

Year 2 Yearly Planner 2023 - 2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Challenge Curriculum</b>	Why would a dinosaur not make a good pet? (Science Y2 Wild)	How have people like Rosa Parks helped to make the world a better place? (BV LINK)  (History Y2 I am Rosa Parks)	What is our school made of? (Science Y2 Traction man)	What do we know about the Victorians and the way they lived? (BV LINK)  (History Y2 – Major Glad Major Dizzy)	Where would you prefer to live England or Kenya?  (Geography Y2 Lila and the secret of Rain)	How old are the trees around us? (Science Y2 Little Evie)
<b>Core Text and Writing Outcomes</b>  <b>Differentiated text available</b>	<b>Text 1: Gingerbread Man</b> <b>Text 2: Red Riding Hood</b> by Johnathon Langley  <b>Fiction: Narrative:</b> Retell the story and innovation (TfW)  <b>Non-Fiction: Non-Chron:</b> Woodland animals, Wolves - National geographic staged books, Exploring the world of wolves by Tracey C Read & Usbourne Wolves	<b>Biography:</b> I am Rosa Parks by Brad Meltzer  <b>Non-Fiction: Factual recount:</b> Based on significant person  <b>Text 1:</b> The Ugly Duckling Brad Meltzer  <b>Text 2: The Christmas story</b> by Sarah Davies  <b>Fiction: Narrative:</b> Retell the story taught only through talk for writing.  <b>Poetry:</b> Winter poem – A Christmas counting poem Y2 by Sarah Davies	<b>Text 1:</b> Traction Man by Mini grey  <b>Fiction: Narrative:</b> Retell the story and innovation  <b>Non-Fiction:</b> <b>Instructions:</b> How to make Traction Man (instructions)  <b>Text 2: Freddy's Teddies</b> by Peter Melnyczuk  <b>Fiction: Narrative:</b> Retell the story and innovation	<b>Text 1: Dogger</b> by Shirley Huges  <b>Text 2:</b> Disney <b>Peter Pan</b> Magical story with lenticular front cover or Disney Peter Pan read along  <b>Non-fiction: Non-chron:</b> Victorian era – You Wouldn't Want to be a Victorian Child - by David Salariya	<b>Text 1: Hansel and Gretel</b> by Antony Brown  <b>Text 2: The Enormous Crocodile</b> by Roald Dahl  <b>Fiction: Narrative:</b> Retell the story and innovation  <b>Non-fiction: Non-chron:</b> Report on Kenya and the UK (comparison) (in topic) – If You Were Me and Lived in ...Kenya by Carole Roman	<b>Text 1: The Disgusting Sandwich</b> by Gareth Edwards  <b>Fiction: Narrative:</b> Retell the story with embellishment.  <b>Non-Fiction: Instructions:</b> How to make a disgusting sandwich  <b>Text 2: Fantastic Mr Fox</b>  <b>Fiction: Narrative:</b> Retell the story and simple embellishment through differentiated texts and TfW.  <b>One Author/One book one school</b>

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<b>Poetry</b>	Poetry: Animal Counting Poem  Giraffes Can't Dance by Giles Andreae	Unique - Anon	Machine Poetry – Nick Sharratt and Jill Bennet  Mrs Noah's Pockets	Victorian Poems	Bringing the Rain to Kapiti Plain by Verna Aardeema  The sun if laughing, A collection of poems by Sue Ellis  The Enormous Crocodile Poem - Anon	Dragonfly out in the Sun – David Windle  Simile poems
<b>Reading / Additional Reading</b>	The Little Gardener by Emily Hughes  Bog Baby	The Skin I'm in by Pat Thomas Henry's Freedom box by Ellen Levine Cameron can too by Allie Brooke	Traction Man meets Turbo-Dog by Mini Grey  Comics  Dogger –Shirley Hughes	Daisy Saves the day by Shirley Hughes Major Glad, Major Dizzy	Handa's Surprise by Eileen Browne  Lila and the Secret of Rain – David Conway  We planted a tree by Diane Muldrow  Non fiction texts about Kenya  Discover Kenya by Paul Harrison  Kenya A-Z by Justine Fontes	The Good Little Wolf – Nadia Shireen/Wolves – Emily Gravett  Other wolf stories  Non-fiction texts about plants and animals  Little Evie in the Wild Wood – Jackie Morris/ Little Red Riding Hood
<b>Maths</b>	Unit 1: Numbers to 100 Unit 2: Addition and subtraction Unit 3: Addition and subtraction Unit 4: Money Unit 5: Multiplication and division		Unit 6: Multiplication and division Unit 7: Statistics Unit 8: Length and height Unit 9: Properties of shape Unit 10: Fractions		Unit 11: Position and direction Unit 13: Time Unit 12: Problem solving and efficient methods Unit 11: Weight, volume and temperature	

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<p><b>Curriculum Links – Science/ Geography / History/</b></p>	<p>Science – Classify things by living, dead or never lived, Know how a specific habitat provides for the basic needs of things living there (plants and animals), Match living things to their habitat, Name some different sources of food for animals, Know about and explain a simple food chain</p>	<p>History – famous and influential people from History – Rosa Parks and Nelson Mandela, Josiah Wedgewood – trying to abolish slavery (art link on plate with a message) - The lives of significant individuals in the past who have contributed to national and international achievements, Some should be used to compare aspects of life in different periods</p>	<p>Science – Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>History – Events beyond living memory focus on Victorians &amp; a significant person/area</p>	<p>Geography – understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country, identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Science – Plants – Identification and labelling of plants. Structure of plants, Grow seeds/ Vegetables. Know and name a variety of common wild and garden plants, Know and name the petals, stem, leaves and root of a plant, Know and name the roots, trunk, branches and leaves of a tree</p> <p>Science – Animals - Know the basic stages in a life cycle for animals, (including humans)</p> <p>Geography – local environment / map work – our school/area.</p> <p>Know and use the terminologies: left and right; below, next to</p>
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<b>Art/ D&amp;T / Music</b>	Art –New scheme Kapow Drawing: Tell a story  Music – Charanga Hands feet heart	D&T – Kapow Mechanisms Making a moving Monster  Art – Christmas cards  Music – Charanga Ho Ho Ho	D&T – Textiles (Year 1 & Year 2 combined)  D&T – Kapow Food: A balanced diet <i>(including science LO from Additional Science unit – how will 5 a day make me healthy?)</i>  Music – Charanga I wanna play in a band	D&T – Kapow Structures Baby bear chair  Art- Easter card  Music – Charanga Zootime	Art – New scheme Kapow Sculpture and 3D: Clay houses  Music – Charanga Friendship song	Art – New scheme Kapow Painting and mixed media: Life in colour  Music – Charanga Reflect, rewind and replay
<b>Computing</b>	Computer Systems and networks (2.1)  Project Evolve - Year 2 - Copyright and Ownership  Project Evolve - Year 2 - Health, Well-being and Lifestyle	Creating Media: Digital Photography (2.2)  Project Evolve - Year 2 - Managing Online Information  Project Evolve - Year 2 - Online Bullying	Programming A: Beebots/Floorbots (2.3)  Project Evolve - Year 2 - Online Relationships	Data and Information: Pictograms (2.4)  Project Evolve - Year 2 - Online Reputation	Creating Media: Making Music (2.5)  Project Evolve - Year 2 - Privacy and Security	Programming B: Scratch Jnr (2.6)  Project Evolve - Year 2 - Self-Image and Identity

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	Mindfulness	Enterprise	Community Explorer	Gardening	Forest schools	Talents and Interests
<b>RE</b>	1.10 What does it mean to belong to a faith community?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 1	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.6 Who is a Muslim and how do they live? Part 2.
<b>PE</b>	Power of PE - Multi skills	Power of PE - Gymnastics	Power of PE - Football	Power of PE - Dance	Power of PE – Athletics	Power of PE – Striking and Fielding
<b>PSHE/RSE</b>	Core Theme 1 - Unit 3- Changing and growing  (RSE - Online relationships Families and people who care about me)  <b>SAFETY LESSON</b> Core Theme 1- Unit 5 – Keeping Safe –Water safety(ICE) / E- safety <i>including self-image and Identity (see separate planning)</i>	Core Theme 1 - Unit 5 - Keeping safe  (RSE - Online relationships Respectful relationships)  <b>SAFETY LESSON:</b> Firework safety Anti-bullying	Core Theme 3 – Unit 2 - Communities  (RSE - Online relationships Being safe)  <b>SAFETY LESSON:</b> NSPCC – Speak out, Stay Safe	Core Theme 2- Unit 4 – Friends and Family  (RSE: Families and people who care about me Unit  Respectful relationships).  <b>SAFETY LESSON:</b> Road safety	Core Theme 1 - Unit 4 – emotions  (RSE - Online relationships)  <b>SAFETY LESSON</b> Water safety (SWIMMING)	Core Theme 3 - Unit 3 – money and finance  (RSE - Online relationships Caring friendships and Respectful friendships)  <b>SAFETY LESSON:</b> Stranger Danger

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<p><b>SMSC/ British Values</b></p>	<p>Harvest Rule of Law Eid/Good to be me Tolerance and Beliefs</p>	<p>Christmas Children in need Anti-bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law</p>	<p>Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual</p>	<p>World book day Mother’s day Comic relief/ Sport Relief Ash Wednesday Easter</p>	<p>Democracy – OBOS Sports Day - Respect</p>	<p>Democracy – OBOS Fathers Day</p>
<p><b>Disney link</b></p>	<p>The Land Before Time</p>	<p>Princess and the Frog</p>	<p>Pinocchio</p>	<p>Oliver Twist</p>	<p>Lion King</p>	<p>Snow White and the Seven Dwarfs</p>
<p><b>Trips/WOW's/ Fundraising</b></p>	<p>WOW/possible trips: Science walk (TBC) at Forest Park/ Planting in the Y2 planter (outdoor area)/ local area trip? Apedale Heritage centre</p>	<p>WOW/possible trips: Fundraising: Business Enterprise/Christmas craft - Parent Festive workshop</p>	<p>WOW/possible trips: Link with Northwood Day Care/ Visit to a local residential home for the PSHE communities topic</p>	<p>WOW/possible trip: Tatton Park/ Blist Hill WOW: Victorian day</p>	<p>WOW/possible trip: Kenyan food tasting/ materials and prints City Music School – African drumming workshop</p>	<p>WOW/possible trip: Transition picnic at Forest Park</p>