

**Our topic this half term:** Fantastic Beasts! O**ur books this half term:** The tiger who came to tea, The Stickman, The Gruffalo, The Gruffalo’s Child, Foxes in the Snow, , Zog and What the Ladybird Heard at Christmas.

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| English | In English this half term, we will be using the book ‘The Tiger who Came to Tea’ to learn all about instruction writing. We will continue our work on using capital letters, full stops and finger spaces independently in our writing, whilst also focusing on using adjectives to describe and using the word ‘and’ to join ideas together. As always, we will be working hard on using our phonetic knowledge in our writing to help us spell words phonetically, whilst focusing on the specific spelling of some words. At the end of the unit as our hot task, the children will write their own set of instruction on how to catch a beast! |  |
| Maths | In Maths, children will be completing a unit of work on ‘addition and subtraction within 10’. In this, we will be learning how to use partition numbers into parts and wholes to help us tackle addition problems. We will also be learning how to write number sentences using the addition and equals symbols. We will use our knowledge of number bonds to become secure in number bonds both within and to 10. To extend this, we will also be learning how to organise number bonds in a systematic way. As well as this, we will begin to look at subtraction, by learning how to tackle some subtraction problems. |  |
| Science | In Science our unit is all about animals. We will be looking at the similarities and differences in animals. We will be grouping and sorting animals according to their characteristics and we will be learning about foods that some animals eat. We will be looking at our bodies and naming some body parts on humans and animals. |  |
| PSHE/RSE | In PSHE, we will learn about relationships and in particular, how to form and maintain friendships. We will think about the qualities we like about our friends and ourselves, as well as learning about healthy and appropriate forms of contact/ways to greet our friends. |  |
| RE | In RE, we will be learning about the Christian Christmas story. In this unit, we will be considering what gifts Jesus might be given if he was born in Hambleton. We will learn the Christmas story and spend time acting it out and ordering the key events. We will also be learning the Christmas story through our Nativity rehearsals. The children will spend lots of time rehearsing for our Christmas play, where they will see key parts of the story being acted out. |  |
| PE | In PE children will continue to develop our fundamental skills. We will be focusing on developing our hopping and skipping skills. Our key character-building skill is to work cooperatively in small groups and work on encouraging each other. We will also be completing a dance unit based on ‘The Three Little Pigs’ as a stimulus. We will focus on how we can use our bodies to convey a character and tell a story. |  |
| Music | In music, we will be doing lots of singing in preparation for our Christmas play! Children will spend time each day learning and remembering different songs, alongside some actions, to get ready for the big performance on Olivia’s stage. |  |
| Computing | In computing, we will be learning how to use the skills required to work a computer/laptop. The children will learn basic keyboard skills, which will help them to login to a computer. We will also be learning how to click and drag a mouse, which we will use to create shapes and pictures. |  |
| Geography | We are focusing on our local area of Hambleton this half term in geography. We will be looking at which places are special to us and why, learning how to use compass directions and understanding which features of Hambleton are human or physical. We will use resources such as Google Earth and Digi Maps to support our understanding and research. |  |
| Art | Our unit in art this half term is spirals. In this unit, we will be using our sketchbooks for the first time, just like real artists! We will be exploring the work of artist, Molly Haslund, to inspire us to work on a larger scale to create our spirals. We will take our learning outside onto the playground to work on a really large scale! We will learn how to use chalk and oil pastels to create different lines and effects on our spiral artwork. Alongside this, we will be exploring using different techniques such as, using continuous lines and drawing with our dominant/non-dominant hands. Finally, we will each create our own spiral artwork, which we will join together to create a class piece of artwork. |  |

**Our enrichment this half term**: Performing on Olivia’s stage to share our Christmas play…. ‘Boogie Woogie Nativity’!