

# Hambleton Primary Academy

## Provision Map



SEM  
H

Counselling  
CAF/ TAF

For specific  
interventions see

### Wave 3—few Personal plan

1:1 targeted support

Individual assessment from spe-

Additional planning and arrangements for  
transition

SEMH needs:

Social group, learning mentor support, learning breaks,

### Wave 2— some

- TA support in small groups to scaffold and highlight misconceptions.
- Targeted skills groups: handwriting & reading
- Small group use of ICT games: dance mat typing, IDL etc

SEMH needs:

Targeted teacher support in class; seating plans; parent links; positive reward system; PSHE lessons

### Wave 1—everyone

- Quality teaching delivering a multi-sensory approach to curriculum areas for children of all abilities
- Effective differentiation to ensure all children can access all areas of the curriculum
- All teachers use a variety of resources to allow children to have practical access to the curriculum.