

EYFS PEOPLE AND COMMUNITIES OBJECTIVES															
	16-26 months		22-36 months				30-50 months					40-60 months	ELG		
	1	2	1	2	3	4	1	2	3	4	5	1	1	2	3
<b>NURSERY</b>															
Who lives in my house?			✓	✓	✓	✓	✓	✓	✓		✓	✓			
Where does the day go at night?	✓	✓	✓	✓	✓	✓		✓			✓	✓			
Which colours make you feel happy or sad?	✓	✓	✓		✓	✓		✓			✓	✓			
What would you find at the farm?					✓	✓				✓	✓	✓			
Who goes to the Ugly Bug Ball?					✓	✓		✓	✓			✓			
What can I do with water?				✓	✓	✓	✓			✓		✓			
What do I know about me?	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Why are there so many leaves on the ground?				✓	✓	✓							✓	✓	✓
Who are the famous inside my books?	✓			✓	✓	✓						✓	✓		✓
Should Goldilocks say sorry?			✓	✓	✓	✓									✓
Are all the mini-beasts scary?				✓	✓	✓							✓	✓	✓
Who can I ask for help?				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

**Early Years Foundation Stage Objectives**

**16-26 months**

1. Is curious about people and shows interest in stories about themselves and their family.
2. Enjoys pictures and stories about themselves, their families and other people.

**22-36 months**

1. Has a sense of own immediate family and relations.
2. In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
3. Beginning to have their own friends.
4. Learns that they have similarities and differences that connect them to, and distinguish them from, others.

**30-50 months**

1. Shows interest in the lives of people who are familiar to them.
2. Remembers and talks about significant events in their own experience.



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3. Recognises and describes special times or events for family or friends.
4. Shows interest in different occupations and ways of life.
5. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

### **40-60 months**

1. Enjoys joining in with family customs and routines.

### **ELG**

1. Children talk about past and present events in their own lives and in the lives of family members.
2. They know that other children don't always enjoy the same things, and are sensitive to this.
3. They know about similarities and differences between themselves and others, and among families, communities and traditions.