




Our topic this half term: Mojave Desert

Our books this half term: Kensuke's Kingdom!

Our enrichment this half term: School Sleepover!

Project On A Page ideas due in date: If your child completes any of the Project on a Page suggestions (or one of their own) please bring these into school once completed and we will showcase them as a class and celebrate their work. Thank you.

English	<p>In our English this half term we will be Talk-4-Writing Process, using the enchanting world of Kensuke's Kingdom transporting children to a realm of friendship, resilience, and cultural diversity. Through engaging activities, they will hone their reading comprehension, writing prowess, and analytical skills.</p> <p>Project On A Page Idea: Imagine you are Michael from Kensuke's Kingdom. Write a short diary entry describing a specific moment on the island from his perspective, focusing on his feelings and observations. What did he learn or understand in that moment?</p>	(ABC)
Maths	<p>In our Maths this half term we will be focusing on; statistics, shape, position and direction. We will be continuing using the White Rose Maths scheme of work which breaks these bigger units of work into smaller steps which allows the children to understand the knowledge and skills within each of these units.</p> <p>Project On A Page Idea: Create a simple treasure map of your home or garden. Include at least three specific landmarks using shapes (e.g., "the rectangular table," "the circular plant pot"). Write down three directions (e.g., "Start at the front door. Walk 5 steps north. Turn right.") to lead someone to a hidden "treasure."</p>	
Science	<p>In our Science this half term we will be finishing our unit on 'Living things and their habitats'. We will then onto looking at Forces in Motion and investigating Gravity. We will be completing plenty of Science Investigations, such as investigating craters from Asteroids!</p> <p>Project On A Page Idea: Design a simple experiment to investigate how gravity affects falling objects. You could use different types of paper (e.g., flat, crumpled, folded) or small objects dropped from the same height. On your page, describe what you did, what you observed, and what you think it tells you about gravity.</p>	
PSHE/RSE	<p>In our PSHE/RSE lessons this half term we will be looking at relationships further and delving into what is a good relationship? This includes boyfriends and girlfriends, what to do if someone tries to communicate with you online and choosing which types of relationships are healthy and positive ones.</p> <p>Project On A Page Idea: Create a "Healthy Relationship Recipe Card." Think about what ingredients (qualities) make a relationship healthy and positive (e.g., trust, respect, good communication, kindness). Write down your 'ingredients' and then explain how they contribute to a strong and positive connection, whether with a friend, family member, or online.</p>	
RE	<p>In our RE this half term, we will delve into the heart of religious commitment, exploring the diverse ways Christians demonstrate their devotion to God. Through thoughtful discussion and reflection, they will deepen their understanding of faith and its expression in daily life.</p> <p>Project On A Page Idea: Think about different ways people show commitment or devotion to something important to them (e.g., to a hobby, a team, a cause, or a faith). Choose one way Christians might show their devotion to God that you</p>	

	found interesting. Describe it and explain what it might mean to the person doing it.	
PE	<p>This half term the children will hone their batting and fielding skills as they delve into the exciting world of cricket. Through engaging drills and practice games, they will develop hand-eye coordination, teamwork, and strategic thinking on the pitch. We will also be focusing on Dance, looking at how Rhythm can affect dance to create Musicality!</p> <p>Project On A Page Idea: Choose one:</p> <ol style="list-style-type: none"> Cricket: Design a simple diagram showing a cricket field and label the main positions for a batting and fielding team. Briefly explain the role of one key player (e.g., the bowler, the batter, the wicketkeeper). Dance: Listen to two different pieces of music (one with a strong, clear rhythm and one with a more flowing, gentle rhythm). Describe how the rhythm of each piece might inspire different types of dance movements or a different mood in a dance. 	
French	<p>This unit, focusing on "Les Vêtements" (Clothes), will equip Year 5 students with vocabulary to identify and describe different items of clothing in French. They will learn the French names for various garments (e.g., un t-shirt, un pantalon, une robe, une veste, des chaussures) and how to use colours (les couleurs) to describe them, ensuring agreement of adjectives.</p> <p>Project On a Page Idea: Design a page showcasing your favourite outfit or a creative outfit you'd like to wear. Label each item of clothing in French and describe its colour (also in French!).</p>	
Geography	<p>In our Geography lessons this half term we will Prepare for an expedition to the sun-drenched Mojave Desert! The children will embark on a virtual journey to uncover the secrets of this arid landscape, comparing its unique features to our familiar surroundings. They will investigate its diverse terrain, investigate its climate patterns, and assess the impact of human activity on this delicate ecosystem. Their findings will culminate in a visually stunning double-page spread that will transport viewers to this captivating biome.</p> <p>Project On A Page Idea: Choose one unique plant or animal that lives in the Mojave Desert (e.g., a Saguaro cactus, a roadrunner, a desert tortoise). Draw it or find a picture. Then, in a short paragraph, explain how its features or behaviours help it survive in the hot, dry desert environment, contrasting it with adaptations needed in a more familiar, milder climate like ours.</p>	
DT	<p>In our DT this half term, we will be Adapting a traditional recipe, understanding that the nutritional value of a recipe alters if you remove, substitute or add additional ingredients. Writing an amended method for a recipe to incorporate the relevant changes to ingredients. Designing appealing packaging to reflect a recipe. researching existing recipes to inform ingredient choices.</p> <p>Project On A Page Idea: Choose a simple, traditional recipe you enjoy (e.g., a biscuit, a muffin, or a simple soup). On your page, identify one ingredient you could substitute or reduce to make it healthier (e.g., swap sugar for fruit, reduce fat, add vegetables). Explain your change and how you think it would affect the nutritional value. You could also sketch a quick idea for new, appealing packaging for your 'improved' recipe.</p>	