

Enrichment Opportunities 2022-2023



Curriculum Offer 2022-2023: YR-Y2

- Communication and performance
- Community Explorer
- Mindfulness and reflection
- Forest School (KS1)/ Gardening (EYFS)
- Enterprise
- Talents and interests

Enrichment Topic	Communication and performance
Learning Objectives	<p>ELG Being Imaginative and Expressive: Sing a range of well-known nursery rhymes and songs</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p> <p>NC PSHE: Learn about how our needs change and grow as we develop</p> <p>To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals</p>
Activity Ideas	<ul style="list-style-type: none"> • Sign language (learn name/ songs) • Braille • Learn about strategies to complete every day activities with impairments • Non-verbal communication activities • Body language (PSHE links) • Singing
Outcome	To perform a song using sign language in assembly/ to their partner class.
Rec: Summer 1	KS1: Spring 1

Enrichment Topic	Talents and interests
Learning Objectives	<p>NC: LO: To understand that hobbies and interests are beneficial for our health and wellbeing.</p> <p>LO: To understand that being in a community and spending time with others are beneficial for our health and wellbeing.</p> <p>ELG: To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals</p>
Activity Ideas	<ul style="list-style-type: none"> • PSHE focus on uniqueness and what makes us special • Friendship focus/ peer discussion – what we like about each other • Children to be given the opportunity to share and celebrate their talents and interests (children to be encouraged to bring in trophy's and awards where appropriate) • Show and tell • Children to create a poster displaying photographs and text about their talent/ interest • Children to present their poster to their peers
Outcome	KS1: ESB focus: Chn to present talents/ interests project/ poster to their peers.
Rec: Summer 2	KS1: Summer 2

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Enrichment Topic	Community Explorer
Learning Objectives	ELG People, Cultures and Communities -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; NC SL: Ask relevant questions to extend their understanding and knowledge. Articulate and justify answers, arguments and opinions. (British Values – Respect).
Activity Ideas	<ul style="list-style-type: none"> • Know what a journalist is • Investigate their local area – what’s on offer, what needs improving • Consider people in the community e.g. elderly • Report on their work/impact • Safety in the local environment – lollipop, PCSO
Outcome	Children to send artwork to the local Day Care Centre. A poster to present a campaign to improve the community.
Rec: Spring 1	KS1: Spring 2

Enrichment Topic	Mindfulness and reflection
Learning Objectives	ELG PSE :Self-regulation: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Managing self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. NC: To recognise feelings, including negative and know how to deal with them.
Activity Ideas	<ul style="list-style-type: none"> • Yoga • Social skills/games • Mindfulness and massage • Discuss inner worries • Coping strategies • 5 signs of well-being • PSHE focus on uniqueness and what makes us special • Friendship focus/ peer discussion – what we like about each other • Show & tell/ news
Outcome	EYFS: To demonstrate mindfulness breathing and movements to a chosen audience. Key stage one: ESB focus: To discuss/ present ‘5 ways to well-being’ to their peers.
Rec: Autumn 1	KS1: Autumn 1

Enrichment Topic	Gardening
Learning Objectives	ELG The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and

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	<p>differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>KS1: To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To identify and describe the basic structure of a variety of common flowering plants, including trees. To identify and name a variety of plants</p>
Activity Ideas	<ul style="list-style-type: none"> • Decorating plant pots • To plant seeds (chn to decide what they'd like to plant) • Design and plan • To de-weed the garden planters • To plant flowers in the secret garden • To go 'bug hunting' – learn about mini beasts and their benefits • Make a bug hotel • Make natural decorations such as nature mobiles
Outcome	To renovate/ improve an outdoor area within the school grounds.
Rec: Spring 2	KS1: Summer 1

Enrichment Topic	Enterprise
Learning Objectives	<p>Develop their sense of responsibility and community. Build constructive and respectful relationships that make a difference to the community.</p> <p>EYFS: Develop small motor skills so that they can use a range of tools competently.</p> <p>KS1: To understand the concept of fundraising and how this can help within the community. To design, make and evaluate a product. To explore the work of artists.</p>
Activity Ideas	<ul style="list-style-type: none"> • To understand the concept of fundraising and how this can help within the community. • To design, make and evaluate a product. • Create a poster to promote Enterprise.
Outcome	<p>EYFS: To create an item to sell for enterprise.</p> <p>KS1: To create a plate to sell for enterprise.</p>
Rec: Autumn 2	KS1: Autumn 2