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## Our topic this half term: Draw me a Tale Our books this half term: Not Now Bernard, The Magic Porridge Pot, The Hairy Toe, Hansel and Gretel

| English   | To finish off the year, we are going to be introducing the children to 'Drawing Club'. Children will learn how to draw characters, settings and adventures and will use their own secret code to make their stories come to life. Children will be encouraged to write sentences with full stops and capital letters. We will continue to use our phonic knowledge to spell words using all of the digraphs and trigraphs that we have learnt.<br>In reading, children will be developing their comprehension skills. We will learn to read back sentences that we have decoded and will learn how to answer questions about the things that are happening in the books that we read. | (ABC)                  |
|-----------|---|------------------------|
| Maths     | In Maths we are going to begin working on sharing and grouping. This helps us to begin to understand the concept of division further on in school. We will begin to recognise when numbers can or cannot be shared equally and will link this back to our understanding of odd and even numbers. We are going to be encouraged to record our findings in different ways and will use what we have learnt in number to solve everyday problems.  | 2+3=5                  |
| Science   | We are going to continue to keep checking our mini vegetable patch in our forest school sessions. We will check to see<br>how the plants are changing and will begin to try some of the foods that we have grown.<br>We are going to look at how different types of materials work for specific purposes by selecting the correct materials to<br>build dens in our forest school. We will look closely at natural materials such as mud and learn how we can make this stick<br>and what happens to mud as it begins to dry.   |                        |
| PSHE/RSE  | As we begin to think about moving on into year one, the children will be learning more about dreams and goals. We will begin to understand how it feels to be faced with a new challenge and what strategies we can use to overcome them. We will talk about being resilient and use examples of times where we have not given up. These things help us to build up a picture of our school year in preparation for the Reception Graduation. Don't forget to save the date: <u>Tuesday 9<sup>th</sup> July</u> <u>2pm-</u> keep an eye on the weekly newsletter for more information!  |                        |
| RE        | In RE our key question will be 'What makes a place special?'. We will start by comparing homes from around the world and learning about what makes each of them different. We will then look at special places from around the world and then special places of worship. We will visit Hambleton church to gain a better understanding as to why this building may be special to some communities in our village.   | <sup>⊛3¢</sup><br>C\$† |
| PE        | We will continue to work on our fundamental movement skills and will assess all of our gross motor skills in preparation<br>for year one. We will be spending more time on developing our catching skills, ensuring that we keep our eyes on the ball<br>and move in the direction of the object being thrown. In addition to this, Daddies will be invited into school to take part in<br>a father's day rounds afternoon. This will be on <b>Thursday 13<sup>th</sup> June 1.30pm</b> - keep an eye on the weekly newsletter for<br>more information!   | CO<br>D                |
| Music     | In Music, children will use everything that they have learnt in music to perform their own songs and shows. Children will be<br>encouraged to sing familiar songs, make up their own music and create their own beats. We are pleased to see how<br>confident the children have become at this and are now happily performing their own music during their choosing time.<br>Children will be learning new songs and dances in preparation for the Reception graduation.  | (                      |
| History   | As we prepare for our annual Reception Graduation, we will begin to form a timeline of everything that we have done during our time in Reception. Children will continue to use the past tense in their discussions to explain which things they have enjoyed the most during their first year in school. Children will also spend time with the Nursery children and will share their past experiences with our September starters.  |                        |
| Computing | Children will continue to be encouraged to use iPads for a purpose. We will show children how to take photographs, videos and screen shots of their own work and we will show children how to print their pictures. We will continue to use Beebots to learn more about programming and will use our positional language to perfect our Beebot instructions.  |                        |
| Art       | We will be learning how to use air dry clay to create our own mini sculptures. We will use different materials to print into our clay to create new effects. Keep an eye out for our creations in the next coming week!<br>Children will continue to access our workshop area during choosing time. Children will continue to develop the skills that we have learnt over the year in this area, exploring and experimenting with different ways of cutting, joining and decorating.  |                        |

**Our enrichment this half term**: We will be inviting all of our Daddies into school for a Fathers Rounders Day competition on Thursday 13<sup>th</sup> June. More information will follow! We will also be performing our Reception Graduation to all of our parents on Tuesday 9<sup>th</sup> July.