


Geography Skills Progression Hallwood Park

 HALLWOOD PARK PRIMARY SCHOOL & NURSERY	EYFS	KSI	LKS2	UKS2
Geographical Enquiry	<ul style="list-style-type: none"> Ask simple questions about places and environments. Make basic observations during exploration. 	<ul style="list-style-type: none"> Ask and answer simple geographical questions (What? Where? Why?). Gather information from first-hand observation and simple sources. 	<ul style="list-style-type: none"> Ask more detailed geographical questions and suggest ways to investigate them. Gather information from a range of sources (photos, maps, simple data). 	<ul style="list-style-type: none"> Formulate focused geographical enquiries and plan steps to investigate them. Combine multiple sources of information to answer questions.
Using Geographical Data	<ul style="list-style-type: none"> Notice and talk about simple patterns or differences they see in pictures. 	<ul style="list-style-type: none"> Interpret simple data (pictures, pictograms, simple charts). Identify basic patterns in visual information. 	<ul style="list-style-type: none"> Interpret a wider range of data (tables, line/bar graphs, diagrams, thematic maps). Describe patterns and draw simple conclusions. 	<ul style="list-style-type: none"> Analyse numerical, visual and spatial data to explain patterns and relationships. Evaluate data, noting limitations and reliability.
Map and Spatial Skills	<ul style="list-style-type: none"> Use simple maps, drawings, and models to talk about where things are. Use basic positional language (near, far, next to). 	<ul style="list-style-type: none"> Use simple maps, symbols and a basic key. Give and follow simple directions and routes. 	<ul style="list-style-type: none"> Use more advanced map features (4-point compass, simple grid references). Interpret and begin to create maps, sketches, diagrams, and routes. 	<ul style="list-style-type: none"> Use 8-point compass, four- and six-figure grid references and OS symbols confidently. Select and create appropriate maps and diagrams to represent spatial information.
Fieldwork Skills	<ul style="list-style-type: none"> Observe and talk about features of the environment. Use simple tools to explore outdoors (collecting, sorting, looking closely). 	<ul style="list-style-type: none"> Observe and describe features of the local environment. Use simple fieldwork tools (tally, charts, basic recording sheets) 	<ul style="list-style-type: none"> Measure, record and present information using tables, charts, sketches and digital tools. Carry out simple comparative fieldwork (spotting similarities/differences). 	<ul style="list-style-type: none"> Plan and conduct structured fieldwork enquiries. Use precise methods for measurement, observation, mapping and data recording. Present findings using a range of formats (annotated maps, graphs, written conclusions).
Geographical Reasoning	<ul style="list-style-type: none"> Talk about how places or things are the same or different. Notice simple changes in the environment. 	<ul style="list-style-type: none"> Describe simple similarities and differences between places. Identify simple changes (e.g., weather, human impact). Talk about how people and places affect each other in simple ways. 	<ul style="list-style-type: none"> Explain patterns, similarities and differences using evidence. Describe interactions between people and environments. Identify simple causes of change in environments. 	<ul style="list-style-type: none"> Use disciplinary reasoning to explain change, diversity, and interaction in new contexts. Evaluate relationships between processes and their effects. Draw reasoned conclusions using geographical evidence.