



# Inspection Data Summary Report

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## Hamilton Academy

URN: 143484      LAESTAB: 8612048      Local authority: Stoke-on-Trent

Phase of education: Primary      Type of education: Academy Converter

▶ [About the trust](#)

Release information: Provisional 2023 Phonics, Provisional 2023 KS1

Release date: 18 October 2023      [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

### School characteristics

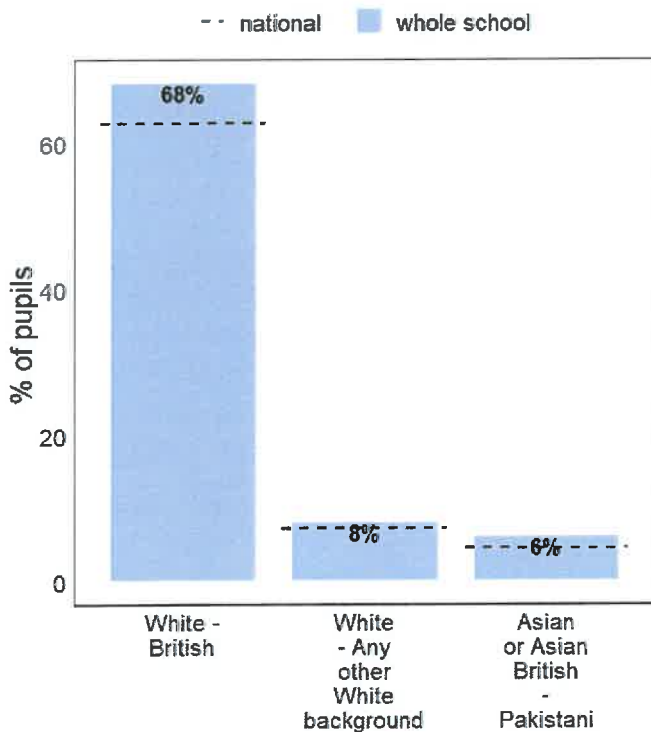
	2021	2022	2023
School number on roll	Below average 185	Below average 149	Well below average 130
School % FSM	Close to average 24	Above average 26	Above average 38
School % SEND support	Well above average 19	Well above average 19	Well above average 20
School % EHC plan	Close to average 1.6	Well below average 0	Above average 3.1
School % EAL	Above average 17	Above average 21	Above average 23
School % stability	Above average 86	Well above average 89	Well above average 90

	2021	2022	2023
Pupil base deprivation	Above average	Above average	Above average
School location deprivation	Above average	Above average	Above average

- The proportion of pupils with EAL (16%) in year 2 is low compared to other year groups.
- The proportion of pupils with EAL (28%) in year 1 is high compared to other year groups.
- The proportion of pupils eligible for FSM (34%) in year 2 is low compared to other year groups.
- The proportion of pupils eligible for FSM (52%) in year 1 is high compared to other year groups.

## Ethnicity

### Groups that represent 5% or more of the overall cohort



► [Table](#)

## SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 14

SEND primary need	SEND support (22)			
	R	Y1	Y2	Total
Specific Learning Difficulty	0	1	0	1
Moderate Learning Difficulty	1	0	6	7
Social, Emotional and Mental Health	0	0	1	1
Speech, Language and Communication Needs	3	1	9	13
<b>Year group totals</b>	<b>4</b>	<b>2</b>	<b>16</b>	<b>22</b>

SEND primary need	EHC plan (4)			
	R	Y1	Y2	Total
Speech, Language and Communication Needs	1	2	1	4
<b>Year group totals</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>4</b>

## Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Educational consultancy, Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (7 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2021, 2019

## Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

## Absence

- Overall absence (4.7%) was in the **lowest** 20% of all schools in 2021/22. It was also in the **lowest** 20% of schools with a similar level of deprivation.
  - *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
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## Suspensions & permanent exclusions

### Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

## Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

None of the progress and attainment measures were statistically significant.

### ▶ [Non-significant data](#)

- Of the 30 year 1 pupils, 6 did not meet the **phonics expected standard**. There were 10 pupil(s) that were screened for phonics in year 2 in 2023; 4 of those met the expected standard.

## Pupil groups

### Primary - 2023 data

	FSM and/or CLA	Low prior	Middle prior	High prior
Writing KS1 expected standard %	Sig below national	-	-	-

### Absence - 2021/22

	FSM	SEN	EAL
Persistent absence	-	Lowest 20%	Highest 20%

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