



Hallwood Park School and Nursery: Geography Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Cycle 1 Understanding The World Children explore different settings from traditional tales and compare them with their own environment. They begin to notice key features of places and use simple positional language to describe how environments differ.	Once Upon a Time - Story Settings Children explore different settings from traditional tales and compare them with their own environment. They begin to notice key features of places and use simple positional language to describe how environments differ.	Minibeasts - Local Habitats Children investigate small habitats within the school grounds and learn how weather and environment affect where creatures live. They talk about natural features they discover and begin to describe locations simply.	City Life - Human and Physical Features Children compare their immediate surroundings with the features of a busy city. They begin to distinguish between natural and man-made features and talk about how people travel from place to place.	Me and My Family - Homes and Places Children explore different types of homes and talk about where they live. They begin to understand that homes and places vary and that environments are special to different people for different reasons.	Pets and People - Animal Environments Children learn how different animals need different environments and begin to recognise how habitats support living things. They talk about how places provide what animals need to survive.	Superheroes - Our Community Children explore important community places such as fire stations and hospitals. They learn how these places help people and begin to develop an understanding of how their local area is organised.
EYFS Cycle 2 Understanding The World Children explore their home, school and the route between them learning to talk about familiar places. They begin to use simple maps and understand that places are connected.	All About Me - My Environment Children explore their home, school and the route between them learning to talk about familiar places. They begin to use simple maps and understand that places are connected.	Festivals and Celebrations Around the World Children discover that people celebrate in different parts of the world and begin to recognise that places have different customs and traditions linked to them.	Dinosaurs - Past Landscapes Children compare prehistoric landscapes to modern environments and explore different natural features such as forests, deserts and volcanoes through story and play.	Farms - Town and Country Children learn how farms work and compare rural farmland with towns and cities. They begin to understand how land is used differently in different places.	Habitats - Environments for Living Things Children explore a range of habitats such as woodland, jungle and ocean environments, learning how climate and surroundings affect where animals can live.	Travel and Transport - Journeys and Places Children explore different types of transport and talk about journeys they take. They begin to recognise how transport helps people move between places and use positional language to describe routes.
KSI Cycle 1 Children learn about the features of a busy city, exploring buildings, transport and how people live and work in urban areas. They begin to recognise the differences between city and non-city environments.	Living in a City Children learn about the features of a busy city, exploring buildings, transport and how people live and work in urban areas. They begin to recognise the differences between city and non-city environments.	Living in the Countryside Children compare rural areas with cities, noticing features such as fields, farms and open spaces. They discuss how life differs for people who live in the countryside.	Where Are We? Children learn simple map skills and begin to locate their school and home in relation to the local area. They develop an awareness of their place in the world.	Seasonal Changes Children observe weather patterns and learn how seasons affect the environment. They begin to understand how places can look different at different times of year.	Living by the Sea Children explore the human and physical features of coastal locations, learning what beaches, cliffs and harbours are and how people use the seaside.	Working Hard Children learn about different jobs people do in their community and how occupations depend on the environment around them.

KSI Cycle 2	<p>Living in the Mountains</p> <p>Children learn what mountains are and explore how their climate, steepness and isolation affect how people live. They compare mountainous regions with flatter places.</p>	<p>Visiting New Places</p> <p>Children begin to explore the rest of Europe through simple atlas work. They learn that places vary and begin to notice key differences between countries.</p>	<p>Our World</p> <p>Children are introduced to the continents and oceans, developing early global knowledge. They begin to understand how the world is organised into continents.</p>	<p>Weather in Our World</p> <p>Children learn about different weather conditions around the world and explore how climate varies from place to place based on proximity to the equator.</p>	<p>Nature All Around Us</p> <p>Children explore natural features of Australia as part of a comparison study. They will learn about the climate, physical features and human features of Australia.</p>	<p>Looking After Our World</p> <p>Children learn why it is important to care for the environment, exploring ideas such as recycling, conservation and protecting natural habitats.</p>
LKS2 Cycle 1	<p>Rivers</p> <p>Children learn about the features of rivers, exploring how they shape the land and support human settlement. They study the River Indus as the main case study, as well as the River Severn in the UK.</p>	<p>Mountains</p> <p>Children explore how mountains are formed and investigate mountain ranges around the world. They learn how climate and altitude affect living conditions.</p>	<p>Settlements and Cities</p> <p>Children investigate why settlements develop in certain places and how they grow into cities. They compare features of ancient and modern settlements.</p>	<p>Agriculture</p> <p>Children learn how farming varies across the world and how climate, soil and land type influence agricultural practices.</p>	<p>Volcanoes</p> <p>Children explore how volcanoes form, what happens when they erupt and how they impact human and physical geography.</p>	<p>Climate and Biomes</p> <p>Children learn about global climate zones and biomes, understanding why different plants and animals live in different parts of the world.</p>
LKS2 Cycle 2	<p>Rhine and Mediterranean</p> <p>Children study the geography of the Rhine and the Mediterranean region, learning how rivers and seas shape trade, culture and settlement.</p>	<p>Population</p> <p>Children explore why population varies focussing on London and Cardiff as contrasting case studies.</p>	<p>Coastal Processes and Landforms</p> <p>Children investigate how waves shape coastlines and create landforms such as cliffs, bays and beaches. They will focus on different case studies in the UK.</p>	<p>Tourism</p> <p>Children learn how natural and human features attract visitors to places and explore both the positive and negative impacts of tourism.</p>	<p>Earthquakes</p> <p>Children discover where earthquakes occur and learn how tectonic movement shapes the Earth's surface.</p>	<p>Deserts</p> <p>Children explore desert environments, learning about their climate, landscape and how plants, animals and people adapt to life there.</p>
<p>UKS2 Cycle 1</p> <p><i>Please note that for academic Year 2025-2026 UKS2 will follow the LKS2 Cycle 1</i></p>	<p>Why is California So Thirsty?</p> <p>Children study the physical geography of California, exploring drought, water supply</p>	<p>Oceans</p> <p>Children learn about the world's oceans, currents and ecosystems, investigating how oceans</p>	<p>Migration</p> <p>Children explore why people move from place to place and how migration shapes communities and cultures.</p>	<p>North and South America</p> <p>Children compare the geography of North and South America, exploring landscapes, climates and diverse environments.</p>	<p>The Amazon</p> <p>Children study the Amazon rainforest, its ecosystems and the pressures it faces. They explore why the</p>	<p>Interconnected Amazon</p> <p>Children deepen their understanding of how the Amazon influences the wider world and how</p>

	and how climate affects human activity and settlement.	connect places and influence global climate.			Amazon is significant globally.	environmental changes have far-reaching effects.
UKS2 Cycle 2 <i>Please note that for academic Year 2026-2027 UKS2 will follow the LKS2 Cycle 1</i>	Energy and Climate Change Children explore how energy use affects the planet and learn about renewable and non-renewable energy sources. They study the impact of human activity on climate.	Ethiopia Children study the geography of Ethiopia, exploring its climate, landscapes and how people adapt to their environment.	Changing Birmingham Children learn how Birmingham has changed over time, exploring urban growth, industry and regeneration.	Jamaica Children explore the physical and human geography of Jamaica, learning how climate, tourism and culture shape the island.	Local Area Enquiry Children conduct fieldwork in their own locality, using maps and observations to compare human and physical features and understand how the local area has changed.	