











*Our topic this half term: Rivers*

*Our book this half term: River Story, Amazing Rivers, Cinderella of the Nile*

<b>English</b>	In English this half term, the children will focus their reading and writing around our class text, River story and Cinderella of the Nile. We will produce various pieces of writing. These will include, Non-chronological reports, poetry and narrative.	
<b>Maths</b>	The topics covered this summer term will be; Fractions, Time, Properties of Shapes and Statistics. Throughout these areas we will always be looking to use and apply these skills in real life situations. We will also continue to work on recalling our 3, 4- and 8-times tables, as these are key to both an understanding of Math and confidence in the subject.	
<b>Science</b>	In Science this half term, we will be investigating Light. We will explore sources of light, learn how to make a periscope, understand how to be safe in the sun. We will investigate and make shadows. Finally, we will look at sundials and how they use the shadow cast by the sun to tell the time.	
<b>PSHE/RSE</b>	Our topic this half term will be 'Changing me'. The children will learn that usually it is the female that has the baby and will learn how babies grow and develop in the mother's uterus and what a baby needs to live and grow. The children will also discuss that boys' and girls' bodies need to change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up.	
<b>RE</b>	In RE this half term, we will continue exploring Hinduism and we will be asking the Key Question: Would visiting the River Ganges feel special to a non-Hindu? We will start by describing a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant and why Hindu's would feel special taking part in these celebrations.	
<b>Art</b>	We will be exploring making animated drawings and will explore the work of artists Lauren Child, Steve Kirby, Andrew Fox and Lucinda Schreiber. We will build on lessons by understanding that artists can make animations by creating sequences, use mark making skills to make drawings visually engaging and use their own moving drawings to share stories before reflecting upon the individual pieces of work.	
<b>PE</b>	This half term, we will be focusing on striking and fielding games. The children will demonstrate bowling an underarm throw and striking through playing rounders.	
<b>French</b>	In French this half term our topic is 'Ancient Britain'. In this exciting extra-curricular topic we will be revisiting the Stone Age and Iron Age Britain at the same time as learning French! We will focus on learning the high frequency verb phrases for 'I am...' 'I have...' and 'I live...' and will apply these to write and present a short paragraph about the Stone Age in French.	
<b>Geography</b>	In Geography, we will be learning all about Rivers, we will describe how the water cycle works, recognise features of a river and how rivers are used and name and locate some of the world's most famous rivers. We will also have a fieldwork trip to the River Wyre to collect data on the features of the river	
<b>Computing</b>	During Summer term, the children will be learning all about how to use Scratch Jr2. An iPad-based coding app, which uses simple block code to create algorithms. The children will also look at online safety and what happens when they post online, how to keep things safe online, knowing it's their choice what they post and looking if something is true. We will use the book Troll Stinks to help us with our learning.	

*Our enrichments this half term: Sports Week, Fieldwork trip to the River Wyre*