



# Hallwood Park School and Nursery: RE Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS Cycle 1</b> <b>Understanding The World</b>	<b>Understanding My World</b> Children talk about the changes in the natural world around them and begin to recognise that people have different families, backgrounds and experiences. They explore what makes them special and learn to talk positively about themselves and others.	<b>Diwali and Christmas</b> Children learn about Diwali as a festival of light and hear the story of Rama and Sita. They explore Christmas as a Christian celebration, becoming familiar with associated traditions and understanding that people	<b>Local Environment and Community</b> Children explore their local area and learn that different environments and communities have unique features. They talk about who helps them in their community, and begin to understand belonging and shared responsibility.	<b>Easter</b> Children learn the Easter story and begin to understand why Easter is an important time for Christians. They explore themes of new life, celebration and special traditions.	<b>Stories from Different Cultures and Beliefs</b> Children explore stories from a range of cultural and religious traditions. They learn that stories can teach lessons, reflect beliefs and help people understand the world.	<b>People Who Help Us</b> Children learn about people who help us and begin to understand the value of service and kindness within a community. They explore how different roles support and care for others.
<b>EYFS Cycle 2</b> <b>Understanding The World</b>	<b>Special People and Families</b> Children explore what makes them unique and talk about the people who are special to them. They compare families and begin to notice that people's beliefs, traditions and celebrations differ.	<b>Festivals and Celebrations (Diwali &amp; Christmas)</b> Children experience a range of celebrations, including Diwali and Christmas. They learn how people around the world celebrate special times and begin to understand the meaning behind these festivals.	<b>Chinese New Year and World Traditions</b> Children explore Chinese New Year, learning about customs, symbols and ways families prepare for the celebration. They begin to recognise that festivals often link to beliefs or stories passed down through generations.	<b>Easter and New Life</b> Children revisit the Easter story and explore its themes of new life and hope. They compare Easter traditions and talk about why Easter is important for many Christians.	<b>Caring for the World and Living Things</b> Children explore habitats and living creatures, learning to care for the natural world. They consider their responsibility for living things and begin to understand how actions show respect and kindness.	<b>Journeys and Belonging</b> Children learn about journeys—both real and imagined—and talk about places that are special to them. They explore feelings of belonging and think about communities they are part of as they prepare for transition.
<b>KSI Cycle 1</b>	<b>Christianity (God) – God the Father</b> Children explore why Christians describe God as a Father and learn how prayer helps	<b>Christianity (Jesus) – Jesus is Special</b> Children learn why Christians believe Jesus is special, exploring the nativity story and beginning to understand	<b>Islam – God as Creator</b> Children hear the Muslim story of creation and think about how belief in God as creator influences the way Muslims care for the world.	<b>Judaism – Trusting God</b> Children learn stories about Noah and Abraham to explore why Jewish people trust God and how promises shape their faith.	<b>Hindu Dharma – One God in Many Forms</b> Children explore Hindu ideas about God being present in many forms and in all things, and consider	<b>Christianity (Church) – Belonging to God</b> Children learn how Christians show belonging through baptism and explore what it means to

	believers feel guided, loved and protected.	the idea of Jesus as God incarnate.			how Hindus express their ideas about God.	be welcomed into a community of faith.
<b>KSI Cycle 2</b>	<b>Christianity (God) - Caring for the World</b> Children explore the Christian creation story and learn why Christians believe they should care for the planet. They explore Harvest as a celebration of thankfulness.	<b>Christianity (Jesus) - Light of the World</b> Children learn why Christians call Jesus the 'light of the world,' exploring Advent, Christmas and the symbolism of light bringing hope and guidance.	<b>Hindu Dharma - Devotion and Worship</b> Children explore how Hindus show devotion at home and in the temple, learning about objects and rituals used in worship.	<b>Islam - Obeying God</b> Children learn why Muslims believe it is important to obey God, exploring prayer, gratitude and the meaning of submission in Islam.	<b>Christianity (Church) - United Community</b> Children explore how Christians worship together and discover how churches use symbols to express unity and shared belief.	<b>Judaism - What Matters in Life?</b> Children explore key Jewish teachings through the stories of Moses and the Ten Commandments, learning about Sabbath as a special day of rest and importance.
<b>LKS2 Cycle 1</b>	<b>H1 Rama and Sita</b> Children learn the story of Rama and Sita and explore the ideas of good, evil and the triumph of right action. They discover why this story is important to Hindus and how it is celebrated during festivals such as Diwali.	<b>H2 More Hindu Stories</b> Children explore additional Hindu stories, learning about key deities and what these stories teach about devotion, duty and the nature of God in Hindu belief.	<b>H3 Even More Hindu Stories</b> Children deepen their understanding of Hindu traditions by examining further stories that reveal values such as kindness, loyalty and respect. They consider the meanings these stories hold for believers.	<b>J1 Abraham, Isaac and Jacob</b> Children learn the foundational stories of the Jewish people, discovering how Abraham and his family became central figures in Judaism. They consider themes of promise, faith and covenant.	<b>J2 Joseph, Moses and the Exodus</b> Children explore the stories of Joseph and Moses, learning about leadership, resilience and the Jewish experience of escaping slavery. They consider why these stories remain significant in Jewish life today.	<b>J3 Samuel, Saul, David and the Kingdom</b> Children learn about the formation of the kingdom of Israel and the roles of Samuel, Saul and David. They explore ideas of leadership, courage and faithfulness.
<b>LKS2 Cycle 2</b>	<b>C1 The Family of Jesus</b> Children explore the family and early life of Jesus, learning how the Christian story begins and why these events are important to Christians.	<b>C2 The Birth of Jesus</b> Children learn the Christmas story, exploring themes of hope, peace and the significance of Jesus's birth for Christians around the world.	<b>C3 Life and Teachings of Jesus</b> Children study stories about Jesus's actions and teachings, considering what Christians learn from his parables and miracles.	<b>C4 The Death and Resurrection of Jesus</b> Children explore the Easter story and consider why Christians see Jesus's death and resurrection as central to their faith. They examine ideas of sacrifice, forgiveness and new life.	<b>C5 The Message of Jesus Spreads</b> Children learn how Christianity grew after Jesus's life, exploring the journeys of early Christians and how the message spread across different regions.	<b>I1 Ramadan</b> Children learn about the Islamic month of Ramadan, exploring themes of fasting, self-control and spiritual reflection. They consider why Ramadan is important to Muslims today.
<b>UKS2 Cycle 1</b> <i>Please note that</i>	<b>I2 The Stories of the Prophets</b>	<b>I3 Living Muslim Traditions</b>	<b>C6 Living Christian Traditions</b>	<b>B1 The Prince Who Became the Buddha</b>	<b>Christian Sites and Spaces</b>	<b>B2 Buddhist Stories and Traditions</b>

<p><i>for academic Year 2025-2026 UKS2 will follow the LKS2 Cycle 1</i></p>	<p>Children learn key stories of Islamic prophets and explore how these stories teach important lessons about patience, justice and faith.</p>	<p>Children study how Muslims express their faith today through prayer, charity, festivals and community life, making connections with earlier stories and teachings.</p>	<p>Children explore Christian traditions and celebrations as practised in communities today. They consider how Christians show devotion and how beliefs shape daily life.</p>	<p>Children learn about the life of Siddhartha Gautama and the beginnings of Buddhism, exploring themes of suffering, compassion and the search for wisdom.</p>	<p>Children explore how churches and sacred spaces express Christian belief through architecture, symbolism and worship. A local visit supports their understanding.</p>	<p>Children study key Buddhist stories and reflect on teachings about mindfulness, peace and kindness.</p>
<p><i>UKS2 Cycle 2 Please note that for academic Year 2026-2027 UKS2 will follow the LKS2 Cycle 1</i></p>	<p><b>S1 The Teaching of the Gurus</b> Children learn about Sikh teachings and the lives of the Gurus, exploring themes of equality, service and courage.</p>	<p><b>S2 Living Sikh Traditions</b> Children explore how Sikhs practise their faith today, learning about the gurdwara, langar and the symbols of Sikh identity.</p>	<p><b>C8 Art and Action: Three Christian Lives</b> Children examine the lives of three significant Christians, learning how belief inspires action, creativity and social change.</p>	<p><b>H Stories Which Point to Truth</b> Children study stories from Hindu traditions that communicate moral and philosophical ideas, learning how stories help believers understand truth.</p>	<p><b>Holy Spaces and Places</b> Children explore sacred places in multiple religions, examining how different faiths create spaces for worship and reflection.</p>	<p><b>H Reason and Revelation</b> Children investigate Hindu ideas about reason, revelation and the nature of understanding, exploring how people make sense of the world through faith and thought.</p>