

EYFS SELF-CONFIDENCE AND SELF-AWARENESS OBJECTIVES																
	16-26 months			22-36 months		30-50 months						40-60 months		ELG		
	1	2	3	1	2	1	2	3	4	5	6	1	2	1	2	3
NURSERY																
Who lives in my house?				✓	✓	✓	✓	✓					✓			
Where does the day go at night?					✓	✓		✓		✓						
Which colours make you feel happy or sad?					✓			✓	✓				✓			
What would you find at the farm?						✓	✓	✓	✓	✓						
Who goes to the Ugly Bug Ball?							✓	✓		✓	✓	✓	✓			
What can I do with water?					✓	✓				✓	✓	✓				
RECEPTION																
What do I know about me?					✓				✓			✓		✓	✓	✓
Why are there so many leaves on the ground?									✓			✓			✓	
Who are the famous inside my books?										✓	✓	✓			✓	
Should Goldilocks say sorry?										✓		✓	✓		✓	
Are all the mini-beasts scary?										✓		✓	✓	✓	✓	✓
Who can I ask for help?										✓		✓	✓	✓	✓	✓

Early Years Foundation Stage Objectives

16-26 months

1. Explores new toys and environments, but ‘checks in’ regularly with familiar adult as and when needed.
2. Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others).
3. Demonstrates sense of self as an individual, e.g. wants to do things independently, says “No” to adult.

22-36 months

1. Separates from main carer with support and encouragement from a familiar adult.
2. Expresses own preferences and interests.

30-50 months

1. Can select and use activities and resources with help.
2. Welcomes and values praise for what they have done.
3. Enjoys responsibility of carrying out small tasks.
4. Is more outgoing towards unfamiliar people and more confident in new social situations.
5. Confident to talk to other children when playing, and will communicate freely about own home and community.
6. Shows confidence in asking adults for help.

40-60 months

1. Confident to speak to others about own needs, wants, interests and opinions.
2. Can describe self in positive terms and talk about abilities.

ELG

1. Children are confident to try new activities, and say why they like some activities more than others.
2. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
3. They say when they do or don’t need help.