








Our topic this half term: Elmer the elephant, Little red and the very hungry lion (Fairytale), Two places to call home/It's a no money day (Mother's Day). The selfish crocodile. The Easter story. We're going on an egg hunt

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| English | <p>We will continue to look at a range of stories each week as part of a whole class. We will add new vocabulary with each story we read which will be placed onto our vocab wall with matching symbols to help the children's understanding. The vocabulary we learn each week will be recapped daily and we will encourage them to use it within their speech and language. The vocabulary is then added to our word tree which is within our reading area therefore, children can recap and look at the midgit symbols of words we have learnt previously. The children will be encouraged to use the stories within their play, retelling them, placing the story in the correct order as well as acting the stories out using props and resources.</p> <p>We have now started our phonics lessons and we have briefly been looking at initial sounds. We are currently focusing on words that start with s,a,t,p,i,n . We will be completing activities such as 'What's in the box', or 'Odd one out'. We will be continuing with rhyme as well as using our phonological awareness to help when looking at picture books, 'What can you see that starts with...'. We will soon begin to have guided reading groups where children will look at picture books and discuss the story using the pictures. I will be splitting the children into two groups where one group will move on to focusing on the new sounds within phase 2 and practising the formation of them.</p> | (ABC) |
| Maths | In Maths, we are going to recap over our number recognition of numbers 0-5, with potential to continue to 10. We will look at ordering numbers, subitising as well as one more and one less. We will also continue to look at 2D shapes and repeating patterns. | $2+3=5$  |
| Science | We will be taking part in various experiments to look at how properties change (bath bombs in water). We will look at colour mixing and experiment in different ways to show what happens when they do (Skittle experiment, rainbow walking). |  |
| PSHE/RSE | <p>We will be looking at challenges and the importance of trying no matter how difficult something is. We will discuss the different challenges we may face and how we will overcome them.</p> <p>In RSE we will be looking at ways in which we can look after ourselves and our bodies. We will look at germs and why it is important to wash our hands and clean ourselves. We will also have a look at dental hygiene with the potential to hear from a Dentist to explain why we have to brush our teeth.</p> <p>We will also be celebrating Mother's Day with our very own pamper afternoon.</p> |  |
| RE | In RE we will be looking at the Easter story. |  |
| PE | In PE we will continue to look at the key fundamental movement skills. We will be spending time learning how to balance and move around the room safely. Skipping, hopping and standing on one leg will be a particular focus to begin with. Also focusing on the children's dominant hand and understanding what their preference may be. The children will be working with Fleetwood Town twice a week and will develop many skills/works on |  |

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| | the skills they have already gained. We will be looking at their listening and attention making sure that the children can follow instructions. | |
| Music | In Music we will be introduced to a range of different pieces of music and focus on Nursery rhymes implementing the use of musical instruments such as drums and rainmakers. |  |
| History/Geography | Links to understanding the world- Knowing that there are different countries in the world and looking at the fact there are oceans, continents etc. |  |
| DT | We will continue to use a variety of resources within our work and experiment with different materials to create our work. |  |