


RE Skills Progression Hallwood Park

 HALLWOOD PARK PRIMARY SCHOOL & NURSERY	EYFS	KSI	LKS2	UKS2
Interpreting Religious Stories, Texts and Symbols	<ul style="list-style-type: none"> • Talk about what they notice in religious stories or celebrations. • Identify simple characters, actions or symbols. 	<ul style="list-style-type: none"> • Retell and identify the main ideas in religious stories. • Spot simple messages, morals or symbolic elements. 	<ul style="list-style-type: none"> • Explain meanings in stories, teachings, rituals or symbols. • Identify themes or ideas shared across different stories. 	<ul style="list-style-type: none"> • Interpret stories, teachings and symbolic actions using contextual clues. • Recognise multiple interpretations and explain why meanings differ.
Understanding Beliefs in Context	<ul style="list-style-type: none"> • Notice things people do in celebrations or special events. • Talk about who is involved and what is happening. 	<ul style="list-style-type: none"> • Identify how beliefs link to practices (e.g. prayer, festivals, rules). • Recognise that beliefs connect to stories or traditions. 	<ul style="list-style-type: none"> • Explain how beliefs relate to cultural, historical or geographical contexts. • Describe how beliefs influence behaviour, community life or identity. 	<ul style="list-style-type: none"> • Analyse how beliefs, practices and worldviews are shaped by context. • Explain how understanding context helps us interpret religious ideas.
Comparison and Diversity	<ul style="list-style-type: none"> • Notice similarities and differences in how people celebrate or live. 	<ul style="list-style-type: none"> • Identify simple similarities and differences between religions and within one tradition. 	<ul style="list-style-type: none"> • Compare beliefs, practices and stories across different worldviews. • Recognise diversity within a single religion (different traditions or interpretations). 	<ul style="list-style-type: none"> • Make well-supported comparisons across religions and worldviews. • Explain diversity and complexity, avoiding stereotypes, using evidence.
Change and Continuity in Worldviews	<ul style="list-style-type: none"> • Notice how some things stay the same and some things change in celebrations or routines. 	<ul style="list-style-type: none"> • Identify ways religious practices or stories have been passed on over time. 	<ul style="list-style-type: none"> • Describe how beliefs and practices develop or change within a tradition. • Identify reasons for continuity and change. 	<ul style="list-style-type: none"> • Analyse how worldviews evolve across time and place. • Explain why some beliefs/practices persist while others change.
Reasoning, Enquiry and Dialogues	<ul style="list-style-type: none"> • Ask simple questions about things they find interesting or puzzling. • Express their own ideas or feelings. 	<ul style="list-style-type: none"> • Ask questions about belief and practice. • Give simple opinions and listen to others' ideas. 	<ul style="list-style-type: none"> • Ask increasingly focused questions about meaning, belief and values. • Give reasoned responses and support viewpoints with examples. 	<ul style="list-style-type: none"> • Construct well-reasoned arguments using evidence from stories, beliefs or practices. • Engage respectfully with different viewpoints and explain how people reach different conclusions.

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