phonemes.</li> <li>• Use intonation to distinguish between statements and questions.</li> <li>• Repeat and adapt simple model sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in short dialogues with extended questions and responses.</li> <li>• Give opinions with brief justification.</li> <li>• Speak clearly using accurate pronunciation and intonation.</li> <li>• Present short rehearsed pieces (dialogues, role-plays, presentations).</li> <li>• Use familiar language flexibly in conversation.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Write simple words and phrases from memory with phonetically plausible spellings.</li> <li>• Use model sentences to construct short written responses.</li> <li>• Select known vocabulary from word banks or knowledge organisers.</li> <li>• Apply simple spelling patterns linked to pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>• Adapt model sentences to create new meaning.</li> <li>• Write short texts using dictionaries for support.</li> <li>• Use adjective agreement correctly in simple sentences.</li> <li>• Apply phonics knowledge to spell new vocabulary with increasing accuracy.</li> <li>• Construct short paragraphs on familiar topics.</li> </ul>
Cultural Understanding	<ul style="list-style-type: none"> <li>• Identify similarities and differences between daily life in France and the UK.</li> <li>• Recognise and enjoy French songs, stories and traditions.</li> <li>• Identify cultural landmarks and simple French customs.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare French and UK traditions in greater depth.</li> <li>• Engage with authentic cultural materials (poems, songs, games).</li> <li>• Research aspects of French life and celebrations using simple sources.</li> <li>• Understand how culture influences language.</li> </ul>