


History Skills Progression Hallwood Park

 HALLWOOD PARK PRIMARY SCHOOL & NURSERY	EYFS (Understanding the World)	KSI	LKS2	UKS2
Chronology	<ul style="list-style-type: none"> • Talk about past and present in simple, familiar contexts. • Notice changes over time (self, routines, seasons). • Use simple time language (before, now, later). 	<ul style="list-style-type: none"> • Use simple chronological vocabulary (past, present, long ago). • Sequence events and people using simple timelines. • Recognise that different periods in history happened at different times. 	<ul style="list-style-type: none"> • Place periods and civilisations studied in order on timelines. • Use dates and period labels to describe historical eras. • Recognise overlap and connections between different civilisations. 	<ul style="list-style-type: none"> • Use a secure chronological framework to explain historical developments. • Make connections showing how earlier periods influence later ones. • Explain duration, interval and scale of historical periods.
Cause and consequence	<ul style="list-style-type: none"> • Talk about simple reasons for events in familiar experiences. • Use language such as "because" when explaining ideas. 	<ul style="list-style-type: none"> • Identify simple causes of past events and their outcomes. • Recognise that actions lead to consequences. 	<ul style="list-style-type: none"> • Explain causes and consequences of events using historical detail. • Distinguish between short-term and long-term causes or effects. 	<ul style="list-style-type: none"> • Analyse multiple causes and consequences of complex events. • Weigh the significance of different factors. • Link causes and outcomes across different periods of study.
Change and continuity	<ul style="list-style-type: none"> • Notice changes in familiar places, routines and people. • Talk about things that stay the same. 	<ul style="list-style-type: none"> • Identify differences and similarities between the past and today. • Describe how aspects of life have changed over time. 	<ul style="list-style-type: none"> • Describe changes within periods and across civilisations studied. • Identify elements of continuity over time. 	<ul style="list-style-type: none"> • Explain patterns of change and continuity using secure knowledge. • Evaluate the extent and impact of change across long periods. • Discuss turning points and long-term developments.
Similarity and Difference	<ul style="list-style-type: none"> • Notice similarities and differences between people, stories and places. • Talk about different ways of life in simple terms. 	<ul style="list-style-type: none"> • Describe similarities and differences between people and lifestyles in the past. • Compare familiar aspects of life in different time periods. 	<ul style="list-style-type: none"> • Compare societies, cultures, beliefs and practices using historical vocabulary. • Recognise diversity within civilisations and groups. 	<ul style="list-style-type: none"> • Make detailed comparisons across time and place. • Explain complexity and avoid oversimplified generalisations. • Discuss how different groups experienced the same events.
Historical Enquiry (evidence, interpretation and communication)	<ul style="list-style-type: none"> • Ask simple questions about the past. • Talk about what they notice in images or objects. 	<ul style="list-style-type: none"> • Ask and answer simple historical questions. • Use stories, images and artefacts to find out about the past. • Communicate their understanding in simple forms (spoken, drawing, writing). 	<ul style="list-style-type: none"> • Use a range of sources to investigate the past. • Identify different viewpoints and begin to consider reliability. • Present findings using structured explanations and relevant vocabulary. 	<ul style="list-style-type: none"> • Critically analyse sources and interpretations, identifying purpose and viewpoint. • Construct coherent, well-evidenced accounts using specialist vocabulary. • Address disciplinary questions about evidence, reliability and interpretation.