**Our topic this half term: Tales from East**

**Our books this half term: Cloudbusting by Malorie Blackman**

**Our enrichment this half term**: School Trip to Joddrell Bank (Linked to Earth and Space)

**Project On A Page ideas due in date:** If your child completes any of the Project on a Page suggestions (or one of their own) please bring these into school once completed and we will showcase them as a class and celebrate their work. Thank you.

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|  English | In our English this half term we will be following the Talk-4-Writing Process (using the Poetry Narrative ‘Cloudbusting’ by Malorie Blackman) we will be writing a Diary Entry in role as a character. Alongside this, the children will have short writing opportunities linked to the book in order to be fully immersed into the narrative. |  |
| **Project On a Page Idea:** Choose one moment from 'Cloudbusting' that stands out to you. Write a short paragraph focusing on the sensory details present in that moment. What could you see, hear, and perhaps even feel? Use descriptive language from the poem or your own imaginative words to bring that snapshot to life. |
| Maths | In our Maths this half term we will be focusing on; statistics, shape, position and direction. We will be continuing using the White Rose Maths scheme of work which breaks these bigger units of work into smaller steps which allows the children to understand the knowledge and skills within each of these units. |  |
| **Project On a Page Idea:** Design a simple survey question to ask everyone in the class (e.g., "What is your favourite colour?" or "How do you travel to school?"). Collect the data, then represent your findings using a bar chart or pictograph on the page. |
| Science | In our Science this half term we will continue to look at ‘Living things and their habitats’. Within this unit, we will be examining the different life cycles of plants, insects, birds and mammals. We will be comparing the similarities and differences between these and how each living thing reproduces. We will then continue onto ‘Animals including Humans’. |  |
| **Project On a Page Idea:** Select two different types of living things (e.g., a butterfly and a frog, or a flowering plant and a mammal). Create a Venn diagram or a table to compare and contrast their life cycles, highlighting similarities and differences in their stages and reproduction. |
| PSHE/RSE | In our PSHE/RSE lessons this half term, our unit of study is ‘Changing Me’. In this unit we will be looking at our self/body image, discussing the different changes our bodies undergo throughout puberty, contraception, our growing responsibility as young adults, coping with change and the transition into Year 6. |  |
| **Project On a Page Idea:** Create a simple storyboard with 4-6 boxes illustrating a fun or imaginative journey representing how you are growing and changing. Think of it like a mini-adventure! |
| RE | In our RE this half term, we will be continuing with our work around ‘Sikhism’. This time we will be looking at commitment and how the Sikh community show their commitment to God. Looking at the 5K’s and discussing their importance to the Sikhs, the different ceremonies and journeys a Sikh can undertake to show their commitment to God. |  |
| **Project On a Page Idea:** Imagine you are embarking on a personal "journey of commitment" inspired by Sikh values (e.g., selfless service, honest living, equality). Design a map of your journey, including key "stops" representing actions or intentions that show your commitment to these values in your own life. |
| PE | This term, Year 5 will learn all about striking and fielding through Cricket. We will learn how to bowl underarm, overarm, catching effectively, the rules of Cricket, using a Cricket bat effectively and creating our own striking and fielding games.  |  |
| **Project On a Page Idea:** Research and create a fact file about cricket. Include interesting facts about the history of the game, famous players, different formats of cricket, and key rules you've learned. |
| French | This unit, focusing on "Les Vêtements" (Clothes), will equip Year 5 students with vocabulary to identify and describe different items of clothing in French. They will learn the French names for various garments (e.g., un t-shirt, un pantalon, une robe, une veste, des chaussures) and how to use colours (les couleurs) to describe them, ensuring agreement of adjectives. |  |
| **Project On a Page Idea:** Design a page showcasing your favourite outfit or a creative outfit you'd like to wear. Label each item of clothing in French and describe its colour (also in French!). |
| History | In our History lessons this half term we will be focusing on the ‘Golden Age of Islam’ within this unit we will be starting with a fantastic outreach session from the people at the Lancashire History Service, we will then be looking at; the legacy of the Golden Age of Islam in the world today, citizens of Baghdad – everyday life, school and education, the House of Wisdom and many other great aspects of the Golden Age of Islam! |  |
| **Project On a Page Idea:** Imagine you are an architect or designer in Baghdad during the Golden Age. Create a blueprint or illustration of the House of Wisdom, labelling its key sections and explaining what went on in each area. |
| Art | In our Art unit this half term we will be looking at 3D Designs. We will be focusing on set design. We will look at some professional set designs and then design and produce our own set design linked to our class production. | Art and DT - St Alban's Catholic Primary School, Walker, Newcastle |
| **Project On a Page Idea:** Choose a scene from your class production. Design a miniature stage set for that scene on a single page. Include a drawing or a simple 3D model made from cardboard or paper. |