







Our topic this half term: Amazing Anglo-Saxons (Continued) and the Amazing Alps (Geography)






Our book this half term: "Beowulf" By Michael Morpurgo (Continued)

Our enrichment this half term: Possible class trip to Liverpool, to the Submarine Museum (WWI link) and River Cruise (This is to be organised and may not go ahead, considering logistics).

Project On A Page ideas due in date: If your child completes any of the Project on a Page suggestions (or one of their own) please bring these into school once completed and we will showcase them as a class and celebrate their work. Thank you.

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| <p>English</p> | <p>In our English this half term we will be focusing on the book "Beowulf" By Michael Morpurgo and "Clockwork" by Phillip Pullman. During this unit we will be following the schools "Talk for Writing" approach and during this unit we will be using the book to help us write; Letter of advice, diary entry, dialogue, character and setting description, action scenes, obituary and Own version legend or missing chapter</p> |  |
| <p>Maths</p> | <p>In our Maths this half term we will first be looking at Decimals and Percentages and Perimeter and Area following the White Rose Maths scheme of work. The children will be focusing on; thousandths as fractions, Thousandths as decimals, Thousandths on a place value chart, Order and compare decimals (same number of decimal places), Order and compare any decimals with up to 3 decimal places, Round to the nearest whole number, Round to 1 decimal place, Understand percentages, Percentages as fractions, Percentages as decimals, Equivalent fractions, decimals and percentages, Perimeter of rectangles, Perimeter of rectilinear shapes, Perimeter of polygons, Area of rectangles, Area of compound shapes and Estimating area.</p> |  |
| <p>Science</p> | <p>In our Science this half term we will be looking at 'Living things and their habitats'. Within this unit, we will be examining the different life cycles of plants, insects, birds and mammals. We will be comparing the similarities and differences between these and how each living thing reproduces.</p> |  |
| <p>PSHE/RSE</p> | <p>In our PSHE/RSE lessons this half term we will be looking at "Online Safety" and how to keep safe online, messaging safely, issues with sharing content online, the ages we are allowed to use social media accounts and 'what is put online, stays online'.</p> |  |
| | <p>Project On a Page Idea: Explore the impact of tourism on alpine communities and the importance of sustainable practices. Design a campaign to promote responsible tourism in the Alps.</p> | |



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| <p>RE</p> | <p>In our RE this half term, we will be asking the big question "How significant is it for Christians to believe God intended Jesus to die?" In this unit we will be looking at what we can control as humans and what we cannot control. We will also look at God's plan for Jesus and ask ourselves if God has a plan for us. We will look to see if Jesus was aware of God's plan/purpose for him and if he was aware of these plans and if he was-why did he go through with it?</p> <p>Project On a Page Idea: Research the religious significance of mountains, particularly in relation to alpine regions and the concept of pilgrimage. Create a presentation comparing different religious perspectives.</p> |  |
| <p>PE</p> | <p>This term, Year 5 will embark into the world of orienteering! We'll be developing essential map-reading skills, learning how to interpret symbols and contours to navigate our way through various challenges. Pupils will master the art of using a compass, understanding bearings, and applying these skills to create and follow their own routes. Expect teamwork, problem-solving, and a healthy dose of outdoor exploration.</p> <p>Project On a Page Idea: Design an alpine-themed obstacle course, incorporating elements like climbing, traversing, and navigating. Test and refine the course, focusing on fitness and teamwork.</p> |  |
| <p>French</p> | <p>he world of "chez moi" (at my home), learning to describe our houses and apartments with increasing confidence. Pupils will master the art of presenting their homes, both verbally and in writing, detailing which rooms they have and, crucially, which they don't have! This unit is a fantastic opportunity to recycle and build upon previously learned grammar, incorporating new vocabulary and conjunctions to create more complex and independent sentences. Get ready for some impressive French home tours!</p> <p>Project On a Page Idea: Create a French-language guide to an alpine ski resort, including descriptions of activities, food, and local customs. Present the guide to the class.</p> |  |
| <p>Geography</p> | <p>This term, Year 5 will be transported to the majestic heights of the Alps! We'll explore the breath-taking landscapes, dramatic formations, and unique human and physical features of this iconic mountain range. Pupils will delve into understanding how the Alps were formed, the impact of tourism, and the challenges faced by those who live there. Expect engaging activities that will spark curiosity about glacial processes, alpine ecosystems, and the fascinating culture of this incredible region.</p> <p>Project On a Page Idea: Build a 3D model of a section of the Alps, showcasing key geographical features like glaciers, valleys, and peaks. Present a detailed explanation of the model.</p> |  |
| <p>Computing</p> | <p>This term in Computing, we are looking into "Search Engines" unit, where pupils will learn how to effectively and safely utilize search engines to find information. We'll explore the inner workings of search algorithms, understand how to refine search queries using keywords and operators, and critically evaluate the reliability of online sources. Prepare for a journey into the world of digital literacy, empowering students to become responsible and efficient researchers.</p> <p>Project On a Page Idea: Develop an interactive digital map of the Alps, incorporating multimedia elements like images, videos, and information hotspots. Share the map with the class.</p> |  |