



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist Sports Coach from Fleetwood Town Football club employed to deliver FMS session to EYFS/SEN/PP and also plan and deliver after school clubs.	Increase in FMS being met by EYFS/SEN/PP children.  Provided opportunities for those children who don't take part in regular sport and physical activity to help promote and encourage a healthy- lifestyles and become more active.	Mr Hesketh and FTFC worked incredibly well together to promote and deliver a wide range of clubs for the children to access.

<p>Working alongside Wyre &amp; Fylde Schools Sports Partnership (Lee Cadwallader) to provide sporting opportunities for various age groups from Year 1-6 and also provide staff CPD linked to new scheme of work.</p>	<p>Increase participation in events, competitions, leagues and tournaments in a variety of sports for different age ranges and abilities.</p> <p>Support from Lee Cadwallader with the implementation of the PE Passport and supporting staff with CPD on how to challenge and support all abilities.</p>	<p>Lots of events have been attended and feedback from children has been positive an enjoyment for competition and sport has been installed on the children whether they win or lose.</p> <p>Lessons are now more structured and staff are beginning to implement the STEP process to allow all ranges of abilities to be able to succeed and thrive in PE.</p>
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Enrichment Days- OAA at Lake Windemere	Children were given the opportunity to visit Lake Windemere and experience a variety of new sports/physical activity which they might not have experienced in a school setting.	Children had memories to share with friends and family and also requested an OAA club after school or at lunch times again increasing participation and healthy lifestyle habits
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<p>Schools Game Mark- Gold</p>	<p>Hambleton has been working hard to adjust and manipulate the curriculum to ensure there are lots of different sports, events, games and activities which the pupils have access to.</p> <p>The curriculum has been designed and tailored to ensure that all of the children from Nursery to Year 6 receive outstanding physical education which promotes and encourages healthy and physical lifestyles for life.</p> <p>We have a growing number of children, across all year groups, attending after school and breakfast clubs over the last year. Including those on the PP/SEN register.</p> <p>Due to the PE coordinator (HH) being out of class, we were able to enter more competitions and events across the year as well as being involved in various fixtures for different sports and year groups.</p>	<p>Hambleton have now been awarded with the School Games Gold Mark Award for the previous academic year. TP will now begin looking towards platinum and what we need to do to achieve this.</p>
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<p>Mr Pitcher/Mr Hesketh/Mr Goldie attending various competitions/events/leagues/tournaments.</p>	<p>As many events competitions/events/leagues/tournaments have been entered and competed in as possible.</p> <p>Children given opportunities to try and compete in different sports and represent school.</p>	<p>Children/parents responded well to more competitions and events and supported the school during this.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enrichment activities	<p>OPAL Play development to include consultancy developing over 18months Lunchtime supervisors / teaching staff, as they need to lead the activity</p> <p>Pupils –as they will take part with enhancement for positive play, enrichment and SEMH needs met</p> <p>.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in OAA.</p>	£5000



<p>Fleetwood Town Football Club</p>	<p>EYFS staff CPD Pupil as they will take part in EYFS Y5, Y3 Healthy Heads</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>FMS Focusing on children in Early Years to progress in their physical development.</p> <p>Class teacher support</p> <p>Lead and Deliver an After-School Club</p>	<p>27/09/23 -£6500</p>
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<p>Wyre &amp; Fylde Schools Sports Partnership, Lee Cadwallader</p>	<p>Teaching Staff Subject Leader  Pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Supporting class teachers with the planning and delivery of PE targeting specific CPD requirements</p> <p>Supporting PE lead with the planning and delivery of the curriculum and effective use of Sports Premium money.</p> <p>Organising Competitive sport events (Team and Individual)</p>	<p>13/10/23 - £250.00 15/11/23-£180.00 22/05/2024 -£60.00</p>
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Dance Specialist	Teaching Staff  Pupils	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Supporting class teachers with the planning and delivery of PE - Dance	01/11/23-£323.75 24/11/23-£194.25
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<p>Updating equipment for PE lessons</p>	<p>Pupils Teaching Staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Enables children to be able to take part in PE lessons with appropriate and safe equipment.</p> <p>Allows Staff to be able to demonstrate using appropriate equipment</p> <p>Allows Staff to use the STEP process to challenge and support pupils.</p>	<p>06/12/23-£869.75 01/01/2024 £199.99 13/05/2024 £647.97 14/05/2024 £1194.73 15/05/2024 £68.99</p>
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<p>PE Passport Scheme of Work.</p>	<p>Pupils Teaching Staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff have a high-quality teaching tool to allow them to plan and deliver outstanding lessons.</p> <p>Children have access to the highest of quality lessons which support and challenge them.</p>	<p>15/11/23-£699.00</p>
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## Key achievements 2023-2024 (Working Document throughout the year)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Whole Year

Activity/Action	Impact	Comments
<p>Dance Specialist teaching Year 4 for 10 weeks prior to the Dance Festival at the Winter Gardens and providing CPD for Teacher/TA.</p> <p>Dance Specialist teaching Year 5 for 10 weeks prior to the Dance Festival/Competition at the Blackpool Ballroom and providing CPD for Class Teacher/TA</p>	<p>Having a Dance Specialist work with Year 4/ 5 for 10 weeks leading up to the Blackpool Dance Festival/Competition can have a multitude of positive impacts, not just on the students' performance but also on the school community as a whole.</p> <p>Benefits for Students:</p> <p><b>Technical Expertise:</b> The Dance Specialist will bring a deeper understanding of dance technique, allowing students to improve their skills, coordination, and overall performance level. This can significantly boost their confidence and enjoyment of dance.</p> <p><b>Competition Preparation:</b> The specialist can provide targeted training specific to the competition format and style, giving students a competitive edge.</p> <p>Motivation and Teamwork: The dedicated focus on dance can create a sense of</p>	<p>Dance specialist worked with teacher and TA to provide sustainable CPD which can be taken into own scheme of work.</p> <p>Children responded well to the specialist and thrived off the excitement and opportunity to perform on stage.</p>

excitement and teamwork among the Year 5 students. Working towards a common goal can foster camaraderie and a positive learning environment.

**Self-Discipline and Goal Setting:** The rehearsal process instills valuable life skills like discipline, time management, and perseverance in achieving goals.

Benefits for the Class Teacher/TA:

**CPD (Continuing Professional Development):** The Dance Specialist can offer valuable professional development opportunities for the Class Teacher and TA. Observing the specialist's teaching methods, learning new dance techniques, and understanding competition preparation can enhance their own teaching skills for future dance programs.

**Shared Workload:** Collaboration with the specialist lightens the workload of the Class Teacher and TA, allowing them to focus on other aspects of the PE curriculum while the dance preparation receives dedicated attention.

**Benefits for the School:**

**School Spirit:** The Year 5's participation in the Blackpool Dance Festival can generate school-wide excitement and pride. This can foster a positive school spirit and a sense of community.

**Positive Publicity:** Success at the competition can bring positive recognition for the school, attracting potential students and showcasing the school's commitment to the arts.

Overall, having a Dance Specialist collaborate with Year 5 students, the Class Teacher, and TA for 10 weeks before the Blackpool Dance Festival/Competition is a win-win situation. It fosters student growth, provides valuable professional development, and creates a positive and unified school atmosphere.

<p>FCAT Football Cup Winners- Mr Pitcher guided Year 5/6 footballers to victory against other FCAT teams in a cup format organised by Mr Hesketh</p>	<p>The Year 5/6 FCAT Football Cup victory under Mr. Pitcher's guidance brings a wealth of positive impacts for the students, Mr. Pitcher, and the school as a whole.</p> <p>Benefits for the Students:</p> <p><b>Achievement and Confidence:</b> Winning the cup instills a sense of accomplishment and pride in the students. This can significantly boost their confidence not just in football but also in their overall academic and personal endeavors.</p> <p><b>Teamwork and Sportsmanship:</b> The journey to victory likely involved teamwork, communication, and sportsmanship. These are valuable life skills that benefit students on and off the field.</p> <p><b>Physical Fitness and Wellbeing:</b> Regular football practice promotes physical fitness and overall well-being. This can lead to improved concentration, better sleep, and a healthier lifestyle for the students.</p> <p><b>School Spirit:</b> The team's success can generate excitement and school spirit</p>	<p>Children have really enjoyed building a team through training after school and working with the Fleetwood Town Community trust via the Wyre Central League.</p>
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among the entire student body. This fosters a sense of community and belonging.

Benefits for Mr. Pitcher:

**Recognition and Appreciation:** Leading the team to victory brings recognition for Mr. Pitcher's coaching skills, dedication, and commitment to the students' success.

**Motivation and Job Satisfaction:** The team's win can be a source of motivation and job satisfaction for Mr. Pitcher, reinforcing the positive impact he has on his students.

Benefits for the School:

**Positive Publicity:** The FCAT win generates positive publicity for the school, showcasing its commitment to physical education and extracurricular activities. This can attract new students and enhance the school's reputation within the community.

**Improved School Culture:** The success story can contribute to a more positive and vibrant school culture, encouraging participation in sports and other



<p>Top 5 place in Year 6 Athletics completion</p>	<p>extracurricular activities.</p> <p>In conclusion, Mr. Pitcher's guidance in leading the Year 5/6 team to victory in the FCAT Football Cup brings a multitude of positive outcomes for the students, Mr. Pitcher himself, and the entire school community. It fosters a culture of achievement, teamwork, and school spirit.</p> <p>A Top 5 finish for the Year 6 students in the Athletics Competition is a fantastic achievement and can have a range of positive impacts:</p> <p><b><u>Benefits for Students:</u></b></p> <p><b>Improved Fitness and Health:</b> Training for the competition likely involved regular physical activity, leading to improved fitness levels, better cardiovascular health, and overall well-being for the students.</p> <p><b>Teamwork and Sportsmanship:</b> The competition likely involved relay races or team events that require teamwork, communication, and sportsmanship. These are valuable life skills that benefit students both on and off the track.</p>	<p>Using Lunchtimes to practice the events really helped the children hone their skills and techniques for the events. This improved their confidence when performing these during the events.</p>
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**Resilience and Goal Setting:** The training process likely included challenges and setbacks. Overcoming these obstacles instills resilience and teaches the importance of goal setting and perseverance.

**Sense of Achievement and Confidence:** Finishing in the Top 5 is a significant accomplishment that can significantly boost the students' confidence and foster a sense of achievement. This can have a positive impact on their overall academic and personal endeavors.

**School Spirit and Recognition:** The Year 6 team's success can generate excitement and school spirit among the entire student body. This fosters a sense of community, belonging, and pride in the school.  
Benefits for the School:

**Positive Publicity:** A Top 5 finish generates positive publicity for the school, showcasing its commitment to physical education and extracurricular activities. This can attract new students and enhance the school's reputation within the community.

<p>Year 5/6 Won the Wyre Football League</p>	<p><b>Improved School Culture:</b> The success story can contribute to a more positive and vibrant school culture that encourages participation in sports and other extracurricular activities. This creates a well-rounded learning environment for all students.</p> <p><b>Motivation for Younger Students:</b> The Year 6 team's achievement can serve as a source of inspiration for younger students, motivating them to participate in athletics and strive for excellence.</p> <p>Overall, a Top 5 finish in the Year 6 Athletics Competition is a commendable achievement that brings positive outcomes for the students, the school, and the wider community. It fosters a culture of achievement, teamwork, school spirit, and a healthy lifestyle.</p> <p>The Year 5/6 team's victory in the Wyre Football League is a fantastic accomplishment with positive impacts for the students, coaches, and the school as a whole.</p> <p><b><u>Benefits for the Students:</u></b></p>	<p>Winning the league inspired all pupils throughout the school with a love and desire for football-Alongside the Euro's was a perfect time to lay the foundations for the next academic year and organise training/fixtures for the other year groups.</p>
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**Achievement and Teamwork:** Winning the league instills a strong sense of accomplishment and pride in the students. It highlights the importance of teamwork, communication, and perseverance in achieving a common goal.

**Improved Skills and Confidence:** The competition likely involved facing challenging opponents, leading to significant improvement in football skills, game strategy, and overall sportsmanship. This can significantly boost their confidence on and off the field.

**Discipline and Fitness:** Regular practices and participation in the league likely instilled discipline and a commitment to physical fitness. This can lead to a healthier lifestyle and improved concentration in other areas of their lives.

**School Spirit and Recognition:** The team's success can generate excitement and school spirit among the entire student body. This fosters a sense of community, belonging, and pride in representing their school.

**Benefits for the Coaches:**

**Recognition and Appreciation:** Leading the team to victory brings recognition for the coaches' dedication, strategic planning, and ability to motivate the students. This can be a source of great satisfaction and appreciation for their efforts.

**Enhanced Coaching Skills:** The experience of coaching a winning team can provide valuable insights and enhance the coaches' skills in developing young athletes.  
Benefits for the School:

**Positive Publicity:** Winning the Wyre Football League generates positive publicity for the school's sports program, attracting potential students and showcasing the school's commitment to extracurricular activities.

**Increased Participation:** The team's success can inspire other students to participate in football and other sports programs, fostering a more active and well-rounded school community.

**A Culture of Excellence:** The win can contribute to a school culture that values teamwork, achievement, and a



<p>Year 5 performed at the Dance festival at the Tower Ballroom.</p>	<p>commitment to excellence, both on and off the field.</p> <p>Overall, the Year 5/6 team's victory in the Wyre Football League is a significant accomplishment with positive impacts for everyone involved. It fosters a spirit of achievement, teamwork, school pride, and a commitment to healthy competition.</p> <p><b>Confidence and Self-Esteem:</b> Performing at a prestigious venue like the Tower Ballroom in front of an audience is a nerve-wracking but rewarding experience. Year 5 students will gain a huge boost in confidence from mastering their routine and showcasing their talent.</p> <p><b>Teamwork and Collaboration:</b> Dance routines require the Year 5 students to work together, coordinate their movements, and support each other. This experience strengthens teamwork and collaboration skills that will benefit them throughout their lives.</p> <p><b>Discipline and Commitment:</b> Learning and perfecting a dance routine takes dedication and perseverance. Year 5 students will develop valuable skills in</p>	<p>Year 5 were amazing at the dance festival and draw plaudits from other schools and teachers about their performances.</p>
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Whole Schools Sports Day

discipline and commitment through the rehearsal process.

**Appreciation for the Arts:** Participating in a dance festival exposes Year 5 students to a wider world of dance and the performing arts. This can ignite a lifelong passion for the arts or simply cultivate an appreciation for artistic expression.

**Physical Health and Activity:** Sports day encourages students of all abilities to participate in physical activity, promoting a healthy lifestyle and enjoyment of exercise.

**Teamwork and Collaboration:** Students work together in teams or relays, fostering communication, cooperation, and problem-solving skills.

**Social Interaction and Fun:** Sports day provides a break from the classroom routine and a chance for students to interact and socialize with classmates in a fun and energetic environment. This can help build friendships and a sense of belonging.

**Developing Sportsmanship:** Students learn

valuable lessons about sportsmanship, such as winning and losing gracefully, respecting opponents and officials, and celebrating the achievements of others.

**Building Self-Esteem:** Participation and effort are celebrated at sports day, boosting students' self-esteem regardless of their athletic ability.

**For the School Community:**

**School Spirit and Unity:** Sports day brings the whole school together, fostering a sense of community and shared spirit. Students, teachers, and parents can cheer each other on and celebrate the school's achievements.

**Identifying and Nurturing Talent:** Sports day provides a platform for students to showcase their athletic abilities. Teachers and coaches can identify potential talent and encourage students to get involved in extracurricular sports.

**Promoting Inclusivity:** By offering a variety of events and activities, sports day can be inclusive for all students, regardless of their physical abilities or interests.

Year 5 Boys Football Tournament Winners

**Engaging Parents and Families:** Parents and families are encouraged to come and support students, creating a positive and welcoming school environment.

**Overall:**

A whole school sports day is a valuable event that promotes physical and mental well-being, teamwork, school spirit, and inclusivity. It creates a positive and memorable experience for students, staff, and families alike.

**Confidence and Self-Esteem:** Winning the tournament is a fantastic achievement that will give the Year 5 boys a huge boost in confidence and self-esteem. They'll feel proud of their hard work, skills, and teamwork that led to victory.

**Teamwork and Camaraderie:** Success on the football pitch requires strong teamwork. Winning the tournament reinforces the importance of working together, supporting each other, and celebrating each other's successes. This builds a strong sense of camaraderie that extends beyond the football field.

**Improved Sportsmanship:** Throughout the tournament, the boys likely faced both wins and losses. Winning teaches them to be gracious victors, celebrating their success while respecting their opponents. It also reminds them of the importance of sportsmanship in defeat.

**Resilience and Determination:**

Tournaments can be tough, requiring the boys to overcome challenges and setbacks. Winning demonstrates their resilience and determination, proving that hard work and perseverance pay off.

**Motivation and Inspiration:** Winning can be a major motivator, inspiring the boys to continue playing football, hone their skills, and strive for further success. It can also inspire younger students to get involved in the sport.

**Overall:**

Winning the Year 5 Boys Football Tournament is a significant achievement with positive impacts for the players, the school, and potentially the wider community. It's a celebration of teamwork,



Purchasing New Equipment

dedication, and sporting spirit.

Investing in new PE equipment can have a significant positive impact on student participation, enjoyment, and development in physical education, directly linking to several Sports Premium Key Indicators:

**Wider Range of Activities:** New equipment allows for a more diverse range of activities in PE lessons, catering to different interests and abilities. This can encourage more students to participate and find activities they enjoy, leading to a rise in the percentage of pupils participating in vigorous intensity activities during PE (Key Indicator 1).

**Improved Accessibility:** Modern equipment can be more inclusive, with adaptations or variations suitable for students with disabilities. This promotes participation for all, potentially increasing the percentage of pupils in the lowest prior attainment group participating in regular sport (Key Indicator 2).

**Engaging and Up-to-Date Equipment:** New

equipment can be more engaging and stimulating for students. Modern balls, nets, rackets, or fitness equipment can make PE lessons more enjoyable, potentially leading to a rise in the percentage of pupils enjoying PE lessons (Key Indicator 3).

**Improved Learning:** Well-maintained and appropriate equipment allows for better skill development and participation in activities. This can lead to a more positive experience and increased enjoyment of PE.

**Skill Development:** New equipment can be specifically designed to promote specific skills like hand-eye coordination, agility, or balance. This can lead to improved motor skills development and overall fitness levels for students (Key Indicator 4).

**Confidence Building:** Mastering new skills and participating in various activities builds confidence in students. This can translate into a rise in the percentage of pupils taking part in sports clubs and activities outside of school hours (Key Indicator 5).

**Additional Benefits:**

**Reduced Risk of Injury:** Up-to-date equipment is often safer and better maintained, minimizing the risk of injuries during PE lessons. This allows for a more consistent learning environment and avoids disruptions caused by injuries.

**Enhanced Teaching and Learning:** New equipment can open up new teaching possibilities and allow teachers to deliver more engaging PE lessons, contributing to a more positive learning environment for students.

By investing in new PE equipment, schools can directly address several Sports Premium Key Indicators, ultimately promoting a more active and healthy lifestyle for all students.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>91% is a very high for pupils to be able to swim competently, confidently and proficiently over a distance of at least 25 metres. However, as a school we have now decided to move our swimming provider to a provider which can offer more time in the pool, smaller groups, more instructors and a more hands on approach (coach in pool). This will enable the current 23-24 cohort (Year 5) to become more proficient across 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>91% of our current Year 6 cohort can use a range of strokes effectively. Upon doing this, as a school we have decided to use a new swimming provider. The reasons for this the same as above e.g length of session, type of delivery, attendance/availability of pupils.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Due to the quality coaching/teaching from our swimming provider and the support from parents 100% of all pupils can now perform and articulate what they would do for safe self-rescue for water-based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<u>No</u></p>	

Signed off by:

Head Teacher:	<i>Holly Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b><i>Thomas Pitcher</i></b>
Governor:	<i>Lisa Knowles</i>
Date:	18/07/2024