

Our topic this half term: Non-Fiction

Our book this half term: The Tiger who Came to Tea and the Disgusting Sandwich

Our enrichment this half term: We are creating art to make an art exhibition in our classroom.

English	This half term, our 'Curious Quest' takes a turn toward non-fiction and instructional writing. Inspired by the culinary mishaps in <i>The Disgusting Sandwich</i> and the unexpected guest in <i>The Tiger Who Came to Tea</i> , the children will be learning how to write clear, step-by-step instructions. We are encouraging the pupils to become more independent and creative in their compositions. Our grammar focus remains sharp on the consistent use of capital letters, full stops, and question marks, ensuring every sentence is punctuated with care.	(ABC)
Maths	We are diving deep into the world of Addition and Subtraction. Using a variety of practical resources, children will build their fluency in adding and taking away within 20. We will focus on part-whole models and number lines to help visualize these operations, ensuring a solid foundation for mental calculations and problem-solving.	
Science	Our Year 1 scientists are becoming animal experts! We will be grouping and classifying animals into five key families: mammals, amphibians, reptiles, birds, and fish. The children will learn to identify the distinct features of each group—from the scales of a fish to the feathers of a bird—and discover how these creatures are adapted to their environments.	
PSHE/RSE	Our focus is "Changing Me." This sensitive and important unit looks at how we grow and change as we get older. We will be learning the correct biological names for private body parts (PANTS rule) and discussing personal safety. We will also look toward the future, talking about the transition of moving up to a new class and how to manage the feelings that come with big changes.	
RE	As we approach the end of the term, we will be exploring the Easter Story. We will look at why this is a significant time for Christians, discussing themes of new beginnings and hope. The children will sequence the key events of the story and understand the symbols associated with the festival.	
PE	In PE this term, our budding athletes will be focusing on Throwing and Catching, with a specific emphasis on precision and technique. We will be exploring the mechanics of both overarm and underarm throws, learning when and why to use each style in different sporting situations.	
Computing	Welcome to the world of Programming! This term, children will learn that computers need clear instructions to work. We will be exploring algorithms—simple, logical steps to solve a problem. The children will follow instructions to navigate through tasks before eventually creating their very own simple digital game.	

<p>Music</p>	<p>We are finding our rhythm with the topics "Animals" and "Singing in Patterns." This links beautifully to our Science work as we use our voices and instruments to mimic animal sounds and movements. We will be exploring repetitive musical patterns (ostinatos) and learning how to keep a steady beat while singing as a group.</p>																			
<p>Geography</p>	<p>We are turning our eyes to our own doorstep as we explore our Local Area. We will be learning all about Hambleton, identifying its key features and landmarks. Expanding our view, we will also identify the four countries that make up the United Kingdom, learning their names and finding them on a map of the British Isles.</p>																			
<p>Phonics</p>	<p>We will continue our daily Phonics sessions following our Spring 1 &amp; 2 pathways, focusing on Phase 5 graphemes and increasing our "Tricky Word" vocabulary. In handwriting, we will continue to practice our pre-cursive joins, ensuring our "one-armed robots" and "curly caterpillars" are sitting perfectly on the line.</p> <table border="1" data-bbox="272 925 1398 1541"> <thead> <tr> <th></th> <th>Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk</td> <td>once laugh</td> </tr> <tr> <td>Week 2</td> <td>/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*</td> <td>because eye</td> </tr> <tr> <td>Week 3</td> <td>/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there</td> <td></td> </tr> <tr> <td>Week 4</td> <td>/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor</td> <td></td> </tr> <tr> <td>Week 5</td> <td>/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</td> <td></td> </tr> </tbody> </table>		Phase 5 graphemes	New tricky words	Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh	Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye	Week 3	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there		Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor		Week 5	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze		<p>{ABC}</p>
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<p>Art</p>	<p>We are getting creative with <b>Watercolour</b>. The children will explore how to handle brushes, mix delicate washes, and use different amounts of water to change the intensity of their paint. We will be practicing "wet on wet" and "wet on dry" techniques to create beautiful, fluid masterpieces.</p>																			