**Our topic this half term:** People Who Help Us!

***CLASS TEXTS:***  Supertato!, Real Superheroes, Non-Fiction texts for VE Day, Little People Big Dreams – Mo Farrar, The Invisible

**Our enrichment this half term**: We will be taking part in sports week where we will work as a team to gain as many points for our house. We will also have a visit from a Fire Fighter to discuss how they keep us safe. Keep a look out on Facebook/Class Dojo for photographs of this.

PE Days – Monday and Wednesday

**Project On A Page:** If your child completes any of the Project on a Page suggestions (or any of their own ideas) please bring these into school once completed and we will showcase them as a class and celebrate their work and creativity in Reception. A little reminder that POAP is optional and will no longer be showcased as a whole school but as individual classes. Thank you.

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| English | In English we are going to be spending lots of time introducing new stories through a variety of fiction and non-fiction texts. Children will continue to explore story structures as part of our Drawing Club sessions where we look at the character, setting and explore new endings with our ‘sparkly eyes’. Children will then verbalise and write their own sentences to activate their Writing Code! Children will be introduced to capital letters and full stops and will begin to learn how to use these verbally and then in their writing.  In reading, children will learn to be fluent readers by decoding words in their head before reading them out loud. We are going to be continuing to recap digraph sounds and learning where to spot them within words. We are also learning how to ‘chunk’ longer words into smaller parts. During our guided reading sessions, children will be shown how to read back their sentences without the need to decode them. This will help us to comprehend what we are reading. |  |
| **Project On a Page Idea:** Practise your digraph sounds (two letters that makes one sound). Ask your teacher if you need a new list of sounds at home. Ask a grown up to hide the digraphs around your house. Can you correctly say the sound when you have found them? You could video yourself teaching your grown ups what sound each digraph makes! |
| Maths | In Maths we will begin the term by looking at 3D shapes. We will learn the names for cuboid, cubes, spheres, cylinders, pyramids and cones and will begin to notice 2D shapes within the 3D shapes that we find. We will be going on lots of shape hunts and will be spending lots of time building in our construction area. There must be a reason why a sphere can’t go at the bottom of a tower?!  Following on from this, children will be introduced to numbers beyond 10 and up to 20. We will learn how to count, order, and recognise ‘teen’ numbers and will work on the STEM sentence “I can see 1 ten and \_\_\_\_ ones” “\_\_\_\_\_ and \_\_\_\_ makes \_\_\_\_” “\_\_\_\_\_\_ comes after \_\_\_\_\_\_”. |  |
| **Project On a Page Idea:** Order and build numbers to 20 using objects e.g cubes, pasta, counters, toys. Play the missing number game where an adult removes a number and you have to work out what it could be. |
| Science | Hopefully we will now begin to see a little more sunshine! We will therefore begin to start growing in our forest school garden. We plan on growing our own vegetables including potatoes, courgettes and lettuces. We will learn how to prepare the ground, plant the seeds, look after what we grow and what to do to keep away any predators. This will include creating our own bird feeders, miniature scarecrows and going on mini beast hunts to check if there is anything nibbling the things that we are growing! In time we hope to taste what we have made and donate some of what we grow to the school kitchen! |  |
| **Project On a Page Idea:** Have a go at growing your own vegetables or plants. Can you keep a photo diary of how your bean has changed. Maybe you could draw pictures of each stage of the process? |
| PSHE/RSE | We have loved seeing the children develop lots of great friendships in Reception. As the children become more secure in their friendships, we can often see some of these friendships being tested Therefore we will be working lots on how to be a good friend, be considerate to others and how to make new friends and relationships with children you might not normally play with. We will also be talking about resolve conflict and ensure that everybody feels valued. |  |
| **Project On a Page Idea:** Can you make a poster on what makes a good friend e.g. being kind, sharing, listening to others and inviting others to join in. Are you able to make a donation to a Foodbank or Food trolley in your local shop. We would love to see a picture of this! |
| RE | In RE our key question will be ‘What can we learn from stories?’. Children will be introduced to new stories from Christianity, Hinduism, Islam and Sikhism and we will use these stories to find out something new. We will read ‘The boy who cried wolf’, ‘The crocodile and the priest’ ‘Bilal and the beautiful butterfly’, ‘The gold giving serpent’ and ‘The lost coin’. There will be lots of role play opportunities and natural materials will be used to create settings and characters for our stories. |  |
| **Project On a Page Idea:** Listen to the podcast ‘The Boy who Cried Wolf’ <https://www.bbc.co.uk/sounds/play/p072vhrt> This story has no pictures. Can you draw some pictures to go with the story? |
| PE | In PE we will begin preparing for Sports Day - learning how to jump in a sack, balance an egg on a spoon and run with speed. We will also learn how to work as part of a team to earn points for our houses. We are working so hard with our fundamental movement skills and are learning to continue to perfect our jumping, hopping, running, throwing and catching skills. We will also be thinking of new ways of moving. This will include moving in, around, over and under equipment as well as balancing and moving along apparatus. |  |
| **Project On a Page Idea:** Can you practise jumping in a sack? Running with an egg and spoon, or time how fast you can run! |
| History | This term we will be celebrating VE Day, with a special week of dancing and celebrations. We will also be talking about VE day and the importance of remembering. We will look back at our previous learning of Remembrance Day, and discuss what life was like in the past. |  |
| **Project On a Page Idea:** Can you make a decoration for our classroom to help us celebrate VE Day. This could be a flag, bunting, clothing, banner, poster. |
| Music | In Music we are going to learn how to become performers. We are going to learn and perform a new song called ‘Big Bear Funk’ where we will learn to find the pulse and beat. We will learn the words of the song by including simple dance movements and will include our own musical instruments as part of our final performance. Keep asking the children about the song at home… we are sure that they would love to perform it to you as the term progresses! |  |
| **Project On a Page Idea:**  Follow this music lesson on YouTube which shows you how we will be performing ‘Big Bear Funk’ in class. Have a go at creating and then filming your own performance.  <https://www.youtube.com/watch?v=Jo_fy7IifOo> |
| Art | In Art we will be creating our sketchbooks where we will showcase our Artistic skills. Children will design their own covers and create their collections. Children will continue to develop skills in the workshop looking at joining, cutting, sketching and painting. |  |
| **Project On a Page Idea:** Draw, paint, collage something to help us celebrate VE day. In class we have been learning to use charcoal, graphite, watercolours, tissue paper, wax crayons, pastels and sketch pencils. What can you use from home? |  |