

EYFS MAKING RELATIONSHIPS OBJECTIVES																	
	16-26 months			22-36 months				30-50 months				40-60 months			ELG		
	1	2	3	1	2	3	4	1	2	3	4	1	2	3	1	2	3
NURSERY																	
Who lives in my house?				√		√		√	√		√	√		√			
Where does the day go at night?					√			√	√		√						
Which colours make you feel happy or sad?						√		√		√							
What would you find at the farm?							√	√									
Who goes to the Ugly Bug Ball?					√			√	√		√		√	√			
What can I do with water?						√			√	√			√	√			
RECEPTION																	
What do I know about me?								√	√	√	√	√		√	√	√	√
Why are there so many leaves on the ground?								√	√	√	√	√		√	√	√	√
Who are the famous Characters inside my books?												√	√	√	√	√	√
Should Goldilocks say sorry?												√	√	√	√	√	√
Are all mini beast scary?															√	√	√
Who can I ask for help?															√	√	√

Early Years Foundation Stage Objectives

16-26 months

1. Plays alongside others.



Personal, Social and Emotional Development – Making Relationships Programme of study 2019-2020



2. Uses a familiar adult as a secure base from which to explore independently in new environments, e.g. ventures away to play and interact with others, but returns for a cuddle or reassurance if becomes anxious.

3. Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth.

22-36 months

1. Interested in others' play and starting to join in.
2. Seeks out others to share experiences.
3. Shows affection and concern for people who are special to them.
4. May form a special friendship with another child.

30-50 months

1. Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
2. Initiates play, offering cues to peers to join them.
3. Keeps play going by responding to what others are saying or doing.
4. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults

40-60 months

1. Initiates conversations, attends to and takes account of what others say.
2. Explains own knowledge and understanding, and asks appropriate questions of others.
3. Takes steps to resolve conflicts with other children, e.g. finding a compromise.

ELG

1. Children play co-operatively, taking turns with others.
2. They take account of one another's ideas about how to organise their activity.
3. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.