

Year 1: Cycle 'B' Yearly Planner 2022 - 2023



	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Learning Challenge Curriculum	Why are humans not like Tigers? (Science Y1 Bog Baby)	Where do we live and how has it changed? (History Y1 Naughty Bus)	Why can't a penguin live near the equator? (Geography Y1 Lost & Found)	Why are iPads more fun than my grandparent's old toys? (History Y1 Dogger)	Which birds and plants would Peter Rabbit find in our park? (Science Y1 Rabbit Problem)	What do aliens think of life on planet Earth? (Science Y1 Beegu)
Core Text and Writing Outcomes	<p>Transition text 1: The butterfly dance</p> <p>Fiction: Narrative: Retell the story and simple embellishment taught only through talk for writing.</p> <p>Text 2: The tiger who came to tea by Judith Kerr</p> <p>Fiction: Narrative: Retell the story and simple embellishment taught only through talk for writing.</p> <p>Text 3: The Gruffalo by Julia Donaldson or Bog Baby by Jeanne Willis</p>	<p>Text 1: Little Red Riding Hood</p> <p>Fiction: Narrative: Retell the story with innovation and embellishment</p> <p>Text 2: Katie in London/ Paddington in London</p> <p>Fiction: Narrative: Retell the story with innovation and embellishment</p> <p>Non-Fiction: Non-chron: Landmarks and map work (London)</p> <p>Christmas poetry: Counting poem</p>	<p>Text 1: Poles Apart by Jeanne Willis</p> <p>Non-Fiction: Non-chron: Fact file on a penguin or polar bear.</p> <p>Fiction: Narrative: Retell the story and simple embellishment through TfW.</p> <p>Text 2: Meerkat Mail by Emily Gravett</p>	<p>Text 1: Dogger by Shirley Hughes</p> <p>Fiction: Narrative: Retell the story and innovate through differentiated texts and TfW.</p> <p>Non-Fiction: Recount: Brampton museum visit recount</p> <p>Text 2: Old bear – Jane Hissy</p> <p>Non-Fiction: Write a non-chron on an old toy – Look at History objectives (compare).</p>	<p>Text 1: Jack and the Beanstalk</p> <p>Fiction: Narrative: Retell the story and innovation taught only through talk for writing.</p> <p>Text 2: The Enormous Turnip by Aleksey Nikolayevich Tolstoy</p> <p>Fiction: Narrative: Retell the story and innovation taught</p>	<p>Text 1: The way back home by Oliver Jeffers</p> <p>Fiction: Narrative: Retell the story and simple embellishment through TfW.</p> <p>Text 2: Non chron on materials</p> <p>One Author/One book one school</p>

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	Fiction: Narrative: Retell the story and simple embellishment taught only through talk for writing.	Text 3: One snowy night by Christina Butler / Santa comes to S-O-T (Innovate to London)				
Poetry	Nursery rhymes At the Zoo by AA Miles	Transport poems – Vroom, Vroom – poems about things with wheels – Paul Nicholls (The Song of the Train)	Christmas poems	All Aboard the Toy Train – Tony Bradman	Animal poems Rabbits by Matt Mooney	Poet study – Puffin Book of Fantastic First Poems – June Crebbin
Reading / Additional Reading	Welcome to the Jungle The Gruffalo Non-fiction books on pond and woodland animals The Lion who wanted to love The Bear Hunt	The Queens Hat by Steve Antony Pussy Cat, Pussy Cat where have you been? By Russell Punter and Dan Taylor Non-fiction books about transport Naughty Bus	Meerkat Mail by Emily Gravett Handas' Surprise by Eileen Browne We planted a tree by Diane Muldrow The Stickman The King of Tiny Things by Jeanie Willis	Lucy loses red ted – Geraldine Kaye Granpa by John Burningham Toy boat by Randall de Seve I love you blue Kangaroo by Emma Chichester Clark Non-fiction books about toys	Peter Rabbit – Beatrix Potter The Rabbit Problem by Emily Gravett Weather by Catriona Clarke Non-fiction books about plants and growth.	Q Pootle 5 by Nick Buttersworth Unplugged by Steve Antony Non-fiction books about materials
Maths	Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition and subtraction within 10 Unit 4: Addition and subtraction within 10		Unit 7: Addition within 20 Unit 8: Subtraction within 20 Unit 9: Numbers to 50 Unit 10: Length and height		Unit 12: Multiplication Unit 13: Division Unit 14: Halves and quarters Unit 15: Position and direction	

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	Unit 5: 2D and 3D shapes Unit 6: Numbers to 20		Unit 11: Weight and volume		Unit 16: Numbers to 100 Unit 17: Time Unit 18: Money	
Curriculum Links – Science/ Geography / History/	Science - Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals; Identify and name a variety of common animals that are carnivores, herbivores and omnivores; Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets); Identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense.	History- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time, changes within living memory. Geography - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment, use basic geographical vocabulary	Geography – name and locate the world’s seven continents and five oceans, Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage, use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the	History – Changes from living memory Know that the toys their grandparents played with were different to their own, Organise a number of artefacts by age, Know what a number of older objects were used for, Know the main differences between their school days and that of their grandparents	Science – observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies. Additional science unit – Plants (Forest School enrichment) - Identify and name a variety of common wild and garden plants, including deciduous and ever green trees, Identify and describe the basic structure of a variety of common flowering plants, including trees Working scientifically – observes closely, and compare and contrast familiar plants. Keep records of changes over time.	Science - distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock, describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties.

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		Local history – Pottery industry Name a famous person from the past and explain why they are famous (Clarice Cliff?)	location of features and routes on a map Science link – Hot and cold places, Seasonal changes		Geography link – How the seasons and weather affect people	
Art/ D&T / Music	Art – Kapow Landscapes (Year 1) Music – Harvest songs & Charanga Hey You (Year 1)	ARTIST Study – Clarice Cliff Art – Kapow Art and design skills (Year 1 & 2) Music – Christmas songs and Charanga Rhythm in the way we walk (Year 1)	Art – Kapow Formal elements of art (Year 1) Music – Charanga In the Groove (Year 1)	D&T – Kapow Mechanisms wheels and axels (Year 1) Art- Easter card Music – Easter songs & Charanga Your imagination (Year 1)	ARTIST Study – Louise Bourgeois Art – Kapow Sculpture and Collage (Year 1) Music – Charanga Round and Round (Year 1)	D&T – Kapow Mechanisms Making a moving storybook (Year 1 & 2) D&T – Kapow Fruit and vegetables (Year 1) Music – Charanga Reflect and Rewind (Year 1)
Computing	Creating Media: Digital Writing (1.5) Project Evolve - Year 2 - Copyright and Ownership Project Evolve - Year 2 - Health, Well-being and Lifestyle	Creating Media: Making Music (2.5) Project Evolve - Year 2 - Managing Online Information Project Evolve - Year 2 - Online Bullying	Programming B: Scratch Jnr (1.6) Project Evolve - Year 2 - Online Relationships	Data and Information: Grouping Data (1.4) Project Evolve - Year 2 - Online Reputation	Data and Information: Pictograms (2.4) Project Evolve - Year 2 - Privacy and Security	Programming B: Scratch Jnr (2.6) Project Evolve - Year 2 - Self-Image and Identity

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Enrichment activities	Mindfulness	Enterprise	Artist study	Communication	Gardening (Additional science unit – Plants)	Community explorer
RE	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like? (including reading Christmas story)	1.6 Who is a Muslim and how do they live? Part 1	1.8 What makes some places sacred to believers? (C,M) (including reading Easter story)	1.4 What is the 'good news' Christians believe Jesus brings?	1.6 Who is a Muslim and how do they live? Part 2.
PE	Power of PE - Multi skills	Power of PE – Gymnastics	Power of PE - Health related exercise	Power of PE - Dance	Power of PE - Athletics	Power of PE – Orienteering
PSHE/RSE	Core Theme 1- Unit 1 – Healthy Lifestyles (RSE: Online relationships respectful relationships, being safe). SAFETY LESSON Core Theme 1- Unit 5 – Keeping Safe –personal safety/ E- safety <i>including self-image and Identity (see separate planning)</i>	Core Theme 3 –Unit 1- Rules and Responsibility (RSE: Being safe Respectful relationships Families and people who care about me Unit) (Link to key English text) SAFETY LESSON Firework safety Anti-bullying	Core Theme 2- Unit 2 – Bullying <i>including online bullying (see separate planning)</i> (RSE: Caring friendships Respectful relationships). SAFETY LESSON NSPCC - Speak out stay Safe	Core Theme 2 - Unit 3 - Fairness (RSE - Online relationships) SAFETY LESSON Road safety	Core Theme 1- Unit 2 – Hygiene (RSE: Being safe Respectful relationships Families and people who care about me Unit). SAFETY LESSON Water Safety	Core Theme 2- Unit 1 – Communication (RSE: Respectful relationships). SAFETY LESSON Stranger Danger

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SMSC/ British Values	Harvest Rule of Law Eid/Good to be me Tolerance and Beliefs	Christmas Children in need Anti bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law	Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual	World book day Mother’s day Comic relief/ Sport Relief Ash Wednesday Easter	Democracy – OBOS Sports Day - Respect	Democracy – OBOS Fathers Day
Disney link	Tarzan	Princess and the Frog	Happy Feet	Mary Poppins and Oliver Twist	Peter Rabbit or Song of the South (Brer Rabbit)	Lilo and Stitch
Trips/WOW's/ Fundraising	Fundraising: Sponsored event e.g. singalong, shoot out, bootcamp etc. Possible trips: Gruffalo trail	WOW: Bus to arrive in a present box WOW: Local area walk WOW: Visit from a fire engine, ambulance, police Fundraising: Business Enterprise/Christmas craft	Fundraising: Dress up as penguin WOW: A suitcase from a penguin Fundraising: Business Enterprise/Christmas craft Possible trips: Visit to local travel agents – Connect Travel on Birched Head Road.	WOW: Local walk to investigate changes over time WOW: Victorian day WOW: Transition science morning at Forest Park Fundraising: Parents to attend the art exhibition Possible trips: • Hanley Museum • Apedale Heritage centre museum or mine tour	Fundraising: parents to watch the music production WOW: Park visit to identify plants. Grow vegetable/fruits/beans What happens if I plant a seed? (free potato growing kit – community project) WOW: Communities enrichment: Local Vicar to visit Possible trips: • Visit to a local allotment	Fundraising: Have an alien day/moon party WOW: Set up a spaceship crash site and investigate. Possible trips: Keele Uni bring dome to school

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				<ul style="list-style-type: none">• Gladstone Victorian pottery museum	<ul style="list-style-type: none">• Visit to a local green grocers (Walkers)	
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