

KEY STAGE 1 RE OBJECTIVES COVERAGE									
	1	2	3	4	5	6	7	8	9
<b>YEAR 1</b>									
Why are tigers not like humans?	✓	✓	✓	✓	✓	✓	✓		
Why can't a penguin live near the equator?	✓	✓	✓	✓		✓	✓		
What do aliens think of like of planet Earth?		✓			✓		✓		✓
Is the Wii/ X-box better than Grandma or Grandad's old toys?		✓			✓		✓		✓
Which birds and plants would Peter Rabbit find in our park?	✓	✓	✓	✓			✓		✓
Where do and did the wheels of the bus go?	✓	✓	✓	✓			✓		✓
<b>YEAR 2</b>									
Why would a dinosaur not make a good pet?		✓		✓			✓	✓	✓
How have people like Rosa Parks helped to make the world a better place?	✓	✓	✓	✓		✓	✓		
What is our school made of?	✓		✓	✓	✓	✓		✓	
Where would you prefer to live England or Kenya?	✓		✓	✓	✓	✓		✓	
What do we know about the Victorians and the way they lived?		✓			✓		✓		✓
How old are the trees around us?		✓			✓		✓		✓

**Key Stage 1 RE Objectives**

Pupils should be taught to:

A. Know about and understand a range of religions and world views

1. Recall and name different beliefs and practises, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.



## RE Programme of study 2019 - 2020



2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities and differences.
- B. Express ideas and insights about the nature, significance and impact of religions and worldview.
  4. Ask and respond to questions about what individual and communities do, and why, so that pupils can identify what difference belonging to a community might make.
  5. Observe and recount different ways of expressing identity and responding sensitively for themselves
  6. Notice and respond sensitively to some similarities between different religions and world views.
- C. Gain and deploy the skills needed to engage seriously with religions and world views.
  7. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
  8. Find out about and respond with ideas to examples of co-operation between people who are different.
  9. Find out about questions of right and wrong and begin to express their ideas and opinions in response.