

Year N Yearly Planner 2021-2022



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Curriculum	Who lives in my house?	Where does the day go at night?	Which colours make you feel happy or sad?	What would you find at the farm?	Who goes to the Ugly Bug Ball?	What can I do with water?
Weekly questions	Pg 19	Pg 21	Pg 23	Pg 25	Pg 27	Pg 29
Communication and language	<p>ESB: We can build a little house</p> <p>Phonics: L&A games</p>	<p>ESB: In the sky</p> <p>TFW: Owl babies</p> <p>Phonics: L&A games</p>	<p>ESB: I can sing a rainbow</p> <p>TFW: Mouse paint</p> <p>Phonics: L&A games (R3's)</p> <p>Understand a question or instruction has two parts</p> <p>Plan for debate opportunities</p>	<p>ESB: Old McDonald had a farm</p> <p>TFW: The little red hen</p> <p>Phonics: L&A games (R3's)</p>	<p>ESB: I'm a little spider</p> <p>TFW: The hungry caterpillar</p> <p>Phonics: L&A games (R3's)</p> <p>Understand 'why' questions</p> <p>Use longer sentences</p> <p>Plan for debate opportunities</p>	<p>ESB: Five fish they swim in the ocean oh!</p> <p>TFW: The Pig in the Pond</p> <p>Phonics: L&A games (R3's)</p>
Personal, social, emotional development	<p>Routines/rules/ settling in PHSE focus</p> <p>All about me</p> <p>Hygiene safety</p>	<p>Unit 1: Feelings</p> <p>Personal care and needs including oral health care</p>	<p>Rising 3's</p> <p>Routines/rules/ settling in PHSE focus</p> <p>Unit 3: Keeping safe</p> <p>Road safety</p>	<p>Unit 2: Me and Others</p> <p>Sun safety</p>	<p>Rising 3's</p> <p>Routines/rules/settling in PHSE focus</p> <p>Unit 4: Growing up</p> <p>Healthy eating</p>	<p>Unit 4: Growing up Transition</p> <p>Water safety</p>

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	Develop children's sense of responsibility and membership of a community					
Physical development	<p>Dressing/Undressing</p> <p>Moving to music – Sticky Kids</p> <p>Forest school</p> <p>Develop core strength</p> <p>Draws circles and lines – gross motor</p> <p>Using one handed tools showing control</p>	<p>Yoga</p> <p>Boot camp</p> <p>Forest school</p> <p>Scissor skills</p> <p>Imitates drawing simple shapes – circles and lines</p>	<p>Improving balance – bodies /beams / walking along path</p> <p>Forest school</p> <p>Develop core strength</p>	<p>Balance using objects e.g bean bags</p> <p>Jumping on two feet</p> <p>Hopping</p> <p>Forest school</p> <p>Scissor skills</p> <p>Holds pencil between thumb and fingers, using good control</p>	<p>Athletics – sports day</p> <p>Use and remember sequences and patterns of movements which are related to music and rhythm</p> <p>Forest school</p> <p>Develop core strength</p>	<p>Ball skills</p> <p>Forest school</p> <p>Scissor skills</p>
Literacy	<p>Core text: Large family collection by Jill Murphy</p> <p>Writing outcome: Emergent writing</p> <p>Additional stories:</p> <ul style="list-style-type: none"> The Tiger who came to tea by Maranda Kerr 	<p>Core text: Owl Babies by Martin Waddell</p> <p>Writing outcome: Emergent writing</p> <p>Additional stories:</p> <ul style="list-style-type: none"> The Owl who was afraid of the dark by Jill Tomlinson Kipper Camping Trip by Mick Inkpen 	<p>Core text: The Colour Monster</p> <p>Phonics: RWI pictures</p> <p>Writing outcome: Write some or all of their name</p> <p>Talk through stories:</p> <ul style="list-style-type: none"> Can't you sleep little bear Elmer 	<p>Core text: The Little Red Hen</p> <p>Phonics: RWI pictures</p> <p>Writing outcome: Write some or all of their name</p> <p>Talk through stories:</p> <ul style="list-style-type: none"> Farmer Duck Click Clack Moo The Wonkey donkey 	<p>Core text: The very hungry caterpillar by Eric Carle</p> <p>Phonics: RWI sounds set 1</p> <p>Writing outcome: Write some letters accurately</p> <p>Talk through stories:</p> <ul style="list-style-type: none"> Six Dinner Sid 	<p>Core text: Billy's bucket by Kes Grey</p> <p>Phonics: RWI sounds set 1</p> <p>Writing outcome: Write some letters accurately</p> <p>Talk through stories:</p> <ul style="list-style-type: none"> Rainbow Fish Lost and Found

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	<ul style="list-style-type: none"> • Snow White and the Seven Dwarfs by • There's a house in my mummy's tummy • All are welcome by Whitney Stewart • 3 Little Pigs by Nicola Baxter • Through my window by Tony Bradman and Eileen Brown 	<ul style="list-style-type: none"> • Jake and Tizzy 'hello' • All in one piece by Gill Murphy • Whatever next 	<ul style="list-style-type: none"> • The Owl who is afraid of the dark <p>Additional stories:</p> <ul style="list-style-type: none"> • I absolutely must do colouring in now by Lauren Child • Elmer by David McKee 	<p>Additional stories:</p> <ul style="list-style-type: none"> • Farmer Duck by Martin Waddell • Farmyard Hullabaloo by Giles Andreae • Doing the Animal Bop by Giles Andreae • Emma's Lamb by Kim Lewis • Farm animals 	<ul style="list-style-type: none"> • Room on the broom • Where the wild things are <p>Additional stories:</p> <ul style="list-style-type: none"> • Miss Spider's tea party • Superworm • Tad • Oi Frog • Twist and hop to the minibeast bop • Only tadpoles have poles • The bug book Sue Flies 	<ul style="list-style-type: none"> • Tiddler <p>Additional stories:</p> <ul style="list-style-type: none"> • The train ride by June Crebbin • Rainbow Fish by Marcus Pfister
<p>Mathematics</p>	<ul style="list-style-type: none"> • Number rhymes • Develop fast recognition of up to 3 objects, without having to count them ('subitising') • Recite numbers past 5 • Solve real world mathematical problems with numbers up to 5 • Understand positional language – in, on, under • Describe a familiar route • Select shapes appropriately • Talk about and identify the patterns around them 	<ul style="list-style-type: none"> • Say one number for each item in order • Know that the last number reached when counting a small set of objects tells you how many are in total ('cardinal principle') • Show 'finger numbers' up to 5 • Make comparisons between objects relating to size and length • Discuss routes and locations using words like 'in front of' and 'behind' • Talk about and explore 2D shapes using mathematical language • Combine shapes to make new ones 	<ul style="list-style-type: none"> • Link numerals and amounts, showing the right number of objects to match the numeral, up to 5 • Number facts within 5 • Experiment with their own symbols and marks as well as numerals • Compare quantities using language 'more', 'fewer than'. • Understand positional language – beside, between, next to • Make comparisons between objects relating to weight and capacity • Begin to describe a sequel of events, real or fictional 			

		<ul style="list-style-type: none"> Extend and create ABAB patterns 	<ul style="list-style-type: none"> Notice and correct an error in a repeating pattern Talk about and explore 3D shapes using mathematical language 			
<p>Understanding the world</p>	<p>RE: F6 What times are stories are special and why?</p> <p>Online safety: Online Relationships</p> <p>Topics texts:</p> <ul style="list-style-type: none"> You can be my friend by Lauren Child Different cultures by Rebecca Pettiford <p>UtW focus:</p> <ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials Begin to make sense of their own life-story Continue developing attitudes about 	<p>RE: F6 What times are stories are special and why? (focus on the Christmas story)</p> <p>Online safety: Online Relationships</p> <p>Topics texts:</p> <ul style="list-style-type: none"> Owl babies by Martin Waddell Day and Night Night to day <p>UtW focus:</p> <ul style="list-style-type: none"> Begin to understand the need to respect and care for the natural environment and all living things Talk about the differences between materials 	<p>RE: F6 What times are stories are special and why?</p> <p>Online safety: Managing online relationships</p> <p>Topics texts:</p> <ul style="list-style-type: none"> Mouse Paint Ellen Walsh Mixed Arree Chung <p>UtW focus:</p> <ul style="list-style-type: none"> Continue developing attitudes about the differences between people Talk about what they see Begin to make sense of their family's history 	<p>RE: F6 What times are stories are special and why? (focus on the Easter story)</p> <p>Online safety: Health wellbeing and lifestyle</p> <p>Topics text:</p> <ul style="list-style-type: none"> Fantastic farm machines <p>UtW focus:</p> <ul style="list-style-type: none"> Explore collections of materials with similar and/or different properties Talk about the differences between materials and changes they notice 	<p>RE: F6 What times are stories are special and why?</p> <p>Online safety: Primary security</p> <p>Topics texts:</p> <ul style="list-style-type: none"> The very hungry caterpillar by Eric Carle Mad about Mini-beasts by Giles Andre <p>UtW focus:</p> <ul style="list-style-type: none"> Plant seeds and care for growing plants Understand the key features of the life cycle of a plant and animal Talk about what they see 	<p>RE: F6 What times are stories are special and why?</p> <p>Online safety: Copyright and ownership</p> <p>Topic text: Emma Jane's aeroplane</p> <p>UtW focus:</p> <ul style="list-style-type: none"> Show interest in different occupations Explore and talk about different forces they can feel Talk about the differences between materials and changes they notice

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	the differences between people	and changes they notice		<ul style="list-style-type: none"> Explore how things work (include looking at types of transport) 		<ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
Expressive arts and design	<ul style="list-style-type: none"> Take part in pretend play using objects to represent Create closed shapes using lines and begin to use shapes to represent objects Explore materials freely Listen with increasing attention to sounds 	<ul style="list-style-type: none"> Join different materials and explore different textures Begin to develop stories using small world Remember and sing entire songs 	Artist focus: Jackson Pollock <ul style="list-style-type: none"> Explore colour and colour mixing Use drawing to represent ideas like movement or loud noises Show different emotions in drawings and paintings 	<ul style="list-style-type: none"> Remember and sing songs to a tone sung by another person Sing melodically moving melodies Make imaginative and complex small worlds with blocks and construction 	Sherman/Sherman – Ugly Bug Ball <ul style="list-style-type: none"> Respond to what they have heard expressing their thoughts and feelings Create a song using sounds they know Play instruments with increasing control to express their feelings and ideas 	<ul style="list-style-type: none"> Make imaginative and complex small worlds with blocks and construction Draw with increasing detail
Enrichment	Music and dance to include all cultures		Cooking		Growing	Recycling
SMSC/ British Values	Harvest Eid/Good to be me - Tolerance and Beliefs	Christmas Children in need Anti-bullying – tolerance	Chinese New Year – Tolerance and Respect	World book day Mother’s day Comic relief/ Sport Relief	Democracy – choosing favourite stories Sports Day - Respect	Democracy – using favourite stories Father’s Day

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		Remembrance day – Tolerance Bonfire night – Rule of Law	Shove Tuesday - Spiritual	Ash Wednesday Easter		
Disney link	Cinderella	Day and night	Inside Out	Barnyard	A Bug’s Life	Frozen
Trips/WOW’s/ Fundraising	WOW: Sleepy Ted / Hamilton Bear photos in the local environment WOW: Library book gifting session WOW: Site staff / builder to come and show the children how to mix cement	Fundraiser: Christmas photos and enterprise gifts WOW: Shadow theatre/black out tent TRIP: Santa experience	WOW: Lollipop person visit WOW: Colour experimenting with paper, paint, fabric Fundraiser: Disney dress up day children to pay £1 WOW: parents to come into school to talk about their jobs, cultures etc	TRIP: Ash end farm Fundraiser: Sponsored sing along WOW: Living eggs	WOW: Living Caterpillars WOW: Pond dipping at Forest Park WOW: Bug Ball with a ‘Danceathon’ fundraiser	WOW: Pilot Greg visit WOW: Water team building challenge