



Our topic this half term: Me on a Map





Our books this half term: Me on a Map, The Naughty Bus, Cleo the completely fine Camel and The Search for the Giant Arctic Jellyfish

Our enrichment this half term: We will be visiting our local area to look at key features and landmarks in our community.

Project On A Page due in date: Please bring into school once completed when we will share in front of the rest of the class.

<p>English</p>	<p>Children will develop their understanding digraphs in our phonics sessions (two letters that make one sound e.g. sh in ship and nk in pink). Children will learn to write their own words using the phonics that they have learnt and will begin to use their tricky word knowledge to write simple sentences. A reminder that our Spring Term curriculum meeting will take place on Wednesday 15th January, at 9:00 am.</p> <p>In reading, children will learn to build up their fluency, prosody and comprehension skills in our guided reading sessions. They will learn how to retell texts and make up their own story language using new vocabulary introduced in books. During our Drawing club sessions, we will continue to develop our understanding that stories have a character, setting, problem and solutions. Children will then use their writing and Maths skills to create their codes</p> <p>Project On a Page Idea: To draw a map of your local area. Do you live near a shop, park, tree, church? Can you label these using your phonics to help you?</p>	
<p>Maths</p>	<p>Children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies to secure knowledge of number facts. We will continue to develop our counting skills, counting larger sets as well as counting actions and sounds. We will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. We will compare quantities and numbers, including sets of objects which have different attributes.</p> <p>Project On a Page Idea: Can you count jumps, actions and sounds? Can you make a tally to record how many? Can you make collections e.g. shells, toys, sweets. Can you match them to a number? Which has more? Which has fewer?</p>	
<p>Science</p>	<p>As part of our new topic, the children will become immersed in new environments different from our own. We will become explorers in the Arctic and the desert. During this topic we will look closely at the state of ice. How is ice created? How does ice disappear? Does ice really disappear? We will work out which way is the quickest way to melt the ice using a timer on our iPads. We will learn how to make predictions recording our results using marks and symbols.</p> <p>Project On a Page Idea: How does ice melt? What can you use to melt the ice? Do you have any household items that you can use to melt the ice?</p>	
<p>PSHE/RSE</p>	<p>This term's new topic is Dreams and Goals. We will begin to understand how it feels to be faced with a new challenge and what strategies we can use to overcome them. We will talk about being resilient and use examples of times where we have not given up. Children will share their accomplishments and set themselves new challenges for the new year!</p> <p>Project On a Page Idea: Set a goal that you want to achieve in the new year. Can you make a pic collage of you achieving this goal?</p>	
<p>RE</p>	<p>In RE our key question will be 'How do People Celebrate?'. The beginning of the year is the perfect time to do this as the children will have been spending most of their Christmas holidays celebrating Christmas and New Year. We will compare each others celebrations discussing what we did and with who. After understanding this, we will begin to unpick New Years across other cultures. This will include the Chinese New Year, Holi Hindu Festival and the Persian New Year.</p> <p>Project On a Page Idea: Can you create a collage of your favourite celebrations? What did you do? Why were you celebrating? Do you have any traditions?</p>	
<p>PE</p>	<p>We are working so hard with our fundamental movement skills and are learning to continue to perfect our jumping, hopping, running, throwing and catching skills. This half term our focus will be on rolling. We will learn how to push a ball with our hands, with our feet and with a bat in order to make it roll. We will also learn how to roll our bodies where we will perform egg, pencil and teddy bear rolls.</p> <p>Project On a Page Idea: How many hops, skips, jumps can you do in two minutes? Can you make a tally each time? Do you get faster the more you try?</p>	













Music	<p>In Music we will learn to listen and appraise different styles of music. We will continue to develop our singing by singing the nursery rhymes 'Wind the Bobbin Up' and 'Five Little Monkeys Jumping on the Bed'. This half term we will be looking at how we can begin to introduce instruments to these songs to add new beats and rhythms. Children will be encouraged to improvise exploring their own new beats and musical patterns.</p> <p>Project On a Page Idea: Can you find the beat in your favourite song? Can you tap your heads, stomp your feet to the beat.</p>	
DT	<p>This half term we are going to be developing our DT skills to be used as we create our own deconstructed role play. This will be an area of the classroom dedicated to cardboard boxes, tubes and other unusual objects. We will use these objects to create our own role play spaces using the different materials to create our own props. Children will learn how to manipulate cardboard by joining, cutting and decorating in different ways.</p> <p>Project On a Page Idea: Can you make a prop to help you as you become an explorer?</p>	
History	<p>Although we will not be focusing on History specifically this half term, we will continue to ensure that children are able to use past tense correctly when accessing play-based activities through continuous provision. Talking about what they have done over Christmas will encourage children to speak in past tense. We are also continuing our curiosity approach, which introduces children to a wide range of resources from the past to spark curiosity.</p> <p>Project On a Page Idea: Can you find an object from the past either at home or relatives house? What do you think it does? How does it work?</p>	
Geography	<p>This half term our main focus will be around Geography. We are going to go on our own adventure to visit some of the hottest and coldest parts of the world. We will begin the term by look at our local environment where we will go on a walk around the local area to find landmarks. We will begin to group landmarks and features, deciding whether they are local or contrasting. We will use Google Earth to explore our world, alongside maps where we will learn that green is land and blue is water. We will explore and compare our environment to a city, the coast, Artic and desert.</p> <p>Project On a Page: Can you find your house on Google Earth? What landmarks can you find close to your house? Can you find a holiday destination on Google Earth?</p>	

Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

Phase 3 Sound Mat

 ai	 ee	 igh	 oa	 oo	 oo	 ar	 or
 ur	 ow	 oi	 ear	 air	 er		