
























Nursery	AUTUMN TERM <i>Special People</i> <i>Christmas</i>	SPRING TERM <i>Celebrations</i> <i>Easter</i>	SUMMER TERM <i>Stories</i> <i>Special Places</i>
Overview	<p><b>Theme:</b> Special People <i>Christmas</i></p> <p><b>Key Question:</b> What makes people special? <i>What is Christmas</i></p> <p><b>Religion:</b> Christianity/Judaism</p>	<p><b>Theme:</b> Celebrations <i>Easter</i></p> <p><b>Key Question:</b> How do people celebrate? <i>What is Easter?</i></p> <p><b>Religion:</b> Hinduism/<i>Christianity</i></p>	<p><b>Theme:</b> Stories <i>Special Places</i></p> <p><b>Key Question:</b> What can we learn from stories? <i>What makes places special?</i></p> <p><b>Religion:</b> Christianity, Islam, Hinduism, Sikism, <i>Judaism</i></p>
Prior Learning	Home links	Home Links	Home Links
Skills and Knowledge	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Use a wider range of vocabulary.</li> <li>Understand 'why' questions</li> <li>Use longer sentences of four to six words.</li> <li>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</li> <li>Start a conversation with an adult or a friend and continue it for many turns</li> </ul> 	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Use a wider range of vocabulary.</li> <li>Understand 'why' questions</li> <li>Use longer sentences of four to six words.</li> <li>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</li> <li>Start a conversation with an adult or a friend and continue it for many turns</li> </ul> <p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Talk about what they see, using a wide vocabulary.</li> <li>Begin to make sense of their own life-story and family's history.</li> <li>Continue to develop positive attitudes about the differences between people.</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul> 	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Use a wider range of vocabulary.</li> <li>Understand 'why' questions</li> <li>Use longer sentences of four to six words.</li> <li>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</li> <li>Start a conversation with an adult or a friend and continue it for many turns</li> </ul> <p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Talk about what they see, using a wide vocabulary.</li> <li>Begin to make sense of their own life-story and family's history.</li> <li>Continue to develop positive attitudes about the differences between people.</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul> 
Enrichment	<ul style="list-style-type: none"> <li>Hambleton Church Visit</li> </ul>	<ul style="list-style-type: none"> <li>Hambleton Church Visit</li> </ul>	<ul style="list-style-type: none"> <li>Hambleton Church Visit</li> </ul>






Reception	AUTUMN TERM <i>Special People</i> <i>Christmas</i>	SPRING TERM <i>Celebrations</i> <i>Easter</i>	SUMMER TERM <i>Stories</i> <i>Special Places</i>
Overview	<b>Theme:</b> Special People <i>Christmas</i> <b>Key Question:</b> What makes people special? <i>What is Christmas</i> <b>Religion:</b> Christianity/Judaism	<b>Theme:</b> Celebrations <i>Easter</i> <b>Key Question:</b> How do people celebrate? <i>What is Easter?</i> <b>Religion:</b> Hinduism/Christianity	<b>Theme:</b> Stories <i>Special Places</i> <b>Key Question:</b> What can we learn from stories? <i>What makes places special?</i> <b>Religion:</b> Christianity, Islam, Hinduism, Sikism, Judaism
Prior Learning	What makes people special? What is Christmas?	How do people celebrate? What is Easter?	What can we learn from stories? What makes places special?
UW Objectives	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Understand how to listen carefully and why listening is important.</li> <li>Learn new vocabulary</li> <li>Ask questions to find out more and to check they understand what has been said to them.</li> <li>Articulate their ideas and thoughts in well-formed sentences.</li> <li>Connect one idea or action to another using a range of connectives.</li> <li>Describe events in some detail.</li> <li>Listen to and talk about stories to build familiarity and understanding.</li> <li>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</li> <li>Engage in non-fiction books</li> <li>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</li> </ul> <p><b>Understanding the World</b>            Talk about members of their immediate family and community.</p> <ul style="list-style-type: none"> <li>Name and describe people who are familiar to them.</li> <li>Compare and contrast characters from stories, including figures from the past.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul> 	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Understand how to listen carefully and why listening is important.</li> <li>Learn new vocabulary</li> <li>Ask questions to find out more and to check they understand what has been said to them.</li> <li>Articulate their ideas and thoughts in well-formed sentences.</li> <li>Connect one idea or action to another using a range of connectives.</li> <li>Describe events in some detail.</li> <li>Listen to and talk about stories to build familiarity and understanding.</li> <li>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</li> <li>Engage in non-fiction books</li> <li>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</li> </ul> <p><b>Understanding the World</b>            Talk about members of their immediate family and community.</p> <ul style="list-style-type: none"> <li>Name and describe people who are familiar to them.</li> <li>Compare and contrast characters from stories, including figures from the past.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul> 	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> <li>Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> <li>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</li> <li>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul> <p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul> 
Enrichment	<ul style="list-style-type: none"> <li>Hambleton Church Visit</li> </ul>	<ul style="list-style-type: none"> <li>Hambleton Church Visit</li> </ul>	<ul style="list-style-type: none"> <li>Hambleton Church Visit</li> </ul>

Year One	AUTUMN TERM <i>Special People</i> <i>Christmas</i>	SPRING TERM <i>Celebrations</i> <i>Easter</i>	SUMMER TERM <i>Stories</i> <i>Special Places</i>
Overview	<p><b>Theme:</b> Creation Story <i>Christmas</i></p> <p><b>Key Question:</b> Does God want Christians to look after the world? What gifts might Christians in town have given Jesus if he had been born here rather than in Bethlehem?</p> <p><b>Religion:</b> Christianity/Judaism</p>	<p><b>Theme:</b> Jesus as a friend <i>Easter- Palm Sunday</i></p> <p><b>Key Question:</b> Was it always easy for Jesus to show friendship? Why was Jesus treated like a king by the crows on Palm Sunday?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Shabbat <i>Rosh Hashanah and Yom Kippur</i></p> <p><b>Key Question:</b> Is Shabbat important to Jewish children? Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p><b>Religion:</b> Judaism</p>
Prior Learning	<p>What makes people special? What is Christmas?</p>	<p>How do people celebrate? What is Easter?</p>	<p>What can we learn from stories? What makes places special?</p>
Knowledge and Skills	<ul style="list-style-type: none"> <li>Remember the Christian Creation story and talk about it.</li> <li>Express an opinion about the Christian beliefs.</li> <li>Say how it felt to make something.</li> <li>Remember some of the Christmas story.</li> <li>Suggest a gift to give to Jesus.</li> <li>Talk about a gift that is special to them.</li> </ul> 	<ul style="list-style-type: none"> <li>Remember a story about Jesus showing friendship and talk about it.</li> <li>Say how Jesus tried to be a good friend.</li> <li>Talk about their friends and why they like them.</li> <li>Recall some parts of the Easter Story and recognise some symbols in the story.</li> <li>Start to show understanding that Jesus is special to Christians and say why.</li> <li>Talk about a person they admire.</li> </ul> 	<ul style="list-style-type: none"> <li>Use the right names for things that are special to Jewish people during Shabbat and explain why</li> <li>Start to make a connection between being Jewish and decisions about behaviour.</li> <li>Discuss which is their favourite day of the week and talk about food they would like to share in a special meal.</li> <li>Tell you something that either Rosh Hashanah or Yom Kippur is about.</li> <li>Choose a picture and discuss why this might be important to Jewish children at Rosh Hashanah or Yom Kippur</li> <li>Say how it feels to say sorry and what they have said sorry for.</li> </ul>   
Enrichment	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>






Year Two	AUTUMN TERM <i>What did Jesus teach?</i> <i>Christmas- Jesus as a gift from God</i>	SPRING TERM <i>Prayer at home</i> <i>Easter- Resurrection</i>	SUMMER TERM <i>Community and Belonging</i> <i>Hajj</i>
Overview	<p><b>Theme:</b> What did Jesus teach? <i>Christmas- Jesus as a gift from God</i></p> <p><b>Key Question:</b> Is it possible to be kind to everyone all of the time? <i>Why do Christians believe God gave Jesus to the world?</i></p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Prayer at home <i>Easter- Resurrection</i></p> <p><b>Key Question:</b> Does praying at regular intervals help a Muslim with his/her everyday life? <i>How important is it to Christians that Jesus came back to life after His crucifixion?</i></p> <p><b>Religion:</b> Islam, Christianity</p>	<p><b>Theme:</b> Community and belonging <i>Hajj</i></p> <p><b>Key Question:</b> Does going to a mosque give muslims a sense of belonging? <i>Does completing Hajj make a person a better Muslim?</i></p> <p><b>Religion:</b> Islam</p>
Prior Learning	<p>Does God want Christians to look after the world? <i>What gifts might Christians in town have given Jesus if he had been born here rather than in Bethlehem?</i></p>	<p>Was it always easy for Jesus to show friendship? <i>Why was Jesus treated like a king by the crowds on Palm Sunday?</i></p>	<p>Is Shabbat important to Jewish children? <i>Are Rosh Hashanah and Yom Kippur important to Jewish children?</i></p>
Knowledge and Skills	<ul style="list-style-type: none"> <li>Retell a story Jesus told about being kind or give an example of when Jesus showed kindness.</li> <li>Discuss why they think Christians should be kind and give a reason.</li> <li>Discuss when they have been kind to others even when it was difficult.</li> <li>Remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</li> <li>Tell you why Christians think God gave Jesus to the world.</li> <li>Say how they could help solve a problem by showing love.</li> </ul>  	<ul style="list-style-type: none"> <li>Use the right words to describe how Muslims pray and begin to explain why they do this.</li> <li>Start to think through how praying 5 times a day might help in some ways more than others.</li> <li>Explain how it felt to have to stop doing something to reach the target we had set.</li> <li>Recall what Christians believe happened on Easter Sunday.</li> <li>Start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer their opinion.</li> <li>Discuss what they believe happens to you when you die and tell you how they remember people close to them.</li> </ul>  	<ul style="list-style-type: none"> <li>Explain what happens when Muslims pray alone or at the mosque.</li> <li>Talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be</li> <li>Understand how meeting in a certain place could make them feel like they belong.</li> <li>Remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</li> <li>Start to think about the significance of Hajj to a Muslim.</li> <li>Tell you about a special journey and why it was special to them.</li> </ul>  
Enrichment	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Year Three	<p style="text-align: center;">AUTUMN TERM <i>The Amrit ceremony and the Khalsa</i> <i>Christmas</i></p>	<p style="text-align: center;">SPRING TERM <i>Jesus' Miracles</i> <i>Easter- Forgiveness</i></p>	<p style="text-align: center;">SUMMER TERM <i>Sharing and Community</i> <i>Prayer and Worship</i></p>
Overview	<p><b>Theme:</b> The Amrit Ceremony and the Khalsa <b>Christmas</b>  <b>Key Question:</b> Does joining the Khalsa make a person a better Sikh? <b>Has Christmas lost its true meaning?</b>  <b>Religion:</b> Sikhism, <b>Christianity</b></p>	<p><b>Theme:</b> Jesus' Miracles <b>Easter- Forgiveness</b>  <b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation? <b>What is 'good' about Good Friday?</b>  <b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Sharing and Community <b>Prayer and Worship</b>  <b>Key Question:</b> Do Sikhs think it is important to share? <b>What is the best way for a Sikh to show commitment to God?</b>  <b>Religion:</b> Sikhism</p>
Prior Learning	<p>Is it possible to be kind to everyone all of the time? <b>Why do Christians believe God gave Jesus to the world?</b></p>	<p>Does praying at regular intervals help a Muslim with his/her everyday life? <b>How important is it to Christians that Jesus came back to life after His crucifixion?</b></p>	<p>Does going to a mosque give muslims a sense of belonging? <b>Does completing Hajj make a person a better Muslim?</b></p>
Knowledge and Skills	<ul style="list-style-type: none"> <li>Describe what might motivate a Sikh to go through the Amrit Ceremony and what they do during this.</li> <li>Start to see similarities between their experiences of joining and belonging and a Sikh's experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa.</li> <li>Discuss how, for some groups they belong to, there  initiation ceremony, and for others there isn't. Talk about the difference that makes to their sense of belonging.</li> <li>Start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</li> <li>Start to tell you what Christmas means to Christians and what it means to them.</li> <li>Explain what Christmas means to them and talk about whether this involves giving and receiving <b>gifts</b>. </li> </ul>	<ul style="list-style-type: none"> <li>Explain one Christian viewpoint about one of Jesus' healing miracles.</li> <li>Start to say whether they believe Jesus actually healed people or not.</li> <li>Talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle they would like to see happen today.</li> <li>Start to tell you why <b>Christians believe Jesus' death is important</b>.</li> <li>Start to reflect on whether they agree with Christian beliefs about Jesus' death.</li> <li>Suggest how a person may rescue/help others who are in difficult situations. </li> </ul>	<ul style="list-style-type: none"> <li>Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</li> <li>Begin to tell you if they think sharing is important or not to Sikhs.</li> <li>Discuss why it is important to share even though it is not always easy.</li> <li>Describe some of the ways Sikhs show commitment to <b>God</b>, using correct language and vocabulary. </li> <li>Start to evaluate which ways may show more or less commitment to God for Sikhs.</li> <li>Start to evaluate the ways they show more or less commitment and can talk about when showing commitment may be difficult for them.  </li> </ul>








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Year Four	AUTUMN TERM <i>Buddah's Teachings</i> <i>Christmas</i>	SPRING TERM <i>The 8-fold Path</i> <i>Easter</i>	SUMMER TERM <i>The 8 fold Path</i> <i>Prayer and Worship</i>
Overview	<p><b>Theme:</b> Buddah's Teachings <i>Christmas</i></p> <p><b>Key Question:</b> Is it possible for everyone to be happy? <i>What is the most significant part of the Nativity story for Christians today?</i></p> <p><b>Religion:</b> Buddhism, <i>Christianity</i></p>	<p><b>Theme:</b> The 8-fold path <i>Easter</i></p> <p><b>Key Question:</b> Can the Buddah's teachings make the world a better place? <i>Is forgiveness always possible for Christians?</i></p> <p><b>Religion:</b> Buddhism, <i>Christianity</i></p>	<p><b>Theme:</b> The 8 Fold path <i>Prayer and Worship</i></p> <p><b>Key Question:</b> What is the best way for a Buddhist to lead a good life? <i>Do people need to go to Church to show they are Christians?</i></p> <p><b>Religion:</b> Buddhism, <i>Christianity</i></p>
Prior Learning	Does joining the Khalsa make a person a better Sikh? <i>Has Christmas lost its true meaning?</i>	Could Jesus heal people? Were these miracles or is there some other explanation? <i>What is 'good' about Good Friday?</i>	Do Sikhs think it is important to share? <i>What is the best way for a Sikh to show commitment to God?</i>
Knowledge and Skills	<ul style="list-style-type: none"> <li>Tell you some of the things Siddhattha did to try to be happy and explain why they think they didn't work for him.</li> <li>Begin to show an understanding of what being happy means to Buddhists.</li> <li>Start to show an understanding of why people think it is difficult</li> <li>Describe one thing a Christian might learn about Jesus from a Christmas symbol.</li> <li>Ask questions about what Christmas means to Christians and compare this with what it means to me.</li> <li>Design a symbolic object to show the significance of Christmas or the Christmas holiday to them.</li> </ul> 	<ul style="list-style-type: none"> <li>Recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.</li> <li>Give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.</li> <li>Suggest why there may be problems in the world and how people could help solve them.</li> <li>Describe what a Christian might learn about forgiveness from a Biblical text.</li> <li>Show an understanding of how Christians believe God can help them show forgiveness</li> <li>Talk about what sort of help they might need to show forgiveness.</li> </ul> 	<ul style="list-style-type: none"> <li>Describe how aspects of the 8-fold path would help Buddhists know how to live good lives.</li> <li>Start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</li> <li>Describe one of their 'good' choices and the consequences of it. Explain the consequences of making a different choice.</li> <li>Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism</li> <li>Start to understand the impact a Christian's special place has on him/her.</li> <li>Explain some of the feelings their special place gives them and suggest why this is.</li> </ul>   

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Year Five	AUTUMN TERM <i>Prayer and Worship</i> <i>Christmas</i>	SPRING TERM <i>Hindu Beliefs</i> <i>Easter</i>	SUMMER TERM <i>The 8 fold Path</i> <i>Prayer and Worship</i>
Overview	<b>Theme:</b> Prayer and Worship <i>Christmas</i> <b>Key Question:</b> What is the best way for a Hindu to show commitment to God? <i>Is the Christmas story true?</i> <b>Religion:</b> Hinduism, <i>Christianity</i>	<b>Theme:</b> Hindu beliefs <i>Easter</i> <b>Key Question:</b> How can Brahman be everywhere and everything? ***** <b>Religion:</b> Hinduism, <i>Christianity</i>	<b>Theme:</b> Beliefs and moral values <i>Beliefs and practices</i> <b>Key Question:</b> Do beliefs in Karma, Samsara and Moksha help Hindu's lead good live? <i>What is the best way for a Christian to show commitment to God?</i> <b>Religion:</b> Hinduism, <i>Christianity</i>
Prior Learning	Is it possible for everyone to be happy? <i>What is the most significant part of the Nativity story for Christians today?</i>	Can the Buddah's teachings make the world a better place? <i>Is forgiveness always possible for Christians?</i>	What is the best way for a Buddhist to lead a good life? <i>Do people need to go to Church to show they are Christians?</i>
Knowledge and Skills	<ul style="list-style-type: none"> <li>Describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others.</li> <li>Express why they think Hindus might choose different ways to show commitment to God.</li> <li>Show an understanding of why people show commitment in different ways.</li> <li>Start to explain the Christian belief that Jesus was the Incarnation of God. </li> <li>Start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</li> <li>Start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. </li> </ul>	<ul style="list-style-type: none"> <li>Make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives.</li> <li>Express their understanding of how Brahman can/cannot be in everything</li> <li>Describe some of the characteristics that make me me even when I am playing different roles. </li> </ul> *****	<ul style="list-style-type: none"> <li>Compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.</li> <li>Express own views about Hindu beliefs and whether they make sense to them or not.</li> <li>Start to express their own views about life after death. </li> <li>Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</li> <li>Explain why they think some ways of showing commitment to God would be better than others for Christians.</li> <li>Show an understanding of why people show commitment in different ways. </li> </ul>
Enrichment	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>



Year Six	AUTUMN TERM <i>Beliefs and Practices</i> <i>Christmas</i>	SPRING TERM <i>Beliefs and Meanings</i> <i>Easter</i>	SUMMER TERM <i>Beliefs and moral values</i>
Overview	<p><b>Theme:</b> Beliefs and Practices <b>Christmas</b></p> <p><b>Key Question:</b> What is the best way for a Muslim to show commitment to God? <i>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</i></p> <p><b>Religion:</b> Hinduism, <b>Christianity</b></p>	<p><b>Theme:</b> Beliefs and Meanings <b>Easter</b></p> <p><b>Key Question:</b> Is anything eternal? <i>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</i></p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Beliefs and moral values</p> <p><b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p><b>Religion:</b> Islam</p>
Prior Learning	<p>What is the best way for a Hindu to show commitment to God? <i>Is the Christmas story true?</i></p>	<p>How can Brahman be everywhere and everything? *****</p>	<p>Do beliefs in Karma, Samsara and Moksha help Hindu's lead good live? <i>What is the best way for a Christian to show commitment to God?</i></p>
Knowledge and Skills	<ul style="list-style-type: none"> <li>Describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. </li> <li>Think of some ways of showing commitment to God that would be better than others for Muslims.</li> <li>Show an understanding of why people show commitment in different ways.</li> <li><i>Describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</i></li> <li><i>Explain that people may celebrate Christmas in different ways and say whether or not they feel this relates to Jesus.</i></li> <li><i>Start to explain how some of the ways they choose to celebrate are directly linked to the event they are celebrating, and how other ways are not.</i> </li> </ul>	<ul style="list-style-type: none"> <li>Make links between different Christian beliefs and their views on whether anything is ever eternal.c</li> <li>Reflect on own beliefs about whether anything is eternal and give reasons.</li> <li>Express the feelings they have when they think about situations or things they would like to last forever. </li> <li><i>Explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</i></li> <li><i>Give opinions as to whether Christianity is a strong religion now and say why they think this.</i></li> <li><i>Explain how the influence people have had on them has affected what they see as important.</i></li> </ul>  	<ul style="list-style-type: none"> <li>Explain how believing in Akhirah influences Muslims to do their best to lead to good lives.</li> <li>Explain two different Muslim interpretations of Jihad.</li> <li>Recognise what motivates or influences them to lead a good life and compare it with what motivates and influences Muslims.</li> <li>Recognise what motivates them or influences them to lead a good life and compare it with what motivates and influences Muslims.</li> <li>Give examples of times their choices have been influenced and may have changed when they considered the consequences that might follow.</li> <li>Give examples of times when they misinterpreted something.</li> </ul>  
Enrichment	<ul style="list-style-type: none"> <li>Visit a place of worship. Mosque in Blackpool.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>







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