

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Details regarding funding
Please complete the table below.

Total amount carried over from 2023-24	£0
Total amount allocated for 2023-24	£16,620
How much (if any) do you intend to carry over from this total fund into 2024-25?	£0
Total amount allocated for 2024-25	£16,630
Total amount of funding for 2024-25 . Ideally should be spent and reported on by 31st July 2025	£16,630

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety (data based on Y6 cohort 2023-24).	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	9/11 pupils = 82% could swim 25m (of the 2 that didn't achieve this 1 could swim 20m) 6/11 = 55% could use a range of strokes 11 100% could self-rescue.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Sportshall Athletics, Runcorn Event.	Champions, represent Halton at Merseyside Games.	Competitions of Kinball, Boccia, New Age Kurling.	Events were cancelled by SSCO (Halton)
Key Steps Gym Competition, first time entering event.	Team came 3 rd in Halton.		
Training of Playleaders.	Playground equipment ordered and in use. Beginning to engage younger children into games.	Lack of proper storage for outdoor playground equipment. Trolley broken, now unable to be wheeled out. Causes extra dirt/grit on hall floor, problem for PE.	Due to spending on outdoor area, the storage container was put on hold. Need this for the playground equipment to be accessible at playtimes.
		Leaders need more training to help engage younger ones and rota to be updated.	Playground leaders need more training/support to follow up across the year to evaluate.
Increasing confidence of staff to use PE scheme of work with the support of specialist PE teacher.	Continued CPD has really helped the staff feel more confident to deliver PE when they must teach the subject themselves. This led to higher levels of active engagement in sessions. Children in all year groups have also been able to develop their fundamental skills.	Delay on completion of new playground markings to support engagement at playtime. Old netball court area has been repurposed.	Due to unknown impact of Brookfields School collocating and requiring playground space, markings were put on hold.
		Purchasing of School Team kit.	Due to unknown status of name/logo on joining academy, no kit was ordered.
Ensuring all children to have PE Kit.	Spare PE kits to be purchased for pupils. Have boxes of spares for each class. Washed at end of half term.	Team Captains/Sports Leaders to write up match reports from fixtures and competitions, including any physical activity the children participate in.	Children to be given time so they can be shared on newsletter and in assembly. Choose Sports leaders for this academic year.

Intended actions for 2024/25

What are your plans for 2024/25?	Cost	How are you going to action and achieve these plans?
Intent		Implementation
<ol style="list-style-type: none"> 1. To commission a PE specialist teacher to teach PE across the school. In addition, she will provide CPD to staff, run a weekly after school club and train Playground Leaders. 2. For a course of swimming lessons to be provided for pupils in Year4 who did not meet requirements in Year 3 3. To continue to develop the access to a range of competitions, events and festivals throughout the year within the Halton area. This includes Sportshall Athletics, Key Steps Gymnastics, Boccia, New Age Kurling, Kinball. 4. To maintain and provide children with high quality, appropriate equipment during lessons to ensure that two lessons of PE are successfully and safely delivered each week for all pupils. In addition ensure that high quality equipment / resources are available for Breakfast Club, unstructured times in school day and after school clubs. 5. To upskill staff with knowledge and skills to maximize physical education opportunities through the curriculum and unstructured times of the day. 	<p>£8500</p> <p>£2,800</p> <p>£545 Around £200 per event to be spent on coach travel.</p> <p>Cost of storage unit: £500 Cost of portable music speaker: £450 Replacement equipment and servicing of fixed: £734</p> <p>Training budget: £2100</p>	<ol style="list-style-type: none"> 1. PE teacher to work 1 day per week in school; including running PE sessions and an after-school club. In addition, she will provide CPD and train and support over the year the Playground Leaders using additional days as required. 2. Year 4 to also attend swimming lessons with year 3 – cost of coach travel and lessons factored in for a course of 16 lessons. 3. School to purchase the Halton School games SLA. This includes additional sports sessions in school and access to inter school activities and competitions across Halton. Cost of coach travel to attend games also required. 4. This includes undertaking an audit of equipment and the purchase of replacement items. School to purchase a portable quality speaker for the infant hall/playground so children can access music for dance activities during lessons and playtimes. In addition, school to purchase a large storage container for all the outdoor playtime equipment so it is stored securely, is easily accessible and kept dry. 5. For staff to engage in relevant CPD opportunities through SET or through external providers to support physical education opportunities.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1) For pupils to be engaged and well-motivated and demonstrate that they value physical activity through the schools PE offer. Pupils to establish a love of leading an active and healthy lifestyle. 2) For staff to have developed their knowledge and skillset leading to an increased confidence in teaching the subject. 3) For children to be given a wide range of opportunities through experiencing a balanced curriculum and a broad enrichment offer for pupils including after school activities. 4) All children to be nurtured and included and have equity of opportunity to succeed. 5) Sport is valued and given a high profile alongside other subjects in the curriculum. 	<ol style="list-style-type: none"> 1) Children are actively leading and inventing games on the playground. They are entering inter-school competitions, wanting to represent Hallwood Park and more of our children join clubs outside school to further their interest. They are keen to tell school about their successes and share them during celebration assembly. 2) Staff plan and deliver well-structured PE lessons that engage all learners and they all make progress. 3) The PE curriculum has opportunities for all children to take part in all areas. There are no barriers to learning eg gender stereotypes. 4) Nobody is excluded from the opportunities available. 5) Hallwood Park is successful as a school in team games and also individuals are successful. They share that success with us and raise the profile of sport across the school.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
To be completed July 2025	