

## **History Programme of Study 2019-2020**





| KEY STAGE 1 HISTORY OBJECTIVS COVERAGE                                   |          |          |          |          |
|--|----------|----------|----------|----------|
|  | 1        | 2        | 3        | 4        |
| YEAR 1   |          |          |          |          |
| Why are humans not like tigers?  |          |          |          |          |
| Why can't a penguin live near the equator?                               |          | ✓        | ✓        | ✓        |
| What do aliens think of life on planet Earth?                            |          |          |          |          |
| Is the Wii/X-Box better than Grandma or Grandad's old toys?              | <b>✓</b> |          |          |          |
| Which birds and plants would Peter Rabbit find in our park?              |          |          |          |          |
| Where do and did the wheels of the bus go?                               | ✓        | ✓        | ✓        |          |
| YEAR 2   |          |          |          |          |
| Why would a dinosaur not make a good pet?                                |          |          |          |          |
| How have people like Rosa Parks helped to make the world a better place? |          | <b>✓</b> | <b>√</b> |          |
| What is our school made of?  |          | ✓        |          | <b>✓</b> |
| Where would you prefer to live England or Kenya?                         |          |          |          |          |
| What do we know about the Victorians and the way they lived?             |          | <b>√</b> |          |          |
| How old are the trees around us?   |          |          |          |          |

## **Key Stage 1 History Objectives**

- 1. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- 2. Events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)
- 3. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (e.g. Elizabeth 1 and Queen Victoria; Christopher Columbus and Neil Armstrong; William Caxton and Tim Berners-Lee; Pieter Breugel the Elder and LS Lowry; Rosa Parks and Emily Davison; Mary Seacole and / Florence Nightingale and Edith Cavell)
- 4. Significant historical events, people and places in their own locality