



Our topic this half term: The Great Fire of London




Our books this half term: Vlad and the Great Fire of London by Kate Cunningham

Our enrichment this half term: Outreach session teaching all about The Great Fire of London

Project On A Page due in date: Monday 10<sup>th</sup> February 2025

<p>English</p>	<p>In English this half term we will build on our diary and poetry writing skills as we read and explore the text 'Vlad and the Great Fire of London'. We have chosen this text as it links in nicely with our history topic of The Great Fire of London which will then aid us with our English contextual content. We will be furthering our SPaG knowledge by focusing on the use of adverbs, different sentence types (exclamation, question, command and statement) and different tenses.</p> <p><b>Project On a Page Idea:</b> To create a newspaper report all about The Great Fire of London. This can be a poster, newspaper style, video etc Conduct your own research about Samuel Pepys</p>	<p>(ABC)</p>
<p>Maths</p>	<p>In maths this half term, we will continue to develop our understanding of addition and subtraction before moving onto learning about money. We will then begin our topic on multiplication and division which will continue into Spring 2. We will continue to work practically using concrete methods and we will be reading questions and discussing them before answering them using our mathematical vocabulary.</p>	<p><math>2+3=5</math> </p>
<p>Science</p>	<p>Different materials will underpin our learning in science this term. The children will recognise that objects can be grouped based on properties and that objects are made from materials that suit their uses. They will then gather data and use it to answer a question 'Which material is the stretchiest?'</p> <p><b>Project On a Page Idea:</b> To create an experiment to test which material would be best for houses to withstand The Great Fire of London?</p>	<p></p>
<p>PSHE/RSE</p>	<p>This half term we will be learning and reflecting in our topic, 'Celebrating Differences'. We will be looking at what makes individuals unique, what to do when someone is bullied and how to solve problems/give compliments by using kind words. We will use the book 'Peggy the always sorry Pigeon' to support the teaching of this unit.</p>	<p></p>
<p>RE</p>	<p>We will be looking at Islam as our religious educational topic this half term. We will be looking at prayer at home and answering the key question 'does praying at regular intervals help a Muslim in his/her everyday life?'</p> <p><b>Project On a Page Idea:</b> To design an Islamic Prayer mat or pretend to be Samuel Pepys and write a prayer for London during the Great Fire</p>	<p></p>
<p>PE</p>	<p>This half term we will be continuing with our fundamental Skills and we will be learning how to kick and receive objects with increased accuracy and control.</p>	<p></p>



Music	In music, we will be exploring the topics 'travel' and 'seasons'. The children learn a Tanzanian game song and accompany a travelling song using voices and instruments. They listen to an orchestral piece and improvise their own descriptive 'theme park' music. They will also develop understanding of pitch through movement, songs and listening games.	
	<b>Project On a Page Idea:</b> To create a song all about how the fire travelled around London?	
DT	This half term, the children will be fully immersed by having their very own D.T week. Our focus will revolve around textiles and learning how to design, make and use.	
	<b>Project On a Page Idea:</b> To design and create a house from the 17 <sup>th</sup> century. Please see note below.	
History	As Historians, we will be exploring the monumental event of The Great Fire of London. We will be focusing on the enquiry 'Why was the Great Fire of London important in world history? We will be looking at the main components of the fire and significant people of the time!	
	<b>Project On a Page Idea:</b> To create a shoebox scene showing The Great Fire of London.	

We would like to ask each child to make a model Tudor House to be brought into school on **Monday 10<sup>th</sup> February 2025**. These do not need to be elaborate as we intend to bring History alive by recreating a miniature version of the Great Fire of London. The children will watch how fire rips through the tightly packed Tudor houses so that they can imagine how the buildings on Pudding Lane caught fire in 1666 and why Charles II decreed that all houses from then on would be built of stone.

We have provided some ideas and suggestions for Project on a Page for individual subjects but as we are asking for a Tudor House from each child then there is no expectation for anything further unless your child would like to do an activity and bring into school to showcase to the rest of the class.