



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist Sports Coach from Fleetwood Town Football club employed to deliver FMS session to EYFS/SEN/PP and also plan and deliver after school clubs.	Increase in FMS being met by EYFS/SEN/PP children.  Provided opportunities for those children who don't take part in regular sport and physical activity to help promote and encourage a healthy- lifestyles and become more active.	Mr Hesketh and FTFC worked incredibly well together to promote and deliver a wide range of clubs for the children to access.

<p>Working alongside Wyre &amp; Fylde Schools Sports Partnership (Lee Cadwallader) to provide sporting opportunities for various age groups from Year 1-6 and also provide staff CPD linked to new scheme of work.</p>	<p>Increase participation in events, competitions, leagues and tournaments in a variety of sports for different age ranges and abilities.</p> <p>Support from Lee Cadwallader with the implementation of the PE Passport and supporting staff with CPD on how to challenge and support all abilities.</p>	<p>Lots of events have been attended and feedback from children has been positive an enjoyment for competition and sport has been installed on the children whether they win or lose.</p> <p>Lessons are now more structured and staff are beginning to implement the STEP process to allow all ranges of abilities to be able to succeed and thrive in PE.</p>
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Enrichment Days- OAA at Lake Windemere	Children were given the opportunity to visit Lake Windemere and experience a variety of new sports/physical activity which they might not have experienced in a school setting.	Children had memories to share with friends and family and also requested an OAA club after school or at lunch times again increasing participation and healthy lifestyle habits
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<p>Schools Game Mark- Gold</p>	<p>Hambleton has been working hard to adjust and manipulate the curriculum to ensure there are lots of different sports, events, games and activities which the pupils have access to.</p> <p>The curriculum has been designed and tailored to ensure that all of the children from Nursery to Year 6 receive outstanding physical education which promotes and encourages healthy and physical lifestyles for life.</p> <p>We have a growing number of children, across all year groups, attending after school and breakfast clubs over the last year. Including those on the PP/SEN register.</p> <p>Due to the PE coordinator (HH) being out of class, we were able to enter more competitions and events across the year as well as being involved in various fixtures for different sports and year groups.</p>	<p>Hambleton have now been awarded with the School Games Gold Mark Award for the previous academic year. TP will now begin looking towards platinum and what we need to do to achieve this.</p>
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<p>Mr Pitcher/Mr Hesketh/Mr Goldie attending various competitions/events/leagues/tournaments.</p>	<p>As many events competitions/events/leagues/tournaments have been entered and competed in as possible.</p> <p>Children given opportunities to try and compete in different sports and represent school.</p>	<p>Children/parents responded well to more competitions and events and supported the school during this.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enrichment activities	<p>OPAL Play development to include consultancy developing over 18months Lunchtime supervisors / teaching staff, as they need to lead the activity</p> <p>Pupils –as they will take part with enhancement for positive play, enrichment and SEMH needs met</p> <p>.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in OAA.</p>	£5000



<p>Fleetwood Town Football Club</p>	<p>EYFS staff CPD Pupil as they will take part in EYFS Y5, Y3 Healthy Heads</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>FMS Focusing on children in Early Years to progress in their physical development.</p> <p>Class teacher support</p> <p>Lead and Deliver an After-School Club</p>	<p>27/09/23 -£6500</p>
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<p>Wyre &amp; Fylde Schools Sports Partnership, Lee Cadwallader</p>	<p>Teaching Staff Subject Leader  Pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Supporting class teachers with the planning and delivery of PE targeting specific CPD requirements</p> <p>Supporting PE lead with the planning and delivery of the curriculum and effective use of Sports Premium money.</p> <p>Organising Competitive sport events (Team and Individual)</p>	<p>13/10/23 - £250.00 15/11/23-£180.00</p>
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Dance Specialist	Teaching Staff  Pupils	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Supporting class teachers with the planning and delivery of PE - Dance	01/11/23-£323.75 24/11/23-£194.25
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<p>Updating equipment for PE lessons</p>	<p>Pupils Teaching Staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Enables children to be able to take part in PE lessons with appropriate and safe equipment.</p> <p>Allows Staff to be able to demonstrate using appropriate equipment</p> <p>Allows Staff to use the STEP process to challenge and support pupils.</p>	<p>06/12/23-£869.75</p>
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<p>PE Passport Scheme of Work.</p>	<p>Pupils Teaching Staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff have a high-quality teaching tool to allow them to plan and deliver outstanding lessons.</p> <p>Children have access to the highest of quality lessons which support and challenge them.</p>	<p>15/11/23-£699.00</p>
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## Key achievements 2023-2024 (Working Document throughout the year)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Autumn Term 2023

Activity/Action	Impact	Comments
Dance Specialist teaching Year 4 for 10 weeks prior to the Dance Festival at the Winter Gardens and providing CPD for Teacher/TA.	Children were given the opportunity to perform on stage (Part of the NC) and Key Indicators 1,2 and 3.	Dance specialist worked with teacher and TA to provide sustainable CPD which can be taken into own scheme of work.  Children responded well to the specialist and thrived off the excitement and opportunity to perform on stage.

<p>FCAT Football Cup Winners- Mr Pitcher guided Year 5/6 footballers to victory against other FCAT teams in a cup format organised by Mr Hesketh</p>	<p>Children were given the opportunity to compete against other children within the Academy trust and promote the sport of football within school</p>	<p>Children have really enjoyed building a team through training after school and working with the Fleetwood Town Community trust via the Wyre Central League.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>91% is a very high for pupils to be able to swim competently, confidently and proficiently over a distance of at least 25 metres. However, as a school we have now decided to move our swimming provider to a provider which can offer more time in the pool, smaller groups, more instructors and a more hands on approach (coach in pool). This will enable the current 23-24 cohort (Year 5) to become more proficient across 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>91% of our current Year 6 cohort can use a range of strokes effectively. Upon doing this, as a school we have decided to use a new swimming provider. The reasons for this the same as above e.g length of session, type of delivery, attendance/availability of pupils.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Due to the quality coaching/teaching from our swimming provider and the support from parents 100% of all pupils can now perform and articulate what they would do for safe self-rescue for water-based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<u>No</u></p>	

Signed off by:

Head Teacher:	<i>Holly Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b><i>Thomas Pitcher</i></b>
Governor:	<i>Lisa Knowles</i>
Date:	