

Year 2: Cycle 'B' Yearly Planner 2022 - 2023



	<b>Autumn 1 7 weeks</b>	<b>Autumn 2 7 weeks</b>	<b>Spring 1 5 weeks</b>	<b>Spring 2 6 weeks</b>	<b>Summer 1 5 weeks</b>	<b>Summer 2 7 weeks</b>
<b>Learning Challenge Curriculum</b>	Why are humans not like Tigers?  (Science Y1 Bog Baby)	How have people like Rosa Parks helped to make the world a better place? (BV LINK)  (History Y2 I am Rosa Parks) How does a Ferris wheel work? (DT)	Why can't a penguin live near the equator?  (Geography Y1 Lost & Found)	What do we know about the Victorians and the way they lived? (BV LINK)  (History Y2 – Major Glad Major Dizzy)	Which birds and plants would Peter Rabbit find in our park?  (Science Y1 Rabbit Problem)	What do aliens think of life on planet Earth?  (Science Y1 Beegu)
<b>Core Text and Writing Outcomes</b>	<b>Transition text 1:</b> The butterfly dance  <b>Fiction: Narrative:</b> Retell the story and simple embellishment taught only through talk for writing.  <b>Text 2:</b> The tiger who came to tea by Judith Kerr  <b>Fiction: Narrative:</b> Retell the story and simple embellishment taught only through talk for writing. <b>Text 3:</b> Wild by Emily Hughes	<b>Text 1:</b> I am Rosa Parks by Brad Meltzer  <b>Non-Fiction: Factual recount:</b> Based on significant person  <b>Text 2:</b> The Ugly Duckling  <b>Fiction: Narrative:</b> Retell the story and innovation  <b>Text 3:</b> Snowball by Sue Hendra  <b>Fiction: Narrative:</b> Retell the story taught	<b>Text 1:</b> Lost and Found – Oliver Jeffers  <b>Non-Fiction: Non-chron:</b> Fact file on arctic animals.  <b>Fiction: Narrative:</b> Retell the story and simple embellishment through TfW.  <b>Text 2:</b> Snorg and the sailor by Will Buckingham	<b>Text 1:</b> Oliver Twist – Charles Dickens: Oliver Twist (Easy Classics): The Charles Dickens Children's Collection (Easy Classics)  Or <b>Text 1:</b> Queen Victoria's underpants by Jackie French  <b>Non-Fiction:</b> Recount of Blist Hill trip	<b>Text 1:</b> Jack and the Beanstalk  <b>Fiction: Narrative:</b> Retell the story and innovation taught only through talk for writing.  <b>Text 2:</b> The Enormous Turnip by Aleksey Nikolayevich Tolstoy  <b>Fiction: Narrative:</b> Retell the story and innovation taught	<b>Text 1:</b> Beegu by Alexis Deacon  <b>Fiction: Narrative:</b> Retell the story and simple embellishment through TfW.  <b>Text 2:</b> David Walliams – There is a snake in my school or The slightly annoying elephant  <b>Fiction: Narrative:</b> Retell the story and simple embellishment through differentiated texts and TfW.  <b>One Author/One book one school</b>

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	<p>or Bog Baby by Jeanne Willis</p> <p><b>Fiction: Narrative:</b> Retell the story and simple embellishment taught only through talk for writing.</p>	only through talk for writing.				
<b>Poetry</b>	<p>Nursery rhymes</p> <p>At the Zoo by AA Miles</p>	Unique - Anon	Christmas poems	Victorian Poems	<p>Animal poems</p> <p>Rabbits by Matt Mooney</p>	<p>Poet study – Puffin Book of Fantastic</p> <p>First Poems – June Crebbin</p>
<b>Reading / Additional Reading</b>	<p>Welcome to the Jungle</p> <p>The Gruffalo</p> <p>Non-fiction books on pond and woodland animals</p> <p>The Lion who wanted to love</p> <p>The Bear Hunt</p>	<p>The Skin I'm in by Pat Thomas</p> <p>Henry's Freedom box by Ellen Levine</p> <p>Cameron can too by Allie Brooke</p>	<p>Meerkat Mail by Emily Gravett</p> <p>Handas's Surprise by Eileen Browne</p> <p>We planted a tree by Diane Muldrow</p> <p>The Stickman</p> <p>The King of Tiny</p> <p>Things by Jeanie Willis</p>	<p>Daisy Saves the day by Shirley Hughes</p> <p>Major Glad, Major Dizzy</p>	<p>Peter Rabbit – Beatrix Potter</p> <p>The Rabbit Problem by Emily Gravett</p> <p>Weather by Catriona Clarke</p> <p>Non-fiction books about plants and growth.</p>	<p>Q Pootle 5 by Nick Buttersworth</p> <p>Unplugged by Steve Antony</p> <p>Non-fiction books about materials</p>
<b>Maths</b>	<p>Unit 1: Numbers to 100</p> <p>Unit 2: Addition and subtraction</p> <p>Unit 3: Addition and subtraction</p> <p>Unit 4: Money</p> <p>Unit 5: Multiplication and division</p>		<p>Unit 6: Multiplication and division</p> <p>Unit 7: Statistics</p> <p>Unit 8: Length and height</p> <p>Unit 9: Properties of shape</p> <p>Unit 10: Fractions</p>		<p>Unit 11: Position and direction</p> <p>Unit 13: Time</p> <p>Unit 12: Problem solving and efficient methods</p> <p>Unit 14: Weight, volume and temperature</p>	

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<p><b>Curriculum Links – Science/ Geography / History/</b></p>	<p>Science - Classify things by living, dead or never lived, Know how a specific habitat provides for the basic needs of things living there (plants and animals), Match living things to their habitat, Name some different sources of food for animals, Know about and explain a simple food chain</p>	<p>History – famous and influential people from History – Rosa Parks and Nelson Mandela, Josiah Wedgewood – trying to abolish slavery (art link on plate with a message) - The lives of significant individuals in the past who have contributed to national and international achievements, Some should be used to compare aspects of life in different periods</p>	<p>Geography – name and locate the world's seven continents and five oceans, Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage, use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p>History – Events beyond living memory focus on Victorians &amp; a significant person/area</p>	<p>Science – observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies.</p> <p><b>Additional science unit – Plants (Forest school enrichment) -</b> Identification and labelling of plants. Structure of plants, Grow seeds/ Vegetables. Know and name a variety of common wild and garden plants, Know and name the petals, stem, leaves and root of a plant, Know and name the roots, trunk, branches and leaves of a tree</p> <p>Working scientifically – observes closely, and compare and contrast familiar plants. Keep records of changes over time.</p>	<p>Science - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
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			Science link – Hot and cold places, Seasonal changes		Geography link – How the seasons and weather affect people	
<b>Art/ D&amp;T / Music</b>	Art – Kapow Landscapes (Year 1)  Music – Harvest songs & Charanga Hey You (Year 1)	D&T – Kapow Mechanisms Fairground wheel (Year 2)  Music – Christmas songs and Charanga Ho Ho Ho (Year 2)	Art – Kapow Formal elements of art (Year 1)  Music – Charanga In the Groove (Year 1)	D&T – Kapow Structures Constructing a windmill (Year 2)  Art- Easter card  Music – Easter songs & Charanga Friendship song (Year 2)	ARTIST Study – Louise Bourgeois  Art – Kapow Sculpture and Collage (Year 1)  Music – Charanga Round and Round (Year 1)	D&T – Kapow Mechanisms Making a moving storybook (Year 1 & 2)  D&T – Kapow Fruit and vegetables (Year 1)  Music – Charanga Reflect and Rewind (Year 1)
<b>Computing</b>	Creating Media: Digital Writing (1.5)  Project Evolve - Year 2 - Copyright and Ownership  Project Evolve - Year 2 - Health, Well-being and Lifestyle	Creating Media: Making Music (2.5)  Project Evolve - Year 2 - Managing Online Information  Project Evolve - Year 2 - Online Bullying	Programming B: Scratch Jnr (1.6)  Project Evolve - Year 2 - Online Relationships	Data and Information: Grouping Data (1.4)  Project Evolve - Year 2 - Online Reputation	Data and Information: Pictograms (2.4)  Project Evolve - Year 2 - Privacy and Security	Programming B: Scratch Jnr (2.6)  Project Evolve - Year 2 - Self-Image and Identity
<b>Enrichment activities</b>	Mindfulness	Enterprise	Artist study	Communication	Gardening ( <b>Additional science unit – Plants</b> )	Community explorer

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<b>RE</b>	1.10 What does it mean to belong to a faith community?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 1	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.6 Who is a Muslim and how do they live? Part 2.
<b>PE</b>	Power of PE - Multi skills	Power of PE – Gymnastics	Power of PE - Health related exercise	Power of PE - Dance	Power of PE - Athletics	Power of PE – Orienteering
<b>PSHE/RSE</b>	<p>Core Theme 1- Unit 1 – Healthy Lifestyles</p> <p>(RSE: Online relationships respectful relationships, being safe).</p> <p><b>SAFETY LESSON</b> Core Theme 1- Unit 5 – Keeping Safe –personal safety/ E- safety <i>including self-image and Identity (see separate planning)</i></p>	<p>Core Theme 1 - Unit 5 - Keeping safe</p> <p>(RSE - Online relationships Respectful relationships)</p> <p><b>SAFETY LESSON</b> Firework safety Anti-bullying</p>	<p>Core Theme 2- Unit 2 – Bullying <i>including online bullying (see separate planning)</i></p> <p>(RSE: Caring friendships Respectful relationships).</p> <p><b>SAFETY LESSON</b> NSPCC – Speak out, Stay Safe</p>	<p>Core Theme 1 - Unit 4 – emotions</p> <p>(RSE - Online relationships)</p> <p><b>SAFETY LESSON</b> Road safety</p>	<p>Core Theme 1- Unit 2 – Hygiene</p> <p>(RSE: Being safe Respectful relationships Families and people who care about me Unit).</p> <p><b>SAFETY LESSON</b> Water safety</p>	<p>Core Theme 2- Unit 1 – Communication</p> <p>(RSE: Respectful relationships).</p> <p><b>SAFETY LESSON</b> Stranger Danger</p>

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<b>SMSC/ British Values</b>	Harvest Rule of Law Eid/Good to be me Tolerance and Beliefs	Christmas Children in need Anti-bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law	Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual	World book day Mother’s day Comic relief/ Sport Relief Ash Wednesday Easter	Democracy – OBOS Sports Day - Respect	Democracy – OBOS Fathers Day
<b>Disney link</b>	Tarzan	Princess and the Frog	Happy Feet	Mary Poppins and Oliver Twist	Peter Rabbit or Song of the South (Brer Rabbit)	Lilo and Stitch
<b>Trips/WOW's/ Fundraising</b>	Fundraising: Sponsored event e.g. singalong, shoot out, bootcamp etc.	WOW: Debate discrimination and what it stands for?  WOW: Influential people in the community to visit  Fundraising: Business Enterprise/Christmas craft  Possible trips: Visit to the local fire station for the PSHE topic keeping safe	Fundraising: Dress up as penguin  WOW: A suitcase from a penguin  Fundraising: Business Enterprise/Christmas craft  Possible trips: Visit to local travel agents – Connect Travel on Birched Head Road.	WOW: Local walk to investigate changes over time  WOW: Victorian day  WOW: Transition science morning at Forest Park  Fundraising: Parents to attend the art exhibition  Possible trips: • Hanley Museum • Apedale Heritage centre museum or mine tour	Fundraising: parents to watch the music production  WOW: Park visit to identify plants.  Grow vegetable/fruits/beans What happens if I plant a seed? (free potato growing kit – community project)  Possible trips: • Visit to a local allotment • Visit to a local green grocers (Walkers)	Fundraising: Have an alien day/moon party  WOW: Set up a spaceship crash site and investigate.  Possible trips: Keele Uni bring dome to school

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