









Our topic this half term: Long, long ago...

Our books this half term: Stone Age Boy, UG, Cave Baby, DK Stone Age, Find Out!, How to live like a stone-age hunter, Skara Brae, Savage Stone Age (Horrible Histories), Terry Deary Stone Age Tales.

Our enrichment this half term: Hands on historic outreach session on the second day back, Kindness Day (14h February).

Project On A Page ideas due in date: If your child completes any of the Project on a Page suggestions (or one of their own) please bring these into school once completed and we will showcase them as a class and celebrate their work. Thank you.

<p>History</p>	<p>Long, long ago there was a time where stone tools were used to fulfil basic needs such as food, shelter, and clothing and this is where our learning will take us. We will explore the Palaeolithic period and use archaeological evidence to learn about prehistoric life as it was. Our second day in school will include an outreach session run by real life amazing historians who will share their knowledge with us and empower us in our journey back in time. Our history theme runs through our English this half term so be prepared for vocabulary at home which may test even the brightest of us!</p>	
<p>English</p>	<p>During our time as readers, writers and illustrators we will be emersed into the Palaeolithic Period (Stone Age) with books which expand our vocabulary and help us to understand the world as it began. We will build on our spelling, punctuation and grammar this half term and become confident writers with the use of; Talk 4 Writing, engaging texts and time.</p>	<p>(ABC)</p>
<p>Maths</p>	<p>As mathematicians we will be building on our 2,3,4,5,8,10 times tables and using the inverse (opposite) of division and looking at multiplying and dividing 2-digit numbers by 1-digit numbers. Our maths will be challenging this half term however building on previous knowledge and using practical resources, if not more so than ever. We will also look at a new concept, perimeter here we will; measure in cm and m, compare lengths, add and subtract lengths, measure and then calculate perimeter.</p>	
	<p>Project On a Page Idea: To create tally marks in a cave drawing style using charcoal and drawings.</p>	

<p>Science</p>	<p>As scientists, we will dig deep into the world of 'Rocks and Soils' this half term, we will become investigators, ask and answer questions about the world around us as well as looking back to fossils and how they are formed. We will be hands on exploring rocks and soils and making this unit engaging and informative.</p> <p>Project On a Page Idea: To create your own rock and soil investigation.</p>	
<p>PSHE/RSE</p>	<p>We will be building on our previous unit this half term by looking at 'Relationships'. With the help of Jigsaw Jino we will be; exploring responsibilities of family members, learning how to be a good friend in different situations, learning how and why to stay safe online, understanding how to be a good citizen and exploring what makes a good relationship, both with friends and family.</p> <p>Project On a Page Idea: To create a family tree to show relationships. To create an online safety poster.</p>	
<p>RE</p>	<p>In RE we will be covering the Unit Jesus' Miracles where our key questions will be 'Could Jesus heal people and were these miracles or is there some other explanation?' We will learn about the miracles talked about in the Bible and start to say whether they believe Jesus actually healed people or not. We will also talk about some of the things in the world that people think of as miracles and begin discuss miracles they would like to see happen today</p> <p>Project On a Page Idea: To explore miracles and create an eBook retelling one from the Bible.</p>	
<p>PE</p>	<p>As an active and competitive class, we will be building on previous skills and knowledge learnt to undertake rugby with the support and teaching from Lee Cadwallader to ensure we have the right skill set and attitude to work aloe and in teams. We will also become gymnasts as we develop our travelling, rolls, balances and jumping skills. If our dance skills were anything to go by then our gymnastic sequences will be Olympic worthy with our 'polished diamonds' (hard work for the end project).</p> <p>Project On a Page Idea: To choreograph a routine reflecting hunting, walking and stalking animals as if living in the Palaeolithic period.</p>	
<p>French</p>	<p>As linguists, we will move onto; learning the names of 10 musical instruments with the correct determiners, learn how to use the first-person conjugated verb 'je joue' (I play) to make it personal to our life experiences. We will be incredibly lucky to continue having our expert French teacher, Mrs Parkinson weekly. Watch out for us talking French at home as we become confident bi lingual talkers.</p> <p>Project On a Page Idea: To explore a flute, the earliest object believed to be a musical instrument. To recreate a flute using resources.</p>	
<p>Music</p>	<p>We will be covering two units this half term entitled 'Building' and 'Poetry'. These units will give the children the opportunity to listen to different types of music and discuss what they hear, learn new songs and improve their singing skills, as well playing and composing on tuned and untuned percussion instruments.</p> <p>Project On a Page Idea: To create a piece of music using your flute.</p>	



DT	<p>Watch out contestants of 'The Great British Sewing Bee' as here come the Year 3 seamstresses. We will be; learning stitches, designing our product, cutting materials, decorating fabrics with cross stitch and appliques and evaluating our own work against a success criteria.</p>	
	<p>Project On a Page Idea: To recreate a Palaeolithic period living area using any materials/resources you choose.</p>	