

## Enrichment Opportunities



### Curriculum Offer: YR-Y2 rotating half-termly

Enrichment Topic	Performance (Music, Drama, Dance)
Learning Objectives	<p>ELG BI: Children represent their own ideas, thoughts and feelings through music, dance, role-play and stories.</p> <p>NC Music: Use their voices expressively and creatively by singing songs and chanting rhymes.</p> <p>Play tuned and un-tuned instruments musically.</p>
Activity Ideas	<ul style="list-style-type: none"> <li>• Learn about the theatre</li> <li>• Use different tones of voice</li> <li>• Develop body language techniques</li> <li>• Confidence building exercises</li> <li>• Mini-sketch performances</li> <li>• Learn about instruments and how music is used to enhance scenes</li> </ul>
Outcome	Re-enact a Disney clip

Enrichment Topic	Cooking and Healthy Eating
Learning Objectives	<p>ELG PD: Children know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.</p> <p>NC Science: Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>
Activity Ideas	<ul style="list-style-type: none"> <li>• Learn about healthy eating and the importance of a healthy diet</li> <li>• Hygiene activities</li> <li>• Lifestyle choices</li> <li>• Design and make a healthy sandwich/snack/fruit kebab, etc</li> <li>• Kitchen safety – using a knife correctly</li> </ul>
Outcome	Make a healthy sandwich and eat it together as part of a picnic

Enrichment Topic	Design and Technology
Learning Objectives	<p>ELG BI: Children represent their own ideas, thoughts and feelings through design and technology.</p> <p>ELG EMM: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p>NC D&amp;T: Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Select from and use a range of tools and equipment to perform practical tasks.</p>
Activity Ideas	<ul style="list-style-type: none"> <li>• Investigate a range of puppets and find out what they are used for</li> <li>• Investigate suitable materials for use</li> </ul>

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	<ul style="list-style-type: none"> <li>• Deign and plan</li> <li>• Make</li> <li>• Evaluate</li> <li>• Peer critique</li> </ul>
Outcome	Create a finger/hand puppet

Enrichment Topic	Community project journalist
Learning Objectives	<p>ELG S: Children express themselves effectively, showing awareness of the listeners needs.</p> <p>NC SL: Ask relevant questions to extend their understanding and knowledge.</p> <p>Articulate and justify answers, arguments and opinions. (British Values – Respect).</p>
Activity Ideas	<ul style="list-style-type: none"> <li>• Know what a journalist is</li> <li>• Investigate their local area – what’s on offer, what needs improving</li> <li>• Consider people in the community e.g. elderly</li> <li>• Report on their work/impact</li> <li>• Safety in the local environment – lollipop, PCSO</li> </ul>
Outcome	<p>EYFS: Poster about who keeps them safe and display around the school/website/Facebook</p> <p>KS1: Show impact on local issues e.g. litter/dog fouling – create a campaign poster</p>

Enrichment Topic	Mindfulness and self-reflection
Learning Objectives	<p>ELG PSE: Children talk about how they and others show feelings, talk about their own and others behaviour and its consequences and know that some behaviour is unacceptable.</p> <p>NC: To recognise feelings, including negative and know how to deal with them.</p>
Activity Ideas	<ul style="list-style-type: none"> <li>• Yoga</li> <li>• Social skills/games</li> <li>• Mindfulness and massage</li> <li>• Discuss inner worries</li> <li>• Coping strategies</li> <li>• 5 signs of well-being</li> </ul>
Outcome	<p>EYFS: To demonstrate mindfulness breathing and movements to a chosen audience.</p> <p>Key stage one: To create a ‘5 ways to well-being’ poster to display on the well being display or around school.</p>

Enrichment Topic	Environmental explorers / Forest School
Learning Objectives	ELG PD: Children show good control and co-ordination in large and small movements.

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	<p>ELG PSE: Children work as part of a group or class, and understand and follow the rules. Children play co-operatively, taking turns with others.</p> <p>NC: Speaking - To consider and evaluate different viewpoints, attending to and building on the contributions of other.</p> <p>PSHE - To listen to other people, and play and work cooperatively</p>
Activity Ideas	<ul style="list-style-type: none"> <li>• Knot tying skills</li> <li>• Team games – floor is lava/stuck in the mud</li> <li>• Mini dens</li> <li>• Compass work (North/South/East/West)</li> <li>• Design and plan</li> <li>• Safety in the environment including lifting/carrying equipment/resources</li> <li>• Know the difference between a den and a shelter</li> </ul>
Outcome	To work cooperatively to build a den or shelter.