

Our topic this half term: Seaside, Moving to Reception Our books this half term: Sharing a shell, Lucy and Tom at the seaside, Little Hedgehogs big day, Starting school, The colour monster goes to school

| English | In English we are going to be spending lots of time looking at a variety of books linked to our current topic 'The seaside'. We will continue to look at the different parts of a book, reading from left to right, top to bottom. We will talk about the Author and Illustrator and what their roles entail. Introducing new vocabulary each week which the children can then use within their play. We now each week will be using colourful semantics to help break down the stories and for the children to understand 'Who' is in the story, 'what' they are doing, 'where' they are and 'what' is in the story. Phonics will also continue to take place every day. The children will be split into groups and will be continuing to develop their phase 1 (environmental sounds, instrumental sounds) and phase 2 (learning their sounds, initial sounds, recognising sounds, writing sounds). | (ABC) |
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| Maths | In Maths we are looking at sharing, making amounts equal and fair. Extending on this we will continue to implement one more and one less. Discussing if there are for example '4 sweets on this plate and 5 on this plate how many more do we need to make it equal'. | 2+3=5 |
| | We will also look back over a lot of things we have covered already such as 2D shapes, brief introduction to 3D shapes, patterns, symmetry, | |
| Science | With the 'nice' weather we are hoping to have over the next few weeks we will continue to grow and look after our plants and vegetables/fruit in forest school. | |
| | We will also continue to take part in lots of different mini experiments looking at how things change and discussing what we think might happen. | |
| PSHE/RSE | This half term the class will learn about 'dreams and goals. We will talk about the different things the children would like to do or be when they are older, looking at a variety of jobs adults do. We will also be talking about moving up to Reception and what the children would like to do/learn about. | |
| RE | In RE we will have a look over some of the different religions we have learnt about so far and people's beliefs. Understanding that there are different countries around the world and how people live/ believe in different things. | \$\$\$\$ €\$† |
| PE | We are continuing to work so hard with our fundamental movement skills and are learning to continue to perfect our jumping, hopping, running, throwing and catching skills. We will still be spending two days a week with FTFC perfecting our skills and learning to listen, follow instructions and work well with others. | 1 O D |
| Music | In Music we are continuing to look at a variety of nursery rhymes and incorporating instruments into them. This term we will recap instruments we have already looked at as well as introducing new ones into our lessons, giving the children opportunities to use them when performing Nursery rhymes, seeing if they can follow the rhythm, tempo and beat. | (je de la constante de la cons |
| History | Linking to our topic of the seaside, the children will look at how places use to look in the olden days and how things have changed. We will look at pictures of Blackpool and discuss what they can see, does it look the same today? | |
| DT | During this last term the children will access many resources that they can use within their work. When creating a piece of art, the children can choose which materials they would prefer and manipulate them. Using new materials such as tinfoil, bubble wrap, charcoal. We will look at some Artists and discuss the ways in which they have created their pictures, then attempting to create our own. | |