

## MTP – History – Autumn 2



<b>Topic</b>	How have people like Rosa Parks helped to make the world a better place? (BV LINK) (History Y2 I am Rosa Parks)				
<b>N.C Learning Objectives</b>	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]				
<b>Vocabulary</b>	<b>Discrimination</b> Unfair treatment of people because of their colour, age religion, disability or sex.	<b>Disability</b> A physical or mental condition that limits a person's movements, senses, or activities.	<b>Protest</b> To take action to show disapproval or objection to something.	<b>Racism</b> Treating someone unfairly because of the belief that their race, religion or beliefs are not as good as yours.	<b>Courageous</b> If you are a courageous person, you face danger or stand up against what you believe.
	<b>LEARNING OBJECTIVE</b>	<b>STICKY KNOWLEDGE FACT</b>	<b>CORE LEARNING</b>		
<b>Lesson 1</b>	We are learning about the lives of significant people.	Famous people are people who are widely known for their actions or opinions.	<ul style="list-style-type: none"> <li>• Compile evidence about ‘famous’ people and why they are famous.</li> <li>• Discuss current and past, include Rosa Parks, Nelson Mandela, Emily Pankhurst, Footballers, You tubers, etc.</li> </ul>		
<b>Lesson 2</b>	We are learning about how significant people have contributed to the past.	Rosa Parks fought for the rights of black people in the USA. She became very well-known.	<ul style="list-style-type: none"> <li>• Explore discrimination and the reasons for this e.g. colour of skin, gender, religion</li> <li>• Explore the life of Rosa Park (international figure) and identify the key reason why she is famous</li> </ul>		
<b>Lesson 3</b>	We are learning about how significant people have contributed to the past.	Nelson Mandela fought for the rights of black people in South Africa. He became very famous.	<ul style="list-style-type: none"> <li>• Explore discrimination and the reasons for this e.g. colour of skin, gender, religion</li> <li>• Explore the life of Nelson Mandela and identify the key reason why he is famous</li> </ul>		
<b>Lesson 4</b>	We are learning to compare aspects of life in different periods to life now.	Rosa Parks and Nelson Mandela have made a difference in a positive way, leaving the world in a better place.	<ul style="list-style-type: none"> <li>• Consider similarities and differences between Nelson Mandela’s story and Rosa Parks.</li> <li>• Identify how their actions have changed life for us.</li> </ul>		

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<b>Lesson 5</b>	We are learning about how significant people have contributed to the past.	Emily Pankhurst was born in Manchester and spent her life fighting for women’s rights and equality.	<ul style="list-style-type: none"> <li>• Explore discrimination and the reasons for this e.g. colour of skin, gender, religion</li> <li>• Explore the life of Emily Pankhurst (national figure) and identify the key reason why she is famous</li> </ul>
<b>Lesson 6</b>	We are learning to compare aspects of life in different periods to life now.	People continue to raise awareness of discrimination through their actions or opinions.	<ul style="list-style-type: none"> <li>• Explore the impact significant people in the past (Nelson Mandela, Rosa parks, Emily Pankhurst) have had on life today</li> <li>• Discuss are there any current people campaigning for similar issues or new issues – would these people become significant people of the past, in the future e.g. Marcus Rashford</li> </ul>