

**Year 1 Yearly Planner 2019-2020**



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Learning Challenge Curriculum</b>	Why are humans not like Tigers?	Why can't a penguin live near the equator?	What do aliens think of life on planet Earth?	Is the Wii/X-Box better than Grandma or Grandad's old toys?	Which birds and plants would Peter Rabbit find in our park?	Where do and did the wheels of the bus go?
<b>Weekly questions</b>	Pg7	Pg6	Pg7	Pg6	Pg8	Pg6
<b>Core Text</b>	The Bog Baby – Jeanne Willis	Lost and Found – Oliver Jeffers	Beegu – Alexis Deacon	Dogger – Shirley Hughes	The Rabbit Problem – Emily Gravett/Peter Rabbit – Beatrix Potter	The Naughty Bus – Jan and Jerry Oke
<b>Writing outcomes</b>	Retell a story Fact file on an animal	Retell a story Fact file on an animal	Retell a story Recount of shelter making and facts on materials Instructions	Retell a story Non-chronology report on toys	Retell a story Information on weather and plants Fact file about rabbits Create invitations	Narrative – New adventure for the bus (in Hanley) Non-fiction – Information on transport
<b>Poetry</b>	Nursery rhymes At the Zoo by AA Miles	Christmas poems	Poet study – Puffin Book of Fantastic First Poems – June Crebbin	All Aboard the Toy Train – Tony Bradman	Animal poems Rabbits by Matt Mooney	Transport poems – Vroom, Vroom – poems about things with wheels – Paul Nicholls (The Song of the Train)

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<p><b>Reading / Additional Reading</b></p>	<p>The Tiger who came to tea</p> <p>Dear Zoo</p> <p>Non-fiction books on pond and woodland animals</p> <p>The King of Tiny Things by Jeanie Willis</p>	<p>Meerkat Mail by Emily Gravett</p> <p>Handas’s Surprise by Eileen Browne</p> <p>We planted a tree by Diane Muldrow</p>	<p>Q Pootle 5 by Nick Buttersworth</p> <p>Unplugged by Steve Antony</p> <p>Non-fiction books about materials</p>	<p>Granpa by John Burningham</p> <p>Toy boat by Randall de Seve</p> <p>I love you blue Kangaroo by Emma Chichester Clark</p> <p>Non-fiction books about toys</p>	<p>The Rabbit Problem by Emily Gravett</p> <p>Weather by Catriona Clarke</p> <p>Non-fiction books about plants and growth.</p>	<p>The Queens Hat by Steve Antony</p> <p>Katie in London by James Mayhew</p> <p>Pussy Cat, Pussy Cat where have you been? By Russell Punter and Dan Taylor</p> <p>Non-fiction books about transport</p>
<p><b>Curriculum Links – Science/ Geography / History/</b></p>	<p>Science – Identification and labelling a variety of common animals, How to care for pets, Name parts of the human body.</p> <p>Geography - weather</p>	<p>Science – Hot and cold places, Seasonal changes.</p> <p>Geography – identifying north and south pole and equator, use compass directions, use world maps, weather. Identify the continents.</p> <p>History – Research famous explorers</p>	<p>Science - Identify and name a range of materials (wood, plastic, glass, metal, water and rock;</p> <p>Classify and group according to a range of physical properties</p> <p>Test materials to find out their qualities – what is the best material for ...?</p>	<p>History – Changes from living memory</p> <p>Comparisons of toys, schools, television and games.</p>	<p>Geography – How the seasons and weather affect people</p> <p>Science – Seasonal weather, Identification and labelling of plants. Structure of plants.</p> <p>Grow seeds.</p> <p>Working scientifically – observes closely, and compare and contrast familiar plants. Keep records of changes over time.</p>	<p>History – Changes from living memory</p> <p>Geography – Local area and map work</p> <p>Additional science unit - Plants</p>

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<p align="center"><b>Art/ D&amp;T / Music / Computing</b></p>	<p>Art - Make a Bog Baby using malleable materials</p> <p>Art - Line drawings/sketching – shade &amp; effect (Sketch self-portrait)</p> <p>Computing - 2animate – picture images to show the bog baby dancing (Use a camera and playback)</p>	<p>Art - Mixing paint to show hot and cold painting (to create a mood) and name primary/secondary colours</p> <p>Artist: Paul Klee</p> <p>Computing – Retrieve digital content by researching countries and flags</p> <p>Music – Harvest and Christmas songs</p>	<p>D&amp;T - Shelter making and increase its strength</p> <p>D&amp;T – Design an outfit for Beegu</p> <p>D&amp;T – Cut food safely (Party links)</p> <p>Computing – Use a website and camera</p> <p>E-safety – Use technology safely</p> <p>Music – Listen to music and express likes/dislikes and make a sequence of sounds and respond to different moods in music</p>	<p>D&amp;T – Design and make a moving toy</p> <p>Computing – Retrieve digital content by researching toys</p> <p>Computing – Talk about ICT uses in own home</p> <p>Computing – Draw using ICT a toy</p>	<p>Artist: William Morris</p> <p>Art – Create patterns in the style of William Morris using leaves (Repeated patterns and print)</p> <p>Art – Sketching plants and trees</p> <p>Composer - Dominic Lewis – Peter Rabbit</p> <p>Music – Listen to classical music and express likes/dislikes and create their own music based on different elements of weather</p> <p>Computing – record sound and playback linked to their musical production</p>	<p>Additional unit D&amp;T – Make bird tables and mixtures with seeds to hang from them.</p> <p>Computing – Presentation about their country</p> <p>Computing – Create series of instructions and create a journey for a programmable toy</p> <p>E-safety – Keep private information safe</p>
<p><b>Enrichment activities</b></p>	<p>Performance / Cooking &amp; Healthy Eating</p>		<p>Design and Technology / Mindfulness &amp; self-reflection</p>		<p>Community project journalist / Environmental explorers &amp; Forest school</p>	
<p><b>RE</b></p>	<p>What makes some places sacred?</p>	<p>How and why do we celebrate sacred times?</p>	<p>How can we learn from sacred books?</p>		<p>Who is a Christian and what do they believe?</p>	<p>Who is a Muslim and what do they believe?</p>

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<b>PE</b>	Power of PE - Dance Create a dance/with accompanying music	Power of PE - Gymnastics Movement performance	Power of PE - Football Dance – alien type movements	Power of PE - Multi skills Power of PE - Health related exercise Dance – toys come to life	Power of PE – Athletics	Power of PE – Striking and Fielding Power of PE - Orienteering
<b>PSHE</b>	Core Theme 1- Unit 1 – Healthy Lifestyles Core Theme 1- Unit 5 – Keeping Safe – personal safety/ E-safety	Core Theme 2- Unit 2 – Bullying Core Theme 1- Unit 5 – Keeping Safe – emotional safety/e-safety	Core Theme 1- Unit 2 –Hygiene Core Theme 1- Unit 5 – Keeping Safe – Medicine	Core Theme 2- Unit 1 – Communication Core Theme 1- Unit 5 – Keeping Safe – Stranger Danger	Core Theme 2- Unit 4 – Friends and Family Core Theme 1- Unit 5 – Keeping Safe – Sun safety/water safety	Core Theme 3 –Unit 1- Rules and Responsibility Core Theme 1- Unit 5 – Road safety
<b>SMSC/ British Values</b>	Harvest Rule of Law Eid/Good to be me Tolerance and Beliefs	Christmas Children in need Anti bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law	Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual	World book day Mother’s day Comic relief/ Sport Relief Ash Wednesday Easter	Democracy – OBOS Sports Day - Respect	Democracy – OBOS Fathers Day
<b>Display theme/ End of unit project</b>	Creative fact file in groups and present	Display focus on Lost and Found	Outfit for Beegu project	Display focus on changes in living memory	Perform and create a music production focused on weather	Display focus on The Naughty Bus and showcase children’s research books

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<b>Disney link</b>	Tarzan	Happy Feet	Lilo and Stitch	Toy Story	Peter Rabbit or Song of the South (Brer Rabbit)	Cars
<b>Trips/WOW's/ Fundraising</b>	WOW: Bog Baby hunt  WOW: Class pet	WOW: A suitcase from a penguin  Fundraising: Raffle tickets for the harvest box  Fundraising: Business Enterprise/Christmas craft  Trip: Peak Wildlife Park	WOW: Set up a spaceship crash site and investigate  Fundraising: Have an alien day/mon party	WOW: Old fashioned board games  WOW: Grandparents activity session  WOW: Toy story dance and perform to an audience  WOW: Trip to Hanley museum. Catch a bus (Prep for Summer 2 unit of work)	WOW: Park visit  Fundraising: parents to watch the music production	WOW: Bus to arrive in a present box  Fundraising: Poetry recital  WOW: Local area walk  WOW: design a school crossing street sign