

Year 2 Yearly Planner 2019-2020



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Curriculum	Why would a dinosaur not make a good pet? (Science Y2 Wild)	How have people like Rosa Parks helped to make the world a better place? (BV LINK)	What is our school made of?	Where would you prefer to live England or Kenya?	What do we know about the Victorians and the way they lived? (BV LINK)	How old are the trees around us?
Weekly questions	pg4	Pg6	Pg7	Pg6	Pg6	Pg7
Core Text	Wild – Emily Hughes	I am Rosa Parks – Brad Meltzer	Traction Man – Mini Grey	Lila and the Secret of Rain – David Conway	Major Glad, Major Dizzy	Little Evie in the Wild Wood – Jackie Morris/ Little Red Riding Hood
Writing outcomes	Narrative: Setting description Narrative: Recount of the day Wild was taken Non-fiction: Fact file about animals that lay eggs Poem: Kenning	Poem: Kenning or repeating Narrative: Innovate the story through 1 st person Non-Chronological report: Based on a significant person	Non-chronological: report on toys from the past Narrative: New adventure for Traction Man with Scissor Man Information text: Materials	Narrative: Retell story adding more detail including character and setting descriptions Non-chronological: Report on Kenya and the UK Instructions: How to save water	Fact files: About the monarchy Non-chronological: The day in the life of a child Narrative: Retell the story (The day the war came) Narrative: Write the next part of the story	Narrative: Retell story adding more detail Poem: Based on the Dragonfly out in the sun Instructions: How to grow a plant

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<p>Poetry</p>	<p>Out and About by Shirley Hughes (The Grass House Poem)</p>	<p>Unique</p>	<p>Machine Poetry – Nick Sharratt and Jill Bennet</p>	<p>Bringing the Rain to Kapiti Plain by Verna Aardeema The sun if laughing, A collection of poems by Sue Ellis</p>	<p>Victorian Poems</p>	<p>Dragonfly out in the Sun – David Windle Simile poems</p>
<p>Reading / Additional reading</p>	<p>The Little Gardener by Emily Hughes (Make character comparisons)</p>	<p>The Skin I’m in by Pat Thomas Henry’s Freedom box by Ellen Levine Cameron can too by Allie Brooke</p>	<p>Traction Man meets Turbo-Dog by Mini Grey Comics</p>	<p>Handa’s Surprise by Eileen Browne We planted a tree by Diane Muldrow Non fiction texts about Kenya Discover Kenya by Paul Harrison Kenya A-Z by Justine Fontes</p>	<p>Daisey Saves the day by Shirley Hughes</p>	<p>The Good Little Wolf – Nadia Shireen/Wolves – Emily Gravett Other wolf stories Non-fiction texts about plants and animals</p>
<p>Curriculum Links – Science/ Geography / History/</p>	<p>Science – Living Things and their habitats, life cycles, healthy eating, classifying objects to living, dead or never alive</p>	<p>History – famous and influential people from History Geography – map work</p>	<p>Science – materials History – changes beyond living memory – How Stoke became famous?</p>	<p>Geography – Place knowledge, Human and Physical geography and Geographical skills and field work Science link to seasonal and daily weather patterns</p>	<p>History – Events beyond living memory focus on Victorians</p>	<p>Geography – local environment Science - Plants and animals</p>

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				and what plants need to grow Additional Science unit – how will 5 a day make me healthy?		
Art/ D&T / Music / Computing	<p>D&T - Children recreate a habitat or house, planning, and evaluating</p> <p>Music - Make sounds to match a habitat or house, listening to and creating sounds</p> <p>Computing - Research animals and their habitats</p> <p>Art – Recreate fossils using a viewfinder and different pencil shades</p>	<p>Art - Model making using malleable materials</p> <p>Computing - Create an animation</p> <p>Computing - Research significant people</p>	<p>D&T – Design and make an instrument using different materials and evaluate its effectiveness</p> <p>Music – Investigate sounds that are made by different types of materials/create a performance</p> <p>Computing – Algorithms (Scratch)</p>	<p>Art – Kenya Kenti-clothes (Printed pieces of artwork)</p> <p>Artist: Martin Bulinya</p> <p>Art – African silhouette art (Pencil, pastel, paint mixing)</p> <p>Composer - Abdullah Ibrahim (African music)</p> <p>Music – Listen to African rhythms and recreate their own music in the style of Abdullah Ibrahim</p> <p>D&T – weigh ingredients and describe ingredients</p>	<p>Artist: Lowery</p> <p>Art – Investigate Lowery’s paintings and recreate</p> <p>Art – Pottery clay work (make pots)</p> <p>Computing – Know how technology is used in school and outside of school</p>	<p>D&T – Make sandwiches for the picnic in the park</p> <p>Art – Sketching pictures of birds (Line drawing, shading, pencil and charcoal)</p> <p>Computing – Program mapping through a woods scene (Little red riding hood)</p>

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				used when making a dish (soup)		
Enrichment activities	Community project journalist / Environmental explorers & Forest school		Performance / Cooking & Healthy Eating		Design and Technology / Mindfulness & self-reflection	
RE	How should we care for others and the world and why does it matter?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?		Who is Jewish and what do they believe?	Who is a Christian and what do they believe?
PE	Power of PE - Multi skills Power of PE - Dance	Power of PE – Dance cont. Power of PE – Gymnastics	Power of PE - Orienteering Power of PE - Football	Power of PE - Multi skills Power of PE - Health related exercise	Power of PE - Athletics	Power of PE - Ball games Power of PE - Striking and fielding
PSHE	Core Theme 1 - Unit 3- Changing and growing	Core Theme 1 - Unit 5 - Keeping safe Core Theme 2 – Unit 2 - Bullying	Core Theme 3 – Unit 2 - Communities Core Theme 1 - Unit 5 - Keeping safe – road safety/ internet safety	Core Theme 2 - Unit 3 - Fairness Core Theme 1 - Unit 5 - Keeping safe – medicine and e-safety	Core Theme 1 - Unit 4 – emotions Core Theme 1 - Unit 5 - keeping safe – sun safety and e-safety Core Theme 3 - Unit 3 – money and finance	Core Theme 1 - Unit 5 – keeping safe – water safety/ stranger danger/ e-safety
SMSC/ British Values	Harvest Rule of Law Eid/Good to be me	Christmas Children in need Anti bullying – tolerance	Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual	World book day Mother’s day Comic relief/ Sport Relief	Democracy – OBOS Sports Day - Respect	Democracy – OBOS Fathers Day

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	Tolerance and Beliefs	Remembrance day – Tolerance Bonfire night – Rule of Law		Ash Wednesday Easter		
Display theme/ End of unit project	Remembrance day outdoor display Class fact book and share with EYFS	Display - Rights and British Values	Presentation to summarise materials and their properties e.g. The Three Little Pigs	Display to celebrate contrasting non-European place	Art Gallery to showcase their work in the style of Lowery	Display based on Little Evie in the wild wood
Disney link	The Land Before Time	Princess and the Frog	Pinocchio	Lion King	Mary Poppins	Jungle Book
Trips/WOW's/ Fundraising	WOW: Find an egg in the classroom. Whose egg is it? WOW: Pond dipping at Forest Park	WOW: Debate discrimination and what it stands for? WOW: Influential people in the community to visit Fundraising: Business Enterprise/Christmas craft	WOW: Collect together a range of objects and use them to talk about what they are made of/ Have a materials treasure hunt.	WOW: Visit from African dancers or drummers (Co-op academy) Fundraising: Sell soup/take home for parents	WOW: Local canal walk to investigate changes over time WOW: Victorian day Trip: Blist Hill Fundraising: Parents to attend the art exhibition	Forest park WOW: Picnic in the park