

Enrichment Opportunities 2021-2022



Curriculum Offer 2021-2022: YR-Y2 rotating half-termly

- **Communication and performance**
- **Cooking and Healthy Eating**
- **Artist Study**
- **Community Explorer**
- **Mindfulness and reflection**
- **Outdoor learning**
- **Gardening (Rec only)**

Enrichment Topic	Communication and performance
Learning Objectives	ELG Being Imaginative and Expressive: Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. NC PSHE: Learn about how our needs change and grow as we develop To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals
Activity Ideas	<ul style="list-style-type: none"> • Sign language (learn name/ songs) • Braille • Learn about strategies to complete every day activities with impairments • Non-verbal communication activities • Body language (PSHE links) • Singing
Outcome	To perform a song using sign language in assembly/ to their partner class.
Rec: Autumn 1	KS1: Spring 1

Enrichment Topic	Cooking and Healthy Eating
Learning Objectives	ELG MS: Manage their own basic hygiene and their own personal needs, including dressing, going to the toilet and the importance of healthy food choices. NC Science: Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
Activity Ideas	<ul style="list-style-type: none"> • Learn about healthy eating and the importance of a healthy diet • Hygiene activities • Lifestyle choices • Design and make a healthy sandwich/snack/fruit kebab, etc • Kitchen safety – using a knife correctly
Outcome	Make a healthy snack and eat it together as part of a picnic
Rec: Spring 2	KS1: Summer 2

Enrichment Topic	Artist Study
Learning Objectives	NC: To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

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	ELG Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used;
Activity Ideas	<ul style="list-style-type: none"> • Comparing artwork. • Describing differences in artwork by the same artist/different artists. • Describing similarities in artwork by the same artist/different artists. • Discovering techniques used over time by an artist. • Recreate pieces of art using a range of materials.
Outcome	Create their own piece of art for a display.
Rec: Summer 1	KS1: Autumn 2

Enrichment Topic	Community Explorer
Learning Objectives	ELG People, Cultures and Communities -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; NC SL: Ask relevant questions to extend their understanding and knowledge. Articulate and justify answers, arguments and opinions. (British Values – Respect).
Activity Ideas	<ul style="list-style-type: none"> • Know what a journalist is • Investigate their local area – what’s on offer, what needs improving • Consider people in the community e.g. elderly • Report on their work/impact • Safety in the local environment – lollipop, PCSO
Outcome	Children to perform a song to a visitor from the local community. A poster to present a campaign to improve the community.
Rec: Spring 1	KS1: Summer1

Enrichment Topic	Mindfulness and reflection
Learning Objectives	ELG PSE :Self-regulation: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Managing self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. NC: To recognise feelings, including negative and know how to deal with them.
Activity Ideas	<ul style="list-style-type: none"> • Yoga • Social skills/games • Mindfulness and massage • Discuss inner worries • Coping strategies • 5 signs of well-being • PSHE focus on uniqueness and what makes us special • Friendship focus/ peer discussion – what we like about each other • Show & tell/ news

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Outcome	EYFS: To demonstrate mindfulness breathing and movements to a chosen audience. Key stage one: ESB focus: To discuss/ present '5 ways to well-being' to their peers.	
Rec: Autumn 2	KS1: Autumn 1	

Enrichment Topic	Outdoor learning	
Learning Objectives	ELG PD: Children show good control and co-ordination in large and small movements. ELG PSE: Children work as part of a group or class, and understand and follow the rules. Children play co-operatively, taking turns with others. NC: Speaking - To consider and evaluate different viewpoints, attending to and building on the contributions of other. PSHE - To listen to other people, and play and work cooperatively	
Activity Ideas	<ul style="list-style-type: none"> • Knot tying skills • Team games – floor is lava/stuck in the mud • Mini dens • Compass work (North/South/East/West) • Design and plan • Safety in the environment including lifting/carrying equipment/resources • Know the difference between a den and a shelter 	
Outcome	To work cooperatively to build a den or shelter.	
Rec: On going	KS1: Spring 2	

Enrichment Topic	Gardening	
Learning Objectives	ELG The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	
Activity Ideas	<ul style="list-style-type: none"> • Decorating plant pots • To plant seeds (chn to decide what they'd like to plant) • To de-weed the garden planters • To plant flowers in the secret garden • To go 'bug hunting' – learn about mini beasts and their benefits • Make a bug hotel <p>Make natural decorations such as nature mobiles</p>	
Outcome	To share the improved garden with parents/ carers to show how we have cared for our environment.	
Rec: Summer 1		