

Year N Yearly Planner 2019-2020



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Curriculum	Who lives in my house?	Where does the day go at night?	Which colours make you feel happy or sad?	What would you find at the farm?	Who goes to the Ugly Bug Ball?	What can I do with water?
Weekly questions	Pg 19	Pg 21	Pg 23	Pg 25	Pg 27	Pg 29
Core Text	Do you want to be my friend? Eric Carle	Time to get up by Gill Mclean	The mixed up chameleon by Eric Carle	Emma's Lamb by Kim Lewis	There was an old lady who swallowed a fly by Pam Adams	The snail and the whale by Julia Donaldson
Writing outcomes	Draws circles and lines – gross motor Using one handed tools showing control	Imitates drawing simple shapes – circles and lines Using one handed tools showing control	Awareness of rhythm and rhyme Using one handed tools showing control	Holds pencil between thumb and fingers, using good control Copy some letters from their name	Attempt to write own name Attempt to write CVC words	Write own name Write CVC words Attempt to write a simple label and caption
Poetry/ESB	We can build a little house	Twinkle, Twinkle Little Star	I can sing a rainbow	Old McDonald had a farm	Incy Wincy Spider	Five fish they swim in the ocean oh!
Reading / Additional reading	You can be my friend by Lauren Child The Tiger who came to tea by Maranda Kerr The Large Family by Gill Murphy	Owl babies by Martin Waddell The Owl who was afraid of the dark by Jill Tomlinson Kipper Camping Trip by Mick Inkpen	I absolutely must do colouring in now by Lauren Child Elmer by David McKee	Farmer Duck by Martin Waddell Farmyard Hullabaloo by Giles Andreae Doing the Animal Bop by Giles Andreae	The very hungry caterpillar by Eric Carle The very busy spider by Eric Carle Mad about Minibeasts by Giles Andre	Pig in the pond by Jill Barton and Martin Waddell The train ride by June Crebbin Rainbow Fish by Marcus Pfister

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	<p>Snow White and the Seven Dwarfs by</p> <p>3 Little Pigs by Nicola Baxter</p> <p>Through my window by Tony Bradman and Eileen Brown</p>	<p>Jake and Tizzy 'hello'</p> <p>All in one piece by Gill Murphy</p>				
Understanding the World	<p>Talk about events in their own experiences</p> <p>Notice features in the environment</p>	<p>Role play experiences linked to everyday life</p> <p>Talk about why things happen</p>	<p>Discuss similarities and differences – link to friends and family</p> <p>Talk about things they have observed</p> <p>Know that information can be retrieved from computers</p>	<p>Explores small world activities</p> <p>Ask questions/talks about the world around them</p>	<p>Detailed observations of the world around them</p> <p>Operates mechanical toys</p> <p>Talk about significant events in their lives</p> <p>Develop understanding of growth, decay and changes</p>	<p>Shows interest in occupations and ways of life</p> <p>Talk about things they have observed</p>
EAD	<p>Beginning to use representation to communicate</p> <p>Can use shapes to represent objects</p>	<p>Artist focus: Jackson Pollock – ways to experiment with colour and marks</p> <p>Experiment with texture</p> <p>Engage in imaginative role play</p>	<p>Explore how colours can be changed</p> <p>Experiment with music, dance and paint</p>	<p>Joins in familiar songs</p> <p>Moves rhythmically/Imitates movement</p>	<p>Sherman/Sherman – Ugly Bug Ball</p> <p>Creates sounds using banging, shaking, tapping or blowing</p> <p>Taps out repeated rhythms and make up their own</p>	<p>Uses tools for a purpose and creates own props</p>

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Enrichment activities	Forest schools	Forest schools	Forest schools	Forest schools Finger knitting – teddy scarf	Forest schools	Forest schools
RE	Where do we belong?		Which times are special and why?		What is special about our world?	
PE	Dressing/Undressing Moving to music – Sticky Kids	Space SoW	Improving balance EYFS	Dinosaur SoW	Athletics – sports day Minibeasts SoW	Under the Sea SoW
PSHE	Routines/rules/settling in PHSE focus All about me Hygiene safety	Unit 1: Feelings	Rising 3's Routines/rules/settling in PHSE focus Unit 3: Keeping safe Road safety	Unit 2: Me and Others Sun safety	Rising 3's Routines/rules/settling in PHSE focus Unit 4: Growing up	Unit 4: Growing up Transition Water safety
SMSC/ British Values	Harvest Rule of Law Eid/Good to be me Tolerance and Beliefs	Christmas Children in need Anti bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law	Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual	World book day Mother's day Comic relief/ Sport Relief Ash Wednesday Easter	Democracy – OBOS Sports Day - Respect	Democracy – OBOS Fathers Day

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<p>Display theme/ End of unit project</p>	<p>A local area walk with parents (oatcake shop, post office, park, etc). Create a large map to display children's journey/learning</p>	<p>Owl babies learning display</p>	<p>Represent feelings through an art expedition and invite parents to walk through the expedition with a cake sale (Fundraiser)</p>	<p>Old McDonald farm display</p>	<p>Create minibeast habitats within the school grounds</p>	<p>Frozen focus display</p>
<p>Disney link</p>	<p>Snow White</p>	<p>Peter Pan</p>	<p>Inside Out</p>	<p>Barnyard</p>	<p>A Bug's Life</p>	<p>Frozen</p>
<p>Trips/WOW's/ Fundraising</p>	<p>WOW: Sleepy Ted / Hamilton Bear photos in the local environment WOW: visit from Snow White WOW: Library book gifting session WOW: Site staff / builder to come and show the children how to mix cement</p>	<p>Fundraiser: Christmas photos and enterprise gifts WOW: Shadow theatre/black out tent</p>	<p>WOW: Lollipop person visit WOW: Colour experimenting with paper, paint, fabric Fundraiser: Disney dress up day children to pay £1</p>	<p>TRIP: Ash end farm Fundraiser: Sponsored sing along WOW: Living eggs</p>	<p>WOW: Living Caterpillars WOW: Pond dipping at Forest Park WOW: Bug Ball with a 'Danceathon' fundraiser</p>	<p>WOW: Pilot Greg visit WOW: Goldfish class pet WOW: Water team building challenge</p>